



## Unit 5: Graphics

## Skill Builder 3: Lines, Text and Colors

In this third lesson for Unit 5 you will learn about drawing lines, text and color enhancements.

**Objectives:**

- Use the line, function, and text drawing statements.
- Use colors in graphics statements.
- Develop formulas to utilize graphics in programs.

**Drawing Lines and Curves**

**Line(X,Y,W,Z)** draws a *segment* between points (X,Y) and (W,Z). See CATALOG HELP for the optional features.

**Vertical A** draws the vertical line  $X=A$ .

**Horizontal B** draws the horizontal line  $Y=B$ .

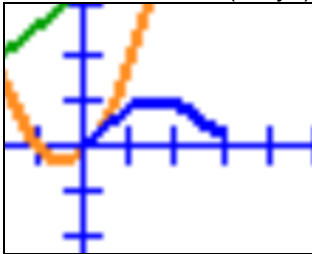
**DrawF  $X^2+X$**  draws the function. This is different than graphing the function.

See the examples to the right. Note the optional colors found on the **PRGM** COLOR menu. Color is not available on the TI-84 Plus.

Tip: to draw part of a function divide the function by the interval desired:

**DrawF  $\sin(X)/(X \geq 0 \text{ and } X \leq \pi)$**  ■

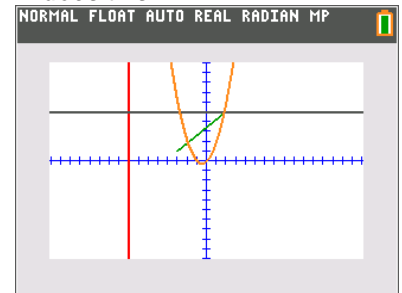
draws the blue curve seen here (Why?):



```
NORMAL FLOAT AUTO REAL RADIAN MP
PROGRAM:USS0
:FnOff
:PlotsOff
:ClrDraw
:ZStandard
:ZSquare
:Line(2.5,-3,1,GREEN)
:Vertical -8,RED
:Horizontal 5,DARKGRAY
:DrawF X^2+X,ORANGE
```

*This program...*

*...does this:*



**Teacher Tip:** The **DrawF** feature is not the same as graphing a function using the **Y=** and **GRAPH** method. A function that is drawn cannot be traced or 'calculated' (**2ND** **CALC**). The **DrawF** command only draws the pixels that the function determines. A repaint of the screen will erase any drawn function. It will not be redrawn unless the command is issued again. Notice that the **Line( )** statement only draws a line segment. But **Vertical** and **Horizontal** draw complete lines from edge to edge of the screen. This is a teachable moment! A project follows that has students program a complete line rather than a segment.

**Text Drawing**

The **Text(** drawing statement is unique because it uses *pixel* values rather than window (point) values for positioning the text. There is also a separate **TextColor(** statement that sets the color of the next text drawn.

```
NORMAL FLOAT AUTO REAL RADIAN MP
DRAW POINTS STO BACKGROUND
3:Horizontal
4:Vertical
5:Tangent(
6:DrawF
7:Shade(
8:DrawInv
9:Circle(
0:Text(
A:TextColor(
```



## 10 Minutes of Code

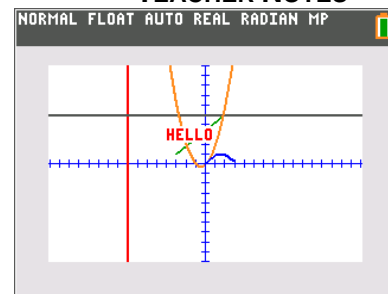
### TI-84 PLUS FAMILY

**Text(50,100,"HELLO")** displays HELLO in the same spot on the screen regardless of the WINDOW settings. Row 50, column 100 of the pixels represents the upper left corner of the text to be drawn.

*Note: Remember your screen's pixel dimensions: TI-84 Plus: 96 columns x 64 rows and TI-84 Plus C/CE: 265 columns x 165 rows.*

## UNIT 5: SKILL BUILDER 3

### TEACHER NOTES



**Teacher Tip:** This is an awkward statement because it is the only one of the Draw commands that utilizes *pixel* coordinates rather than *WINDOW* coordinates. An interesting project is discussed below.

### Programming with Line( and Algebra

This programming activity 'enhances' the **Line(** statement.

The **Line(** statement only draws a *segment* between two points. We'd like to see a *line through* the two points and extend all the way across the screen regardless of which two points are selected. This activity makes use of Algebra concepts, so be prepared!

1. Start a new program. We will call it **LINE**.
2. Add the usual graph setup statements to the beginning of the program.
3. Use two **Input** statements *without variables* to get the coordinates of two points on the screen. Input determines the values of **X** and **Y** so we need to store the first two values in other variables, **A** and **B**, so that we can get the second set of coordinates into **X** and **Y**.
4. Calculate and store the *slope* of the line.
5. Now we need the two points at the left and right sides of the screen for the line statement. The x-coordinates of these points are **Xmin** and **Xmax**.
6. We need to compute the y-coordinates.
7. The equation of the line is  $y = M(x - A) + B$  (*point-slope form*).

```

NORMAL FLOAT AUTO REAL RADIAN MP
PROGRAM:LINE
:FnOff
:PlotsOff
:ZDecimal
:AxesOn
:ClrDraw
:Input
:X→A
:Y→B
:Input

```

$$: (Y-B)/(X-A) \rightarrow M$$

### Your Task...

1. Substitute **Xmin** and **Xmax** (the *names* not the values!) into the equation for  $x$  and store the results in the two variables **Q** and **R** representing the y-coordinates.

**Answer:**  $M(Xmin-A)+B \rightarrow Q$   
 $M(Xmax-A)+B \rightarrow R$

2. Use the **Line(** statement to draw a line between the left and right side of the screen.

**:Line(Xmin,Q,Xmax,R)**

### Extensions

1. Add a loop in this program to allow you to draw many lines without having to re-run the program which erases the screen.
2. This program fails when the line is vertical. Why? Incorporate an **If...** structure to handle this special case.

**Teacher Tip:** Because the slope of the line is undefined. The program tries to divide by zero, causing an error.



# 10 Minutes of Code

## TI-84 PLUS FAMILY

### Programming Points to Pixels

Imagine this: you use the **Pt-On**( statement to draw a point (**A,B**) on the graph screen. You now would like to *label* the point with some text. Where do you draw the text?

Write two formulas (one for **C** and one for **D**) that convert WINDOW coordinates to pixel coordinates for the **Text**( statement. This table (TI-84 C/CE values) may help:

<u>WINDOW</u>	<u>pixel</u>
<b>Xmin</b>	0
<b>Xmax</b>	264
<b>A</b>	?
<b>Ymax</b>	0
<b>Ymin</b>	164
<b>B</b>	?

*Note: remember that in the **Text**( command the first argument is the ROW number which corresponds to the y-coordinate or the point!.*

**Teacher Tip:** This is another example of using a linear relationship. Think of (Xmin, 0) and (Xmax, 264) as two points on a line.

Then the slope of the line is

$$(264-0)/(Xmax-Xmin)$$

so the linear transformation for A is

$$264/(Xmax-Xmin)*(A-Xmin) \rightarrow D \quad (\text{equation of line}^*)$$

Similarly, for B we get a slope of

$$(164-0)/Ymin-Ymax)$$

so B's transformation is

$$164/(Ymin-Ymax)*(B-Ymax) \rightarrow C \quad (\text{equation of line}^*)$$

\* remember that Pixel-oriented commands use the format (column#, row#, text). This is why A goes to D and B goes to C.

```

NORMAL FLOAT AUTO REAL RADIAN MP
PROGRAM: ALABEL
: Input
: X→A: Y→B
: Pt-On(A,B)
: 264/(Xmax-Xmin)*(A-Xmin)→
D
: 164/(Ymin-Ymax)*(B-Ymax)→
C
: Text(round(C,0),round(D,0
), "P")
  
```

**round()** is necessary because the command only allows whole numbers in the proper range. Let students discover this!

For a TI-84 Plus use 95 instead of 264 and 63 instead of 164.

## UNIT 5: SKILL BUILDER 3

### TEACHER NOTES

*Complete the ? so that the point is labelled P:*

```

NORMAL FLOAT AUTO a+b RADIAN MP
PROGRAM: POINT
: ?→C
: ?→D
: Pt-On(A,B)
: Text(C,D, "P")
  
```