



“Mystery of the Ocelot and the Agouti” and Other Engaging TI-84 Plus Activities

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Moderator Bio



Mike Houston

**T³ National Instructor
Riverside High School
Ellwood City, PA**

Mike is in his twelfth year of teaching high school mathematics in Ellwood City, PA. While participating in a TI-Navigator™ Fast-Track in 2007, he learned how technology can effectively cultivate students' wide range of learning styles. During this time, Mike has served as a T³ National Instructor and a contributing author for MathForward™.

Panelists' Bios



Kathy Hale

T³ Regional Instructor

Abilene, TX

Kathy Hale has been a T³ Regional Instructor for many years and, after working in Texas middle and high schools, currently works at a regional education service center. She provides professional development opportunities and technical support for teachers in 13 Texas counties. Much of her work has been in developing materials and strategies to help students utilize graphing technology to improve their performance on state assessments.



Sherri Abel

T³ National Instructor

Greenville, SC

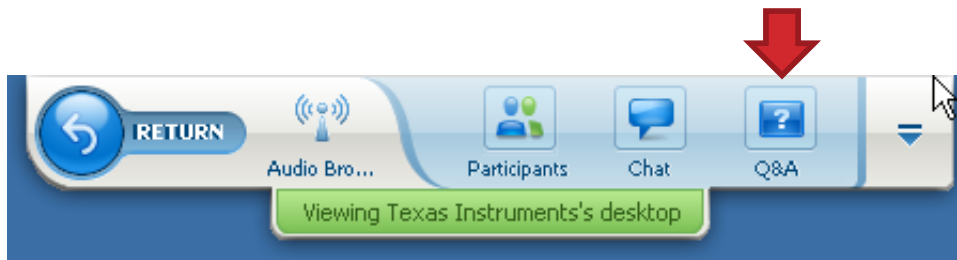
Sherri is now serving as the TAP Master Teacher in her Title 1 high school school. She has taught middle and high school math for the past 28 years including Algebra 1, Geometry, Algebra 2, Precalculus, and AP* Statistics. Her passions include helping other teachers see the power in having students explore mathematics concepts through the use of technology as well as helping students make connections between math and the real world.

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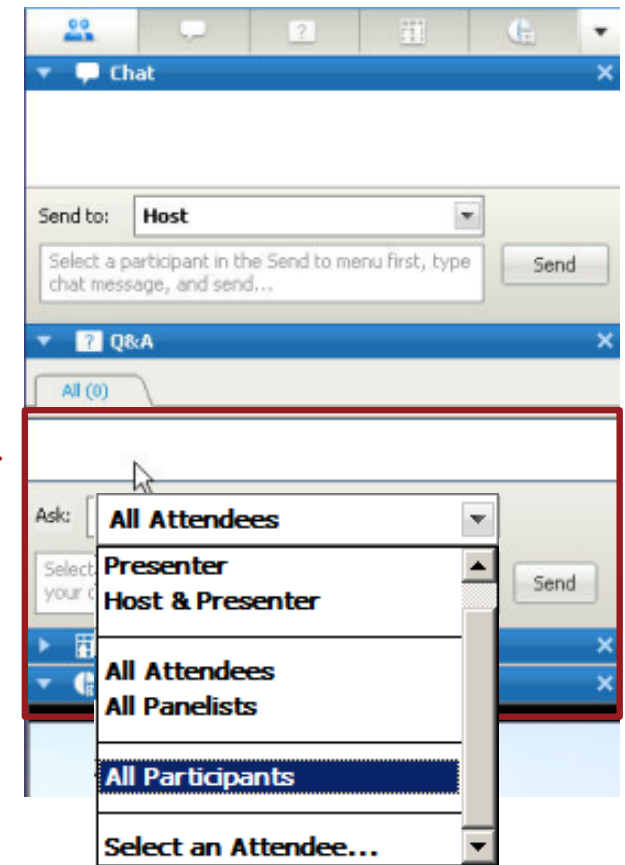
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*Note: Use the **Chat** panel for general communication*



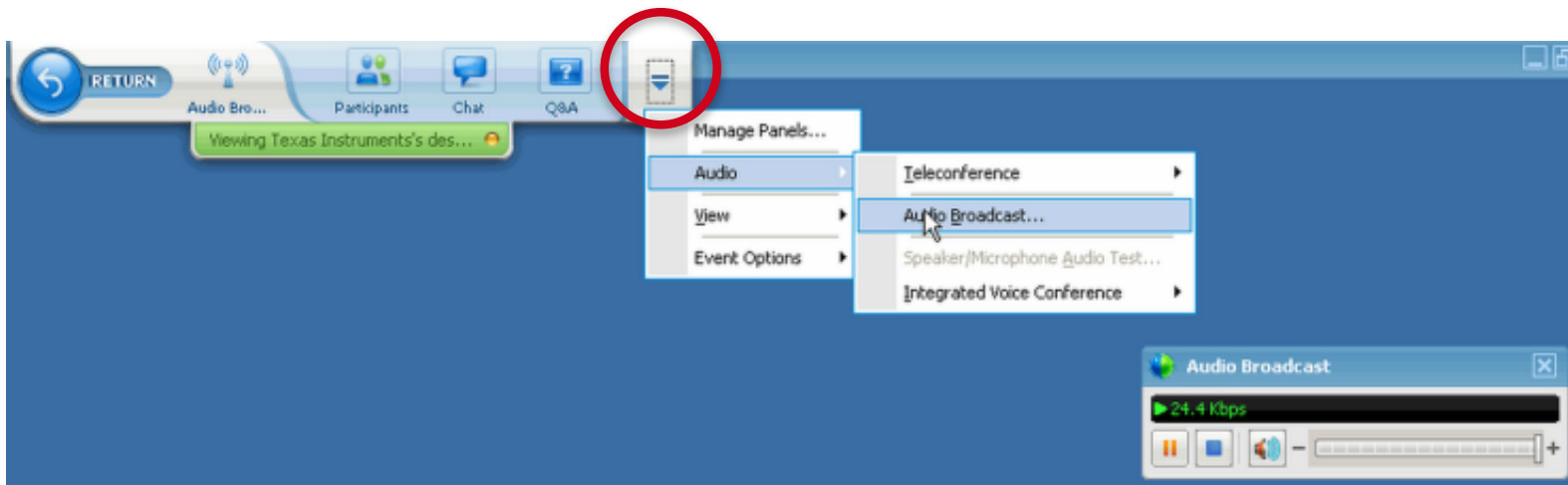
Questions directed to:

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1. Click the “eject” arrow at the far right of the floating toolbar.
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Agenda

- Welcome & introductions
- Mystery of the Ocelot and the Agouti
- Data Collection
- Manual-Fit, Transform App, Regression
- Online Resources
- *Webinar Giveaway: complimentary registration for the T³ International Conference*

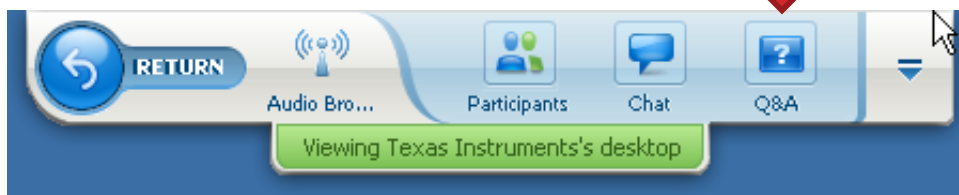
Expected Outcomes:

- **Explore** a real science setting used to track animals and evaluate data
- **Investigate** connections between lunar phases and concepts in mathematics

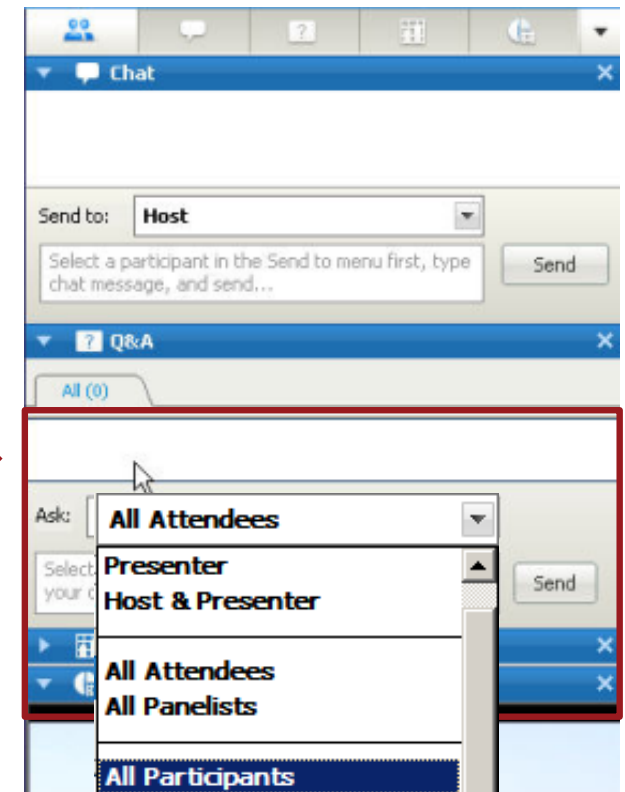
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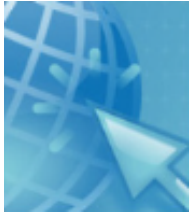
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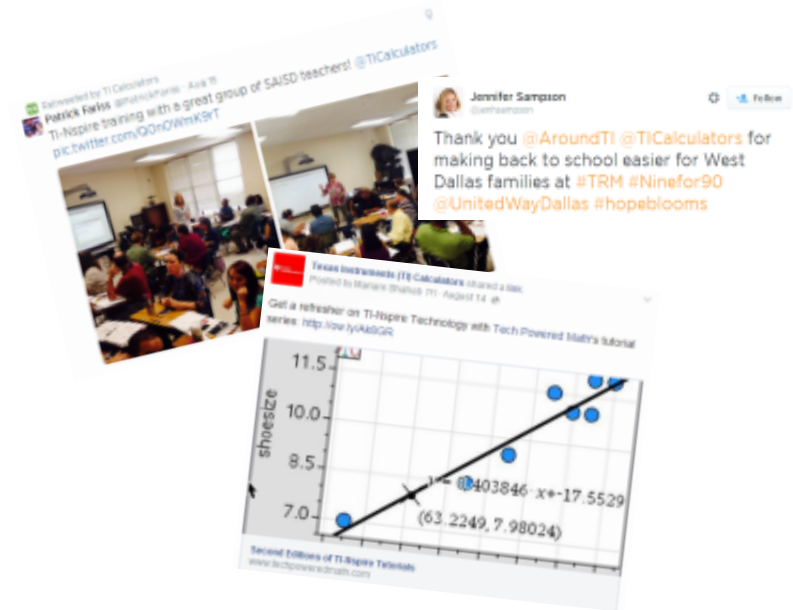
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