

# Unconference Session Schedule

March 26, 2022

<b>Time</b>	<b>Title</b>	<b>Facilitators</b>	<b>Location</b>
3:30 - 4 p.m.	<b>Should All Roads Lead to Calculus? Exploring Alternate Paths for Students in Mathematics</b>	Michael Dorsey Julie Frizzell Heather Sherrill	Level Three, Fair Park 1
3:30 - 4 p.m.	<b>Positioning Every Student as a Mathematician</b>	Joleigh Honey	Level Three, Fair Park 2
3:30 - 4 p.m.	<b>Using TI Technology in the Science Classroom</b>	Chris Coker Cassie Whitecotton	Level Two, Cedars
3:30 - 4 p.m.	<b>Data Science: What Is It, and What Is Its Role in the Curriculum</b>	Gail Burrill Tom Dick, Ph.D.	Level Two, Arts District 2
3:30 - 4 p.m.	<b>How Do We Encourage More Exploration in Math Classrooms?</b>	Jennifer High Valerie Roebuck	Level Two, Arts District 4
3:30 - 4 p.m.	<b>Coding in the Math Curriculum: How Is Coding Being Integrated Into Your Region's Standards</b>	Paul Alves Chris Atkinson	Level Two, Arts District 5
3:30 - 4 p.m.	<b>Integrating Statistics Standards Into Middle Grades and High School Math Courses</b>	Steve Phelps Rob Sharpe	Level Two, Arts District 6
3:30 - 4 p.m.	<b>Managing Work From Students Who Are Absent</b>	Kyle Atkin Suzette Hermann	Level Two, Arts District 7
3:30 - 4:45 p.m.	<b>Room to Grow Podcast: Exploring Big Ideas in Math: How Procedures Can Distract From Concepts</b> (This session will be recorded.)	Curtis Brown Joanie Funderburk	Level Three, Deep Ellum A
4:15 - 4:45 p.m.	<b>How Can We Best Take Care of Ourselves and Our Students Post-COVID-19?</b>	Hugh Daniels Randy Lobe	Level Three, Fair Park 1
4:15 - 4:45 p.m.	<b>Supporting Substitutes or Less Experienced Teachers in Math and Science</b>	Maria Benzon	Level Three, Fair Park 2
4:15 - 4:45 p.m.	<b>The Language of Math and Science: Bridging the Gap to Support the Learning in Both Disciplines</b>	Daniel Wilkie David Young	Level Two, Cedars
4:15 - 4:45 p.m.	<b>Shifting From Memorization to Conceptual Understanding</b>	Becky Caison	Level Two, Arts District 2
4:15 - 4:45 p.m.	<b>Leveraging the College Board Course and Exam Description in Your AP Calculus AB/BC Classrooms</b>	Vicki Carter Tony Record	Level Two, Arts District 4
4:15 - 4:45 p.m.	<b>Assessing Student Thinking and Understanding Beyond the Right Answer</b>	Sherri Abel Jan Mitchener	Level Two, Arts District 5
4:15 - 4:45 p.m.	<b>End of Course STEM Projects: What Are You Doing?</b>	Ellen Browne Brad Posnanski	Level Two, Arts District 6
4:15 - 4:45 p.m.	<b>Books That Have Helped Your Professional Growth</b>	Debbie Poss	Level Two, Arts District 7