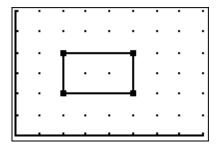
Problem 1 - Wide and Long

Find the dimensions and area of each figure.

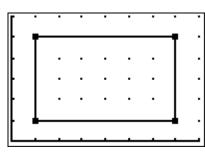
1. Length: Width:

Area: _____



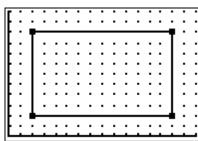
2. Length: _____ Width: ____

Area: _____



3. Length: Width:

Area: _____



4. How do the dimensions of Rectangle 1 compare to Rectangle 2? The area?

5. How do the dimensions of Rectangle 2 compare to Rectangle 3? The area?

6. How do the dimensions of Rectangle 3 compare to Rectangle 1? The area?

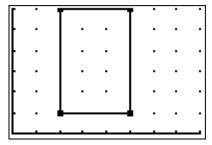
7. What happens to the area of a figure when the length and width double? Why is this true? _____

Squares Covering Rectangles

Problem 2 – Making Predictions

Given the relationship you found in Problem 1, find the area of the unknown figure. Draw a figure to help show your answer.

8. A rug has an area of 15 square feet. What is the area of the rug measured in square inches?



9. Joseph is building a new storage building. He thinks the current size. 9' x 6' does not have enough area inside. What will the area be if he doubles the length of the sides?

10. Shelia created a blanket that is 3 feet by 4 feet. Her mom asked what the area is in square inches instead of feet.

Problem 3 – Finding the Missing Sides

Find the missing sides in each problem. The figures should share the largest side possible.

11. Figure 1: 90 sq inches _____×___

Figure 2: 72 sq inches ____x

Use the **gcd(** feature to find the largest possible side the two figures share. Press

MATH (▼ (ENTER), then enter (9) (0) (7) (2) (7) and press ENTER to evaluate.

12. Figure 1: 25 sq feet _____×___

Figure 2: 15 sq feet \times

13. Figure 1: 140 sq yds _____×___

Figure 2: 84 sq yds \times

14. Figure 1: 100 sq cm ____×___

15. Figure 1: 225 sq feet _____×____

Figure 2: 80 sq cm ____×____