

Teacher Notes



The Autobiography of Malcolm X: The Book Versus The Movie

Activity 2 Homework – The Book

Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Literary Genres
- ◆ **Topic:** Nonfiction
- ◆ **Grade Level:** 10 - 12
- ◆ **Prerequisites:** Honors or advanced placement in English is highly recommended due to the heavy reading requirement.
- ◆ **Total Teaching Time:** None. This activity describes the homework component of the lesson.

Materials

- ◆ TI-83 Plus
- ◆ TI External Keyboard
- ◆ NoteFolio™ App installed on each student's TI-83 Plus
- ◆ A copy of *The Autobiography of Malcolm X* (edited by Alex Hailey) for each student

Activity Overview

This activity details the reading portion of the lesson. While students may begin reading *The Autobiography of Malcolm X*, edited by Alex Hailey, in class, most reading will be done as homework. The book will be segmented into four parts that will generally coincide with the movie segments viewed in class. The file and book will be covered in four days (or four class periods if your school uses a block format schedule). Students will familiarize themselves with the characters in the book and movie, taking notes on both daily, and ultimately using the notes for a comparative analysis.

Directions

Before the Activity Begins

Students should have their devices and keyboards ready for typing. An appropriate title for their book notes file is **XBOOK**. Use the NoteFolio™ instructions provided in Activity 1 to access and save a new file.

During the Activity

Students will read the autobiography at home, take notes, and reserve for their comparative report at the end of week.

While reading the book, students will list the names of the characters of the autobiography, their relationships to Malcolm, and enter them into the TI-83 Plus.

After the Activity

Students will compare the notes they have taken from reading the autobiography to the notes they took earlier in the day from the movie. This will make the comparative analysis and the week's end more coherent.

Note: This initial comparison can be captured in yet another new NoteFolio™ file.