# Unit 1 Challenge: Around Olympus Mons!

| THE ON-RAMP TO ROBOTICS – TI-NSPIRE CX  |  | CHER NOTES   |  |
|---|--|--|--|
| Overview of Mars Challenge:   | Goals:   |  |  |
| Students use the student map to plot the  | Students will:   |  |  |
| shortest path around Olympus Mons. The  | 1. plot a course on  | the student map using a ruler and protractor to                                      |  |
| scaled values and angles are used to write a  | navigate around  | Olympus Mons.  |  |
| program on a calculator connected to  | 2. use proportional  | reasoning to convert student map distances   |  |
| TI-Innovator™ Rover. Students test their  | into scaled drive  | distances.   |  |
| paths and programs on the drive mat that  | 3. use their scaled  | map measurements to write a TI Python  |  |
| you set up on the floor of the classroom.   | program on their   | calculator.  |  |
|   |  | eir program by driving a TI-Innovator™ Rover   |  |
|   | on the Olympus   | Mons drive mat.  |  |
| Background:   |  | ortest path from one point to another, often while                                   |  |
| on the map to the distance in the actual terrain<br>true north direction in the actual terrain. A skille<br>map and use it to navigate the course on the te | a. Similarly, the compass ro<br>ad person with a scaled ma       |  |  |
| student map is the "scaled map".  |  |  |  |
| Teacher Tips:   |  |  |  |
| • Tape down the edges of the Olympus  |  |  |  |
| Place obstacles on the inside of black  | · · · · · ·  |  |  |
|   | width of the rover when de                                       | termining their path to avoid obstacles.   |  |
| Student Directions:<br>Find the scale of the student map.   |  | Materials:<br>● TI-Innovator™ Rover  |  |
| 1. Measure the width of the Olympus Mo  | ns drive mat in the unit of                                      | Iaminated Olympus Mons drive   |  |
| meters and record the value in the tab  |  | mat  |  |
| 2. Measure the width of the Olympus Mo  |  |  |  |
| centimeters and record the value in the table below.  |  | • ruler  |  |
|   |  | protractor   |  |
| Note: Be sure students measure in units of me   | Be sure students measure in units of meters on the drive mat and |  |  |
| centimeters on the student map.   |  | <ul> <li>obstacles such as miniature<br/>traffic cones, Styrofoam blocks,</li> </ul> |  |
| 3. Calculate the scale of the student map   | using the formula below.   | <ul><li>rocks, etc.</li><li>student map of Olympus Mons</li></ul>                    |  |
| Note: Be sure students calculate with meters i  | n the numerator and  |  |  |
| centimeters in the denominator.   |  |  |  |
| 4. Design a path around the volcano that  | avoids the marked obstac   | les.   |  |
| Use a ruler and pencil to draw that pat   |  |  |  |
| student map.  |  |  |  |
|   |  |  |  |
|   |  |  |  |

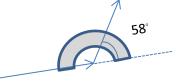
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#### THE ON-RAMP TO ROBOTICS – TI-NSPIRE CXII PYTHON

#### **TEACHER NOTES**

Use a protractor to measure the exterior angles that are needed for Rover to turn from one line segment to the next along your path. You may find it helpful to extend the path line beyond the turning point to aid in measuring the exterior angle.

Example exterior angle measurement:



6. Measure each path segment in cm and record in the table; use the map scale to calculate the distance the Rover must drive on the Olympus Mons drive mat.

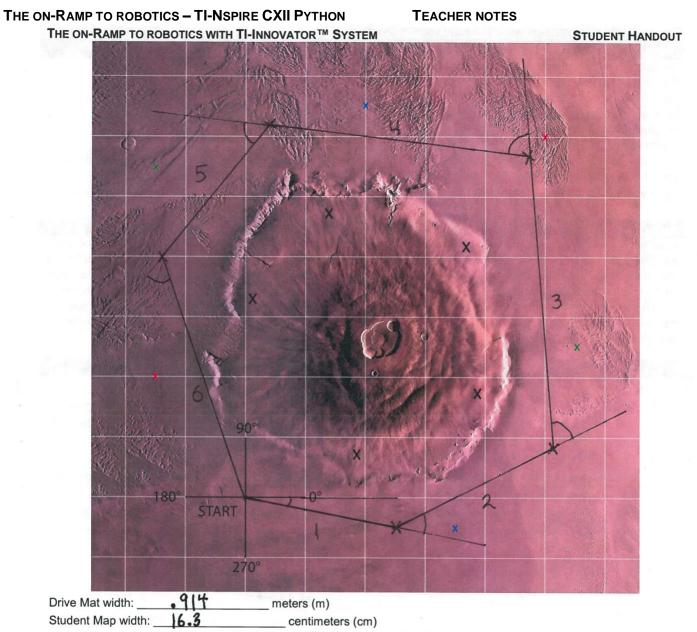
**Example calculation**: a drive segment may be 6 centimeters and the student map scale may be .04m = 1 cm (this is an example only. Students must find the actual scale using their own calculations and measurements), find the drive distance in meters:

$$6cm \times \frac{.04m}{1cm} = .24m$$

 Write a TI-Innovator Rover program that drives each segment in path. Example: rv.left(58)

rv.forward(.24,"m")

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| Scale (Drive Mat Width ÷ Student Map Width): | .0561 | meters/centimeter |
|--|-------|-------------------|
|--|-------|-------------------|

| Segment | Angle<br>(degrees) | Turn Direction<br>(L/R) | Student Map Length<br>(cm) | Scaled Drive Mat Length<br>(m) |
|---------|--------------------|-------------------------|----------------------------|--------------------------------|
| 1       | 11.0               | R                       | 4.55                       | •255                           |
| 2       | 38.0               | E                       | 5.30                       | .297                           |
| 3       | 67.0               |                         | 8.70                       | 488                            |
| 4       | 78.0               |                         | 7.80                       | .438                           |
| 5       | 58.0               | Ē                       | 5.10                       | .286                           |
| 6       | 58.5               | L                       | 7.60                       | .426                           |