| KEY | New Content | 2012 Mathematical studies SL 2012 Math | hematics SL 2012 Mathematics HL | 2012 Mathematics HL options |
| :---: | :---: | :---: | :---: | :---: |
|  | Mathematics: applications \& interpretation |  | Mathematics: analysis \& approaches |  |
|  | SL Content | Additional HL Content | SL Content | Additional HL Content |
|  | SL 1.1* <br> Operations with numbers in the form $a \times 10^{k}$ where $1 \leq a<10$ and $k$ is an integer. | AHL1.9 <br> Laws of logarithms: $\begin{aligned} & \log _{a} x y=\log _{a} x+\log _{a} y \\ & \log _{a} \frac{x}{y}=\log _{a} x-\log _{a} y \\ & \log _{a} x^{m}=m \log _{a} x \\ & \text { for } a, x, y>0 \end{aligned}$ | SL 1.1* <br> Operations with numbers in the form $a \times 10^{k}$ where $1 \leq a<10$ and $k$ is an integer. | AHL 1.10 <br> Counting principles, including permutations and combinations. <br> Extension of the binomial theorem to fractional and negative indices, ie., $(a+b)^{n}, n \in \mathbb{Q}$. |
|  | SL1.2* <br> Arithmetic sequences and series. <br> Use of the formulae for the $n^{\text {th }}$ term and the sum of the first $n$ terms of the sequence. <br> Use of sigma notation for sums of arithmetic sequences. Applications. <br> Analysis, interpretation and prediction where a model is not perfectly arithmetic in real-life. | AHL 1.10 <br> Simplifying expressions, both numerically and algebraically, involving rational exponents. | SL1.2* <br> Arithmetic sequences and series. <br> Use of the formulae for the $n^{\text {th }}$ term and the sum of the first $n$ terms of the sequence. <br> Use of sigma notation for sums of arithmetic sequences. Applications. <br> Analysis, interpretation and prediction where a model is not perfectly arithmetic in real-life. | AHL 1.11 <br> Partial fractions. |
| con | SL 1.3* <br> Geometric sequences and series. <br> Use of the formulae for the $n$th term and the sum of the first $n$ terms of the sequence. <br> Use of sigma notation for the sums of geometric sequences. <br> Applications. | AHL 1.11 <br> The sum of infinite geometric sequences. | SL 1.3* <br> Geometric sequences and series. <br> Use of the formulae for the $n$th term and the sum of the first $n$ terms of the sequence. <br> Use of sigma notation for the sums of geometric sequences. <br> Applications. | AHL 1.12 <br> Complex numbers: the number i , where $\mathrm{i}^{2}=-1$ <br> Cartesian form $z=a+b$; the terms real part, imaginary part, conjugate, modulus and argument. <br> The complex plane. |
|  | SL 1.4* <br> Financial applications of geometric sequences and series: <br> - Compound interest <br> - Annual depreciation | AHL 1.12 <br> Complex numbers: the number i such that $\mathrm{i}^{2}=-1$. <br> Cartesian form: $z=a+b \mathrm{i}$; the terms real part, imaginary part, conjugate, modulus and argument. <br> Calculate sums, differences, products, quotients, by hand and with technology. Calculating powers of complex numbers, in Cartesian form, with technology. <br> The complex plane. <br> Complex numbers as solutions to quadratic equations of the form $a x^{2}+b x+c=0, a \neq 0$, with real coefficients where $b^{2}-4 a c<0$ | SL 1.4* <br> Financial applications of geometric sequences and series: <br> - Compound interest <br> - Annual depreciation | AHL 1.13 <br> Modulus-argument (polar) form: $z=r(\cos \theta+\mathrm{i} \sin \theta)=r \operatorname{cis} \theta$ <br> Euler form: $z=r \mathrm{e}^{\mathrm{i} \theta}$ <br> Sums, products and quotients in Cartesian, polar or Euler forms and their geometric interpretation. |


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|  | SL Content | Additional HL Content | SL Content | Additional HL Content |
|  | SL 1.5* <br> Laws of exponents with integer exponents. <br> Introduction to logarithms with base 10 and e. <br> Numerical evaluation of logarithms using technology. | AHL 1.13 <br> Modulus-argument (polar) form: $z=r(\cos \theta+\mathrm{i} \sin \theta)=r \operatorname{cis} \theta$ <br> Exponential form: $z=r \mathrm{e}^{\mathrm{i} \theta}$ <br> Conversion between Cartesian, polar and exponential forms, by hand and with technology. <br> Calculate products, quotients and integer powers in polar or exponential forms. <br> Adding sinusoidal functions with the same frequencies but different phase shift angles. <br> Geometric interpretation of complex numbers. | SL 1.5* <br> Laws of exponents with integer exponents. <br> Introduction to logarithms with base 10 and e. <br> Numerical evaluation of logarithms using technology. | AHL 1.14 <br> Complex conjugate roots of quadratic and polynomial equations with real coefficients. <br> De Moivre's theorem and its extension to rational exponents. <br> Powers and roots of complex numbers. |
|  | SL 1.6 <br> Approximation: decimal places, significant figures. <br> Upper and lower bounds of rounded numbers. <br> Percentage errors. <br> Estimation. | AHL 1.14 <br> Definition of a matrix: the terms element, row, column and order for $m \times n$ matrices. <br> Algebra of matrices: equality; addition; subtraction; multiplication by a scalar for $m \times n$ matrices. <br> Multiplication of matrices. <br> Properties of matrix multiplication: <br> associativity, distributivity and non-commutativity. <br> Identity and zero matrices. <br> Determinants and inverses of $\mathrm{n} \times \mathrm{n}$ matrices with technology, and by hand for $2 \times 2$ matrices. <br> Awareness that a system of linear equations can be written in the form $\mathrm{A} x=b$. <br> Solution of the systems of equations using inverse matrix. | SL 1.6 <br> Simple deductive proof, numerical and algebraic; how to lay out a left-hand side to right-hand side (LHS to RHS) proof. <br> The symbols and notation for equality and identity. | AHL 1.15 <br> Proof by mathematical induction <br> Proof by contradiction; <br> Use of a counterexample to show that a statement is not always true. |
|  | SL 1.7 <br> Amortization and annuities using technology. | AHL 1.15 <br> Eigenvalues and eigenvectors. <br> Characteristic polynomial of $2 \times 2$ matrices. <br> Diagonalization of $2 \times 2$ matrices (restricted to the case where there are distinct real eigenvalues). <br> Applications to powers of $2 \times 2$ matrices. | SL 1.7 <br> Laws of exponents with rational exponents. <br> Laws of logarithms. | AHL 1.16 <br> Solutions of systems of linear equations (a maximum of three equations in three unknowns), including cases where there is a unique solution, an infinite number of solutions or no solution(s). |


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|  | SL Content | Additional HL Content | SL Content | Additional HL Content |
|  |  |  | $\begin{aligned} & \log _{a} x y=\log _{a} x+\log _{a} y \\ & \log _{a} \frac{x}{y}=\log _{a} x-\log _{a} y \\ & \log _{a} x^{m}=m \log _{a} x \\ & \text { for } a, x, y>0 \end{aligned}$ <br> Change of base of a logarithm. $\log _{a} x=\frac{\log _{b} x}{\log _{b} a} \text {, for } a, b, x>0$ <br> Solving exponential equations, including using logarithms. |  |
|  | SL 1.8 <br> Use technology to solve: <br> - $\quad$ Systems of linear equations in up to 3 variables <br> - Polynomial equations |  | SL 1.8 <br> Sum of infinite convergent geometric sequences. |  |
|  |  |  | SL 1.9 <br> The binomial theorem: expansion of $(a+b)^{n}, n \in \mathbb{N}$ Use of Pascal's triangle and ${ }^{n} \mathrm{C}_{r}$. |  |
|  | SL 2.1* <br> Different forms of the equation of a straight line. <br> Gradient; intercepts. <br> Lines with gradients $m_{1}$ and $m_{2}$. <br> Parallel lines $m_{1}=m_{2}$. <br> Perpendicular lines $m_{1} \times m_{2}=-1$. | AHL 2.7 <br> Composite functions in context. <br> The notation $(f \circ g)(x)=f(g(x))$ <br> Inverse function $f^{-1}$, including domain restriction. <br> Finding an inverse function. | SL 2.1* <br> Different forms of the equation of a straight line. <br> Gradient; intercepts. <br> Lines with gradients $m_{1}$ and $m_{2}$. <br> Parallel lines $m_{1}=m_{2}$. <br> Perpendicular lines $m_{1} \times m_{2}=-1$. | AHL 2.12 <br> Polynomial functions, their graphs and equations; zeros, roots and factors. <br> The factor and remainder theorems. <br> Sum and product of the roots of polynomial equations. |
|  | SL 2.2* <br> Concept of a function, domain, range and graph. <br> Function notation, eg. $f(x), v(t), C(n)$. <br> The concept of a function as a mathematical model. <br> Informal concept that an inverse function reverses or undoes the effect of a function. <br> Inverse function as a reflection in the line $\mathrm{y}=\mathrm{x}$ and the notation $f^{-1}(x)$. | AHL2.8 <br> Translations: $y=f(x)+b ; y=f(x-a)$ <br> Reflections: in the x axis $y=p f(x)$, and in the y axis $y=f(-x)$ <br> Vertical stretch with scale factor $\mathrm{p}: ~ y=p f(x)$ <br> Horizontal stretch with scale factor $\frac{1}{q}: y=f(q x)$ Composite transformations. | SL 2.2* <br> Concept of a function, domain, range and graph. <br> Function notation, eg. $f(x), v(t), C(n)$. <br> The concept of a function as a mathematical model. <br> Informal concept that an inverse function reverses or undoes the effect of a function. <br> Inverse function as a reflection in the line $\mathrm{y}=\mathrm{x}$ and the notation $f^{-1}(x)$. | AHL 2.13 <br> Rational functions of the form $f(x)=\frac{a x+b}{c x^{2}+d x+e}, \text { and } f(x)=\frac{a x^{2}+b x+c}{d x+e}$ |


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|  | SL2.3* <br> The graph of a function; its equation $y=f(x)$. <br> Creating a sketch from information given or a context, including transferring a graph from screen to paper. <br> Using technology to graph functions including their sums and differences. | AHL 2.9 <br> In addition to the models covered in the SL content the AHL content extends this to include modelling with the following functions: <br> Exponential models to calculate half-life; <br> Natural logarithmic models: $f(x)=a+\ln x$ <br> Sinusoidal models: $f(x)=a \sin (b(x-c))+d$ <br> Logistic models: $f(x)=\frac{L}{1+C \mathrm{e}^{-k x}} ; L, k, C>0$ <br> Piecewise models. | SL2.3* <br> The graph of a function; its equation $y=f(x)$. <br> Creating a sketch from information given or a context, including transferring a graph from screen to paper. <br> Using technology to graph functions including their sums and differences. | AHL 2.14 <br> Odd and even functions. <br> Finding the inverse function $f^{-1}(x)$, including domain restriction. <br> Self-inverse functions. |
|  | SL 2.4* <br> Determine key features of graphs. <br> Finding the point of intersection of two curves or lines using technology. | AHL 2.10 <br> Scaling very large or small numbers using logarithms; <br> Linearizing data using logarithms to determine if the data has an exponential or a power relationship using best-fit straight lines to determine parameters <br> Interpretation of log-log and semi-log graphs. | SL 2.4* <br> Determine key features of graphs. <br> Finding the point of intersection of two curves or lines using technology. | AHL 2.15 <br> Solutions of $g(x) \geq f(x)$, both graphically and analytically. |
|  | SL2.5 <br> Modelling with the following functions: <br> Linear models: $f(x)=m x+c$. <br> Quadratic models: $f(x)=a x^{2}+b x+c ; a \neq 0$. Axis of symmetry, vertex, zeros and roots, intercepts on the $x$-axis and $y$-axis. <br> Exponential growth and decay models: $\begin{aligned} & f(x)=k a^{x}+c \\ & f(x)=k a^{-x}+c,(\text { for } a>0) \\ & f(x)=k \mathrm{e}^{r x}+c \end{aligned}$ <br> Equation of a horizontal asymptote. <br> Direct/inverse variation: $f(x)=a x^{n}, n \in \mathbb{Z}$ <br> The $y$-axis as a vertical asymptote when $n<0$. <br> Cubic models: $f(x)=a x^{3}+b x^{2}+c x+d$ <br> Sinusoidal models: $f(x)=a \sin (b x)+d, f(x)=a \cos (b x)+d$ |  | SL 2.5 <br> Composite functions <br> Identity function. <br> Finding the inverse function $f^{-1}(x)$ | AHL 2.16 <br> The graphs of the functions, $y=\|f(x)\|$ and $y=f(\|x\|)$, $y=\frac{1}{f(x)}, y=f(a x+b), y=[f(x)]^{2}$ <br> Solution of modulus equations and inequalities. |



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|  |  |  | SL 2.9 <br> Exponential functions and their graphs. $f(x)=a^{x}, a>0, f(x)=e^{x}$ <br> Logarithmic functions and their graphs: $f(x)=\log _{a} x, x>0, f(x)=\ln x, x>0$ |  |
|  |  |  | SL 2.10 <br> Solving equations, both graphically and analytically. <br> Use of technology to solve a variety of equations, including those where there is no appropriate analytic approach. <br> Applications of graphing skills and solving equations that relate to real-life situations. |  |
|  |  |  | SL 2.11 <br> Transformations of graphs. <br> Translations: $y=f(x)+b ; y=f(x-a)$. <br> Reflections (in both axes): $y=-f(x) ; y=f(-x)$. <br> Vertical stretch with scale factor $\mathrm{p}: y=p f(x)$. <br> Horizontal stretch with scale factor $\frac{1}{q}: y=f(q x)$. <br> Composite transformations. |  |
|  | SL 3.1* <br> The distance between two points in three-dimensional space, and their midpoint. <br> Volume and surface area of three-dimensional solids including right-pyramid, right cone, sphere, hemisphere and combinations of these solids. <br> The size of an angle between two intersecting lines or between a line and a plane. | AHL 3.7 <br> The definition of a radian and conversion between degrees and radians. <br> Using radians to calculate area of sector, length of arc. | SL 3.1* <br> The distance between two points in three-dimensional space, and their midpoint. <br> Volume and surface area of three-dimensional solids including right-pyramid, right cone, sphere, hemisphere and combinations of these solids. <br> The size of an angle between two intersecting lines or between a line and a plane. | AHL 3.9 <br> Definition of the reciprocal trigonometrical ratios $\sec \theta, \operatorname{cosec} \theta$ and $\cot \theta$. <br> Pythagorean identities: $1+\tan ^{2} \theta \equiv \sec ^{2} \theta$; $1+\cot ^{2} \theta \equiv \operatorname{cosec}^{2} \theta$. <br> The inverse functions $f(x)=\arcsin x, f(x)=\arccos (x)$, $f(x)=\arctan x$; their domains and ranges; their graphs. |
| Topic 3: Geometry | SL 3.2* <br> Use of sine, cosine and tangent ratios to find the sides and angles of right-angled triangles. <br> The sine rule: $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$. <br> The cosine rule $a^{2}=b^{2}+c^{2}-2 b c \cos A ; \cos A=\frac{b^{2}+c^{2}-a^{2}}{2 b c}$ | AHL 3.8 <br> The definitions of $\cos \theta$ and $\sin \theta$ in terms of the unit circle. <br> The Pythagorean identity: $\cos ^{2} \theta+\sin ^{2} \theta=1$ <br> Definition of $\tan \theta$ as $\frac{\sin \theta}{\cos \theta}$ <br> Extension of the sine rule to the ambiguous case. <br> Graphical methods of solving trigonometric equations in a | SL 3.2* <br> Use of sine, cosine and tangent ratios to find the sides and angles of right-angled triangles. <br> The sine rule: $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$. <br> The cosine rule $a^{2}=b^{2}+c^{2}-2 b c \cos A ; \cos A=\frac{b^{2}+c^{2}-a^{2}}{2 b c}$ | AHL 3.10 <br> Compound angle identities. <br> Double angle identity for tan. |


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|  | Area of a triangle as $\frac{1}{2} a b \sin C$. | finite interval. | Area of a triangle as $\frac{1}{2} a b \sin C$. |  |
|  | SL 3.3* <br> Applications of right and non-right-angled trigonometry including Pythagoras. <br> Angles of elevation and depression. <br> Construction of labelled diagrams from written statements. | AHL 3.9 <br> Geometric transformations of points in two dimensions using matrices: reflections, horizontal and vertical stretches, enlargements, translations and rotations. <br> Compositions of the above transformations. <br> Geometric interpretation of the determinant of a transformation matrix. | SL 3.3* <br> Applications of right and non-right-angled trigonometry including Pythagoras. <br> Angles of elevation and depression. <br> Construction of labelled diagrams from written statements. | AHL 3.11 <br> Relationships between trigonometric functions and the symmetry properties of their graphs. |
|  | SL 3.4 <br> The circle: length of an arc; area of a sector. | AHL 3.10 <br> Concept of a vector and a scalar. <br> Representation of vectors using directed line segments. <br> Unit vectors; base vectors $\boldsymbol{i}, \boldsymbol{j}, \boldsymbol{k}$. <br> Components of a vector; column representation; $\boldsymbol{v}=\left(\begin{array}{l} v_{1} \\ v_{2} \\ v_{3} \end{array}\right)=v_{1} \boldsymbol{i}+v_{2} \boldsymbol{j}+v_{3} \boldsymbol{k}$ <br> The zero vector 0 , the vector $\boldsymbol{v}$. <br> Position vectors $\overrightarrow{\mathrm{OA}}=\boldsymbol{a}$. $\overrightarrow{\mathrm{AB}}=\overrightarrow{\mathrm{OB}}-\overrightarrow{\mathrm{OA}}=\boldsymbol{b}-\boldsymbol{a}$ <br> Rescaling and normalizing vectors. | SL 3.4 <br> The circle: radian measure of angles; length of an arc; area of a sector. | AHL 3.12 <br> Concept of a vector; position vectors; displacement vectors. <br> Representation of vectors using directed line segments. Base vectors $\boldsymbol{i}, \boldsymbol{j}, \boldsymbol{k}$. <br> Components of a vector: $\boldsymbol{v}=\left(\begin{array}{c} v_{1} \\ v_{2} \\ v_{3} \end{array}\right)=v_{1} i+v_{2} j+v_{3} k$ <br> Algebraic and geometric approaches to the following: <br> - the sum and difference of two vectors; <br> - the zero vector $\mathbf{0}$, the vector $-\boldsymbol{v}$; <br> - multiplication by a scalar, $k v$, parallel vectors; <br> - magnitude of a vector, $\|\boldsymbol{v}\|$; unit vectors, $\frac{\boldsymbol{v}}{\|\boldsymbol{v}\|}$; <br> - position vectors $\overrightarrow{\mathrm{OA}}=\boldsymbol{a}, \overrightarrow{\mathrm{OB}}=\boldsymbol{b}$ <br> - displacement vector $\overrightarrow{\mathrm{AB}}=\boldsymbol{b}-\boldsymbol{a}$ <br> Proofs of geometrical properties using vectors. |
|  | SL 3.5 <br> Equations of perpendicular bisectors. | AHL 3.11 <br> Vector equation of a line in two and three dimensions: $\boldsymbol{r}=\boldsymbol{a}+\lambda \boldsymbol{b}$, where b is a direction vector of the line. | SL 3.5 <br> Definition of $\cos \theta, \sin \theta$ in terms of the unit circle. <br> Definition of $\tan \theta$ as $\frac{\sin \theta}{\cos \theta}$. <br> Exact values of trigonometric ratios of $0, \frac{\pi}{6}, \frac{\pi}{4}, \frac{\pi}{3}, \frac{\pi}{2}$ and their multiples. <br> Extension of the sine rule to the ambiguous case. | AHL 3.13 <br> The definition of the scalar product of two vectors. <br> The angle between two vectors <br> Perpendicular vectors; parallel vectors. |


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|  | SL 3.6 <br> Voronoi diagrams; sites, vertices, edge, cells. <br> Addition of a site to an existing Voronoi diagram. <br> Nearest neighbour interpolation. <br> Applications including the "toxic waste dump" problem. | AHL 3.12 <br> Vector applications to kinematics <br> Modelling linear motion with constant velocity in two and three dimensions. <br> Motion with variable velocity in two dimensions. | SL 3.6 <br> The Pythagorean identity $\cos ^{2} \theta+\sin ^{2} \theta=1$. <br> Double angle identities for sine and cosine. <br> The relationship between trigonometric ratios. | AHL 3.14 <br> Vector equation of a line in two and three dimensions: $\boldsymbol{r}=\boldsymbol{a}+\lambda \boldsymbol{b}$ <br> The angle between two lines. <br> Simple applications to kinematics. |
|  |  | AHL 3.13 <br> Definition and calculation of the scalar product of two vectors <br> The angle between two vectors; the acute angle between two lines. <br> Definition and calculation of the vector product of two vectors. <br> Geometric interpretation of $\|\boldsymbol{v} \times \boldsymbol{w}\|$. <br> Components of vectors. | SL 3.7 <br> The circular functions $\sin x, \cos x$ and $\tan x ;$ amplitude, their periodic nature, and their graphs <br> Composite functions of the form $f(x)=a \sin (b(x+c))+d$ <br> Transformations. <br> Real-life contexts. | AHL 3.15 <br> Coincident, parallel, intersecting and skew lines, distinguishing between these cases. <br> Points of intersection. |
|  |  | AHL 3.14 <br> Graph theory: Graphs, vertices, edges, adjacent vertices, adjacent edges, degree of a vertex <br> Simple graphs; complete graphs; weighted graphs. <br> Directed graphs; indegree and outdegree of the vertices of a directed graph. <br> Subgraphs; trees | SL 3.8 <br> Solving trigonometric equations in a finite interval, both graphically and analytically. <br> Equations leading to quadratic equations in $\sin x, \cos x$, or $\tan x$. | AHL 3.16 <br> The definition of the vector product of two vectors. <br> Properties of the vector product. <br> Geometric interpretation of $\|\boldsymbol{v} \times \boldsymbol{w}\|$. |
|  |  | AHL 3.15 <br> - Adjacency matrices <br> - Walks <br> - Number of k-length walks (or less than k-length walks) between two vertices. <br> - Weighted adjacency tables <br> - Construction of the transition matrix for stronglyconnected, undirected or directed graphs. |  | AHL 3.17 <br> Vector equations of a plane: $\boldsymbol{r}=\boldsymbol{a}+\lambda \boldsymbol{b}+\mu \boldsymbol{c}$, where $\boldsymbol{b}$ and $c$ are non-parallel vectors within the plane. <br> $\boldsymbol{r} \cdot \boldsymbol{n}=\boldsymbol{a} \cdot \boldsymbol{n}$, where $\boldsymbol{n}$ is a normal to the plane and a is the position vector of a point on the plane. <br> Cartesian equation of a plane $a x+b y+c z=d$. |
|  |  | AHL 3.16 <br> - Tree and cycle algorithms with undirected graphs <br> - Walks, trails, paths, circuits, cycles <br> - Eulerian trails and circuits <br> - Hamiltonian paths and cycles <br> - Minimum spanning tree (MST) graph algorithms: Kruskal's and Prim's algorithms for finding minimum spanning trees. <br> - Chinese postman problem and algorithm for solution, to determine the shortest route around a weighted graph with up to four odd vertices, going along each edge at least once. <br> - Travelling salesman problem to determine the |  | AHL 3.18 <br> Intersections of: a line with a plane, two planes, three planes. <br> Angle between: a line and a plane, two planes. |


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|  |  | Hamiltonian cycle of least weight in a weighted complete graph. <br> - Nearest neighbour algorithm for determining an upper bound for the travelling salesman problem. <br> - Deleted vertex algorithm for determining a lower bound for the travelling salesman problem. |  |  |
|  | SL 4.1* <br> Concepts of population, sample, random sample, discrete and continuous data. <br> Reliability of data sources and bias in sampling. <br> Interpretation of outliers. <br> Sampling techniques and their effectiveness. | AHL4.12 <br> - Design of valid data collection methods, such as surveys and questionnaires. <br> - Selecting relevant variables from many variables. <br> - Choosing relevant and appropriate data to analyse. <br> - Categorizing numerical data in a $\chi^{2}$ table and justifying the choice of categorisation. <br> - Choosing an appropriate number of degrees of freedom when estimating parameters from data when carrying out the $\chi^{2}$ goodness of fit test. <br> - Definition of reliability and validity. <br> - Reliability tests. <br> - Validity tests. | SL 4.1* <br> Concepts of population, sample, random sample, discrete and continuous data. <br> Reliability of data sources and bias in sampling. <br> Interpretation of outliers. <br> Sampling techniques and their effectiveness. | AHL 4.13 <br> - Use of Bayes' theorem for a maximum of three events. |
| Statistics \& Probability | SL 4.2* <br> - Presentation of data (discrete and continuous): frequency distributions (tables). <br> - Histograms. <br> - Cumulative frequency; cumulative frequency graphs; use to find median, quartiles, percentiles, range and interquartile range (IQR). <br> - Production and understanding of box and whisker diagrams. | AHL 4.13 <br> - Non-linear regression; <br> - evaluation of least squares regression curves using technology; <br> - Sum of square residuals ( $S S_{\text {res }}$ ) as a measure of fit for a model. <br> - The coefficient of determination $\left(R^{2}\right)$. <br> - Evaluation of $R^{2}$ using technology. | SL 4.2* <br> - Presentation of data (discrete and continuous): frequency distributions (tables). <br> - Histograms. <br> - Cumulative frequency; cumulative frequency graphs; use to find median, quartiles, percentiles, range and interquartile range (IQR). <br> - Production and understanding of box and whisker diagrams. | AHL 4.14 <br> - Variance of a discrete random variable. <br> - Continuous random variables and their probability density functions. <br> - Mode and median of continuous random variables. <br> - Mean, variance and standard deviation of both discrete and continuous random variables. <br> - The effect of linear transformations of X. |
| $\begin{aligned} & \ddot{\ddots} \\ & \stackrel{\ddot{O}}{\circ} \\ & \stackrel{\circ}{\circ} \end{aligned}$ | SL 4.3* <br> - Measures of central tendency (mean, median and mode). <br> - Estimation of mean from grouped data. <br> - Modal class. <br> - Measures of dispersion (interquartile range, standard deviation and variance). <br> - Effect of constant changes on the original data. <br> - Quartiles of discrete data. | AHL 4.14 <br> - Linear transformation of a single random variable; <br> - Expected value of linear combinations of $n$ random variables. <br> - Variance of linear combinations of $n$ independent random variables. <br> - $\bar{x}$ as an unbiased estimate of $\mu$. <br> - $s_{n-1}^{2}$ as an unbiased estimate of $\sigma^{2}$. | SL 4.3* <br> - Measures of central tendency (mean, median and mode). <br> - Estimation of mean from grouped data. <br> - Modal class. <br> - Measures of dispersion (interquartile range, standard deviation and variance). <br> - Effect of constant changes on the original data. <br> - Quartiles of discrete data. |  |
|  | SL 4.4* <br> - Linear correlation of bivariate data. <br> - Pearson's product-moment correlation coefficient, $r$. <br> - Scatter diagrams; lines of best fit, by eye, passing through the mean point. <br> - Equation of the regression line of $y$ on $x$. <br> - Use of the equation of the regression line for prediction purposes. <br> - Interpret the meaning of the parameters, $a$ and $b$, in a | AHL 4.15 <br> - A linear combination of n independent normal random variables is normally distributed. In particular, $X \sim \mathrm{~N}\left(\mu, \sigma^{2}\right) \Rightarrow \bar{X} \sim \mathrm{~N}\left(\mu, \frac{\sigma^{2}}{n}\right)$ <br> - Central limit theorem. | SL 4.4* <br> - Linear correlation of bivariate data. <br> - Pearson's product-moment correlation coefficient, $r$. <br> - Scatter diagrams; lines of best fit, by eye, passing through the mean point. <br> - Equation of the regression line of $y$ on $x$. <br> - Use of the equation of the regression line for prediction purposes. <br> - Interpret the meaning of the parameters, $a$ and $b$, in a |  |




| KEY | New Content 2 | 2012 Mathematical studies SL 2012 | matics SL 2012 Mathematics HL | 2012 Mathematics HL options |
| :---: | :---: | :---: | :---: | :---: |
|  | Mathematics: applications \& interpretation |  | Mathematics: analysis \& approaches |  |
|  | SL Content | Additional HL Content |  |  |
|  | SL 4.9* <br> The normal distribution and curve. <br> Properties of the normal distribution. <br> Diagrammatic representation. <br> Normal probability calculations. Inverse normal calculations. |  | SL 4.9* <br> The normal distribution and curve. <br> Properties of the normal distribution. <br> Diagrammatic representation. <br> Normal probability calculations. Inverse normal calculations. |  |
|  | SL 4.10 <br> Spearman's rank correlation coefficient, $r_{s}$. <br> Awareness of the appropriateness and limitations of Pearson's product moment correlation coefficient and Spearman's rank correlation coefficient, and the effect of outliers on each. |  | SL 4.10 <br> Equation of the regression line of $x$ on $y$. <br> Use of this equation for prediction purposes. |  |
|  | SL 4.11 <br> Formulation of null and alternative hypotheses, HO and H 1 . <br> Significance levels. <br> p-values.; <br> Expected and observed frequencies. <br> The $\chi^{2}$ test for independence: contingency tables, degrees of freedom, critical value. <br> The $\chi^{2}$ goodness of fit test. <br> The t-test. <br> Use of the $p$-value to compare the means of two populations. <br> Using one-tailed and two-tailed tests. |  | SL 4.11 <br> Formal definition and use of the formulae: <br> $\mathrm{P}(A \mid B)=\frac{\mathrm{P}(A \cap B)}{\mathrm{P}(B)}$ for conditional probabilities, and $\mathrm{P}(A \mid B)=P(A)=P\left(A \mid B^{\prime}\right)$ for independent events. |  |
|  |  |  | SL 4.12 <br> Standardization of normal variables (z-values). <br> Inverse normal calculations where mean and standard deviation are unknown. |  |
| $\begin{aligned} & \frac{n}{3} \\ & \frac{\overrightarrow{3}}{\tilde{0}} \\ & \stackrel{n}{u} \\ & \stackrel{\rightharpoonup}{0} \\ & 0 \end{aligned}$ | SL 5.1* <br> Introduction to the concept of a limit. <br> Derivative interpreted as gradient function and as rate of change. | AHL 5.9 <br> The derivatives of $\sin x, \cos x, \tan x, \mathrm{e}^{\mathrm{x}}, \ln x, x^{n}$ where $n \in \mathbb{Q}$. <br> The chain rule, product rule and quotient rules. Related rates of change. | SL 5.1* <br> Introduction to the concept of a limit. <br> Derivative interpreted as gradient function and as rate of change. | AHL 5.12 <br> Informal understanding of continuity and differentiability of a function at a point. <br> Understanding of limits (convergence and divergence). <br> Definition of derivative from first principles |


| KEY | New Content 201 | 212 Mathematical studies SL 2012 Ma | matics SL 2012 Mathematics HL | 2012 Mathematics HL options |
| :---: | :---: | :---: | :---: | :---: |
|  | Mathematics: applications \& interpretation |  | Mathematics: analysis \& approaches |  |
|  | SL Content | Additional HL Content | SL Content | Additional HL Content |
|  |  |  |  | $f^{\prime}(x)=\lim _{h \rightarrow 0} \frac{f(x+h)-f(x)}{h} .$ <br> Higher derivatives. |
|  | SL 5.2* <br> Increasing and decreasing functions. <br> Graphical interpretation of $f^{\prime}(x)>0, f^{\prime}(x)=0, f^{\prime}(x)<0$. | AHL 5.10 <br> The second derivative. <br> Use of second derivative test to distinguish between a maximum and a minimum point. | SL 5.2* <br> Increasing and decreasing functions. <br> Graphical interpretation of $f^{\prime}(x)>0, f^{\prime}(x)=0, f^{\prime}(x)<0$. | AHL 5.13 <br> The evaluation of limits of the form $\lim _{x \rightarrow a} \frac{f(x)}{g(x)}$ and $\lim _{x \rightarrow \infty} \frac{f(x)}{g(x)}$ using l'Hôpital's Rule. <br> Repeated use of l'Hôpital's rule. |
|  | SL 5.3* <br> Derivative of $f(x)=a x^{n}$ is $f^{\prime}(x)=a n x^{n-1}, n \in \mathbb{Z}$ <br> The derivative of functions of the form: $f(x)=a x^{n}+b x^{n-1}+\ldots, \text { where } n \in \mathbb{Z}$ | AHL 5.11 <br> Definite and indefinite integration of $x^{n}$ where $n \in \mathbb{Q}$, including $\mathrm{n}=-1, \sin \mathrm{x}, \cos \mathrm{x}, \frac{1}{\cos ^{2} x}$ and $\mathrm{e}^{\mathrm{x}}$. <br> Integration by inspection, or substitution of the form $\int f(g(x)) g^{\prime}(x) d x$ | SL 5.3* <br> Derivative of $f(x)=a x^{n}$ is $f^{\prime}(x)=a n x^{n-1}, n \in \mathbb{Z}$ <br> The derivative of functions of the form: <br> $f(x)=a x^{n}+b x^{n-1}+\ldots$, where $n \in \mathbb{Z}$. | AHL 5.14 <br> Implicit differentiation. <br> Related rates of change. <br> Optimisation problems. |
|  | SL 5.4* <br> Tangents and normals at a given point, and their equations. | AHL 5.12 <br> Area of the region enclosed by a curve and the $x$-axis or $y$-axis in a given interval. <br> volumes of revolution about the $x$-axis or $y$-axis. | SL 5.4* <br> Tangents and normals at a given point, and their equations. | AHL 5.15 <br> Derivatives of: $\tan x, \sec x, \operatorname{cosec} x, \cot x, a^{x}, \log _{a} x$, $\arcsin x, \arccos x, \arctan x$ Indefinite integrals of the derivatives of any of the above functions. <br> The composites of any of these with a linear function. <br> Use of partial fractions to rearrange the integrand. |
|  | SL 5.5* <br> Introduction to integration as anti-differentiation of functions of the form $f(x)=a x^{n}+b x^{n-1}+\ldots$, where $n \in \mathbb{Z}, n \neq-1$. <br> Definite integrals using technology. <br> Areas between a curve $y=f(x)$ and the x -axis, where $f(x)>0 .$ <br> Anti-differentiation with a boundary condition to determine the constant term. | AHL 5.13 <br> Kinematic problems involving displacement $s$, velocity $v$ and acceleration $a$. | SL 5.5* <br> Introduction to integration as anti-differentiation of functions of the form $f(x)=a x^{n}+b x^{n-1}+\ldots$, where $n \in \mathbb{Z}, n \neq-1$. <br> Definite integrals using technology. <br> Areas between a curve $y=f(x)$ and the $x$-axis, where $f(x)>0$ <br> Anti-differentiation with a boundary condition to determine the constant term. | AHL 5.16 <br> Integration by substitution. <br> Integration by parts. <br> Repeated integration by parts. |
|  | SL 5.6 <br> Values of x where the gradient of a curve is zero. <br> Solution of $f^{\prime}(x)=0$. <br> Local maximum and minimum points. | AHL 5.14 <br> Setting up a model/differential equation from a context. <br> Solving by separation of variables | SL 5.6 <br> Derivative of $x^{n}(n \in \mathbb{Q}), \sin x, \cos x, e^{x}$ and $\ln x$. <br> Differentiation of a sum and a multiple of these functions. <br> The chain rule for composite functions. <br> The product and quotient rules. | AHL 5.17 <br> Area of the region enclosed by a curve and the $y$-axis in a given interval. <br> Volumes of revolution about the $x$-axis or $y$-axis. |



| KEY | New Content | 2012 Mathematical studies SL | 2012 Mathematics SL 2012 Mathematics HL | 2012 Mathematics HL options |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics: applications \& interpretation |  |  | Mathematics: analysis \& approaches |  |
|  | SL Content | Additional HL Content | SL Content | Additional HL Content |
|  |  |  | SL 5.11 <br> Definite integrals, including analytical approach. <br> Areas between a curve $y=f(x)$ and the x -axis, where $f(x)$ can be positive or negative, without the use of technology. <br> Areas between curves. |  |



