Algebra 2 – Mixed Six – Review of the use of the calculator. Calculator-Active

Round your answers to three places after the decimal.

1. Factual Recall

Use your calculator to approximate the following.

a) $\sqrt{35.5}$

b) $(2.3)^4$

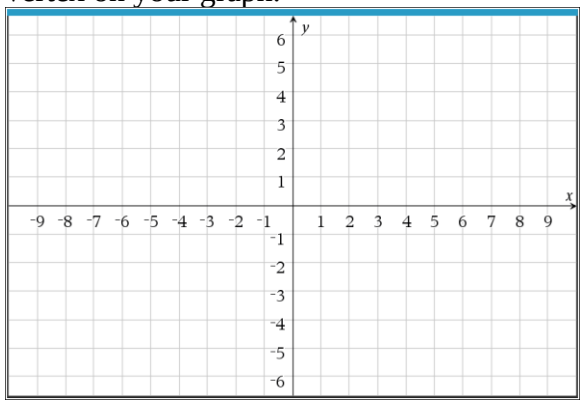
c) $\sqrt[3]{18.7}$

d) $(17.1)^{2/3}$

2. Carry out a Procedure

Factor x^2-2x-3.

Use the factors to sketch the quadratic function $f(x)=x^2-2x-3$. Label the zeros and the vertex on your graph.



b) Graph the parabola on your calculator to check your zeros and vertex.

3. Classify a Mathematical Object

$f(x)=x^3-4x^2+2x+1$

Graph the cubic polynomial function and find the roots (or zeros) of the function. Decide if the statements below are True or False.

T/F	Statement
	The function *f* has 3 real roots.
	The function *f* has 2 rational roots and 1 irrational root.
	The function *f* has 1 rational root and 2 irrational roots.
	The function *f* has 3 irrational roots.
	The function *f* has 3 rational roots.

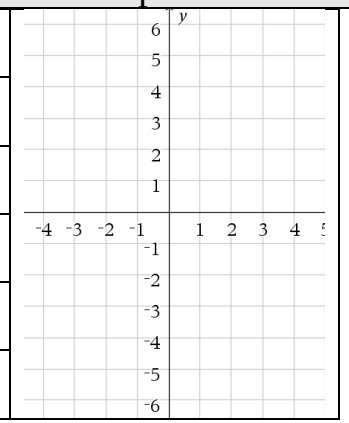
4. Prove, Show, Justify

Graph functions $f(x)=(x-2)^2+4$ and $g(x)=x^2-4x+8$ on your calculator to show that *f* and *g* are equivalent.

Expand $f(x)$ to show that it is equivalent to $g(x)$.

5. Extend a Concept

x	y
–2	–6
–1	–4
0	–1
1	2
2	4



a) Plot the points on the *xy*-plane above and draw a line of best fit.

b) Use your calculator to find the linear regression and correct your graph if needed.

6. Critique a Fallacy

Susan is working with the function $g(x)=2^x+1$.

She states that the *y*-intercept is 1 because all exponential functions go through the point (0, 1). Is Susan correct? Graph the function *g* on your calculator and use the graph to correct her statement.

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