

Solid of Revolution

Student Activity

7 8 9 10 11 **12**



TI-Nspire™



Activity



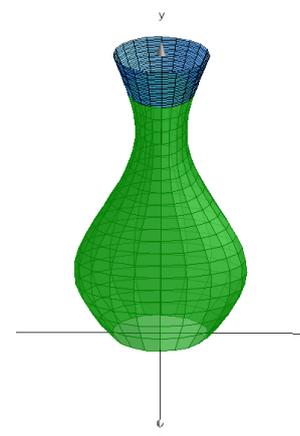
Student



60 min

Introduction

A liquid flows into an irregular shaped vase at a constant rate, is it possible to describe the changing height of the fluid using mathematics? In this investigation you will collect data for the height of the liquid at various times, produce mathematical equations to model these rates and changes, determine an equation for the volume of the liquid at any height h , and finally, produce a 3D model of the vase! The 3D model will be dynamic, meaning you will be able to rotate it in any direction.



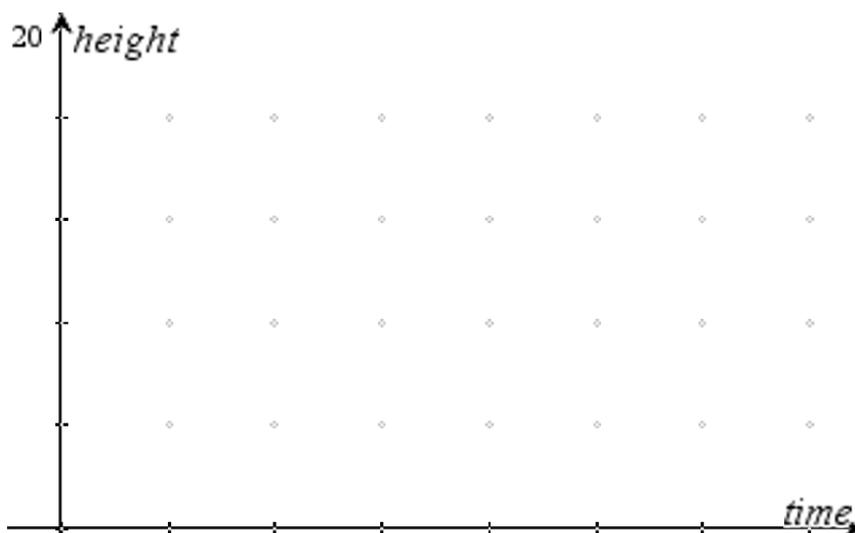
Equipment

- YouTube video:
- TI-Nspire Calculator
- TI-Nspire file: Solid

Filling the Vase

Question: 1.

Imagine the vase pictured above is being filled at a constant rate to a depth of 20cm (as shown). If this process takes 90 seconds, sketch a graph of the height versus time.

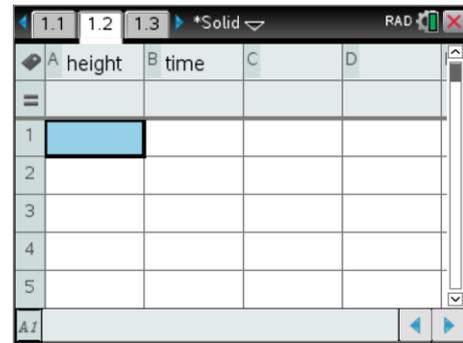


Open the TI-Nspire Solids of Revolution file. Read through the instructions on Page 1.1 then navigate to the spreadsheet on page 1.2 then watch the YouTube video:

Related Rates and Solid of Revolution

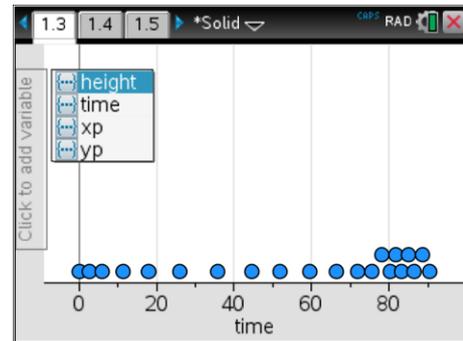
<http://bit.ly/JugFilling>

Enter the data on page 1.2
(Spreadsheet).



Graph your data on page 1.3 of the document.

Although it was the height that was used to determine the time interval, this was due to practical limitations. Time will be plotted on the independent axis and height on the dependent.



Question: 2.

Relate key features of the graph to the shape of the vase including a comparison of your sketch graph with the one obtained from the video.

Volume of the Vase

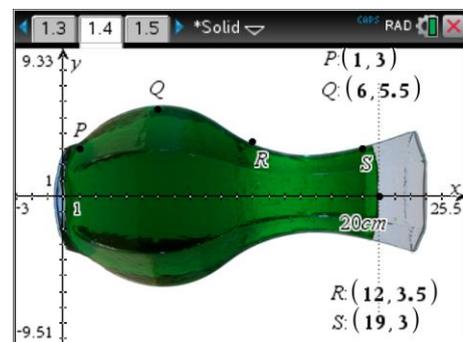
Note: Make sure your document settings have Float = 5 or 6. Due to the practical nature of the questions in this section, calculations need a high level of accuracy in order to model the shape of the vase.

Navigate to page 1.4 where a picture of the vase is shown. The aim here is to develop an equation to model the shape of the vase. A cubic function can provide an approximate model.

Four points P, Q, R and S have been plotted and their coordinates stored:

$$P:(x_1, y_1), \quad Q:(x_2, y_2), \quad R:(x_3, y_3) \quad \& \quad S:(x_4, y_4)$$

$$P:(1,3), \quad Q:(6,5.5), \quad R:(12,3.5) \quad \& \quad S:(19,3)$$



The [VAR] key can be used to recall stored variables. This is a very useful way of recalling values stored on other pages within the same problem.

Question: 3.

Determine the equation for a cubic passing through points P, Q, R and S. Graph it on the same page and discuss how well it fits the shape of the vase.

Important: Define your equation as: $f(x)$

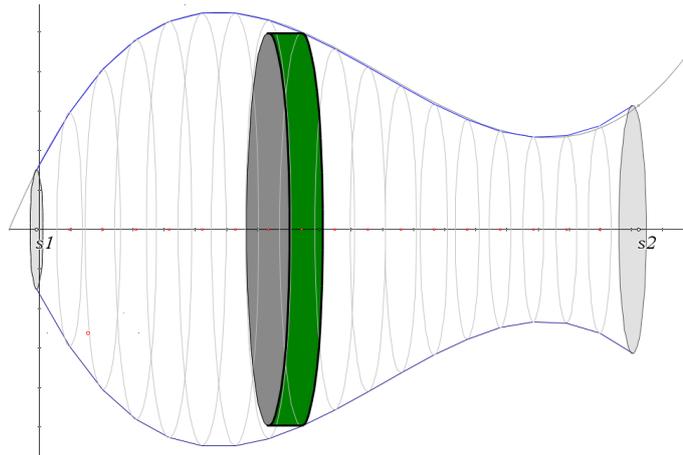
Question: 4.

Explain why the vase is easier to model when tipped on its side.

The theoretical volume of the vase can be determined by rotating the function around the x -axis.

$$V = \pi \int f(x)^2 dx$$

The actual volume of the vase is 1 litre when filled to a depth of 20cm, the amount shown in the original picture.

**Question: 5.**

Use the calculator (CAS) to determine the volume of the vase when filled to a depth of 20cm by rotating the function obtained in Question 3 around the x axis. Discuss the accuracy of the result.

Question: 6.

Use the calculator (CAS) to determine an expression for the volume of liquid in the vase as a function of height (h).

Define this function as $v(h)$

Question: 7.

According to the function: $v(h)$, what would be the height of the liquid in the vase when it is half full? (500ml). Compare this answer with the data collected in Question 1.

Related Rates

The aim of this section is to determine a rule that describes the **rate** at which the height of the liquid is changing. The data collected in Question one is a record of the height at some time t . A visual inspection of this data combined with knowledge regarding the shape of the vase can produce answers to questions such as: "When is the height of the liquid changing most rapidly?" It is however possible to determine a rule for this rate.

Consider the following:

$$\frac{dh}{dt} = \frac{dh}{dv} \times \frac{dv}{dt}$$

$$\frac{dv}{dt} = \text{constant}$$

This can be determined from information provided and collected already.

$$\frac{dh}{dv}$$

This can be determined as the reciprocal of $\frac{dv}{dh}$

Question: 8.

Determine a rule for: $\frac{dh}{dt}$ and hence where the height is increasing at a maximum rate.

Note: The rate can be in terms of the height of the liquid h .

A function relating the height of the liquid and time can be determined by considering the following:

$$\frac{dv}{dt} = \text{constant} \quad \left\| \quad v(t) = \int \text{constant} dt \quad \begin{array}{l} \text{This can be determined from information provided and} \\ \text{collected already.} \end{array} \right.$$

In Question 6 a rule was established for the volume in terms of the height. The information above can be used to determine a relationship between volume and time.

Question: 9.

Write a rule relating *height* and *time* and define this rule as $t(h)$ and discuss how well the function models the data. (See below)

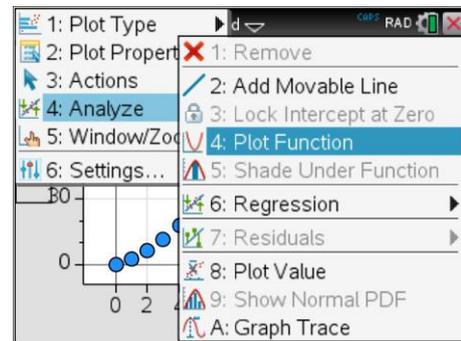
The rule defines the time in terms of the variable height, do not try and transpose the equation to obtain height in terms of time. The function can be validated using the instructions below.

Navigate back to page 1.3 and swap the axis... placing height on the horizontal (independent) axis and time on the vertical axis.

From the **Analyze** menu select **Plot Function**.

For the function enter: $t(x)$

Note: The calculator plots functions in terms of x .



Extension – Drawing the 3D Vase

With equations relating to the vase validated, it is now possible to reproduce a 3D model of the vase on the calculator, a model that can be rotated and observed from any angle!

Insert a **Graph** application into the document.

Change the **View** to **3D Graphing**.

Change the **3D Graph Entry** option to **Parametric**.

To get a better view of the vase it is also worth hiding the 'box' that is displayed by default. To hide the box, use the **View** menu.

