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Professional Development from Texas Instruments

Professional Development Webinars

Leveraging TI-Innovator™ Rover in the Mathematics Classroom

Spring 2019

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Moderator Bio

Mike Houston

T³ National Instructor

Ellwood City, PA

Mike is in his fourteenth year of teaching high school mathematics in Ellwood City, PA. While participating in a TI-Navigator™ Fast-Track in 2007, he learned how technology can effectively cultivate students' wide range of learning styles. During this time, Mike has served as a T³ National Instructor and a contributing author for MathForward™.

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Panelists' Bios

Michelle Rinehart

T³ National Instructor

Fort Davis, TX

Michelle has taught high school math and science at rural districts in Texas, while also working as a math and science consultant throughout the state. Her interests include technology integration, conceptual understanding, and curriculum and instruction. Michelle has recently been accepted into the Doctor of Education Leadership program at the Harvard Graduate School of Education where she will begin her studies this fall.

Toni Norrell

T³ Regional Instructor

Corpus Christi, TX

Toni has over 25 years of teaching experience from 5th grade to College Algebra, and worked with teachers as a Math Specialist at a regional Education Service Center in Texas. She is currently an Independent Math Consultant and T³ Regional Instructor. She enjoys writing and delivering professional development in both Math & Coding. Toni won a Presidential Award for Excellence in Mathematics and Science Teaching in 2007.

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Agenda

- Welcome & introductions
- Move the Cone
  - Geometry applications
  - Coordinate grid applications
- Corralling the Sheep
  - Linear functions
- Mathematics Process Standards
- Reflect & Extend: Other Mathematical Topics
- Webinar drawing

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Expected Outcomes:

- I can collaborate, think creatively, and solve problems, while also exploring and extending mathematical topics.
- I can explore ready-made activities for learning mathematics with TI-Innovator Rover.
- I can analyze how computational thinking supports mathematics process standards.

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Thank you!

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