



Professional Development Webinars

Tips and Suggestions for Transitioning Students and Teachers to a Virtual Learning Environment

Spring 2020

education.ti.com/tiwebinars

Moderator Bio



Mike Houston

T³ National Instructor

Ellwood City, PA

Mike is in his fifteenth year of teaching high school mathematics in Ellwood City, PA. While participating in a TI-Navigator™ Fast-Track in 2007, he learned how technology can effectively cultivate students' wide range of learning styles. During this time, Mike has served as a T³ National Instructor and a contributing author for MathForward™.

Presenter Bio



Rick Snow

T³ National Instructor

Newfoundland, Canada

Rick is a T³ National Instructor who was the first person to use TI software while teaching students in an online environment. Richard taught distance learning in Newfoundland and Labrador Canada for over 10 years. He is now a Program Specialist for Professional Learning with the Newfoundland and Labrador English School District and delivers professional learning in online formats using digital tools.

Agenda

- Welcome & introductions
- Synchronous vs. asynchronous learning
- Relationship building
- Office setup
- Formative assessment
- Interactivity/Attentiveness
- Recording videos
- Developing notes with screen capture
- Virtual office hours
- Webinar drawing



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BulleTIn Board Blog



Top 5 Tips for Transitioning to Virtual Teaching

Posted 03/20/2020 by Erica Schiller

As you journey into the world of distance education, get tips on effective teaching strategies from an expert in the field. Plus, join our webinars next Tuesday and Wednesday to ask your questions about transitioning to virtual learning.

[Read more...](#)



TI's Response to COVID-19: We Hear You and Are Here for You

Posted 03/19/2020 by Peter Balyta (@pbalyta)

As more schools transition to remote learning to limit the spread of the coronavirus, our team has been hard at work exploring new resources, and identifying existing ones, that can support students and teachers as they pivot to virtual learning.

[Read more...](#)

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