

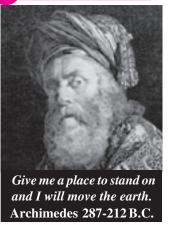
with the **TI-89**

Sample Activity: Exploration 3

Brendan Kelly







EXPLORATION 3

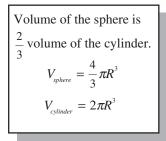
hen historians of mathematics try to identify the greatest mathematician of all time, they inevitably produce a list of three giants: Archimedes, Newton and Gauss. Although Archimedes lived in ancient Greece, his mathematical techniques anticipated the invention of calculus almost two millenia later! He also developed a variety of highly practical devices such as the lever

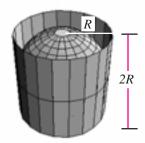
which he used to catapult huge quarter-ton rocks against an attacking Roman fleet during the seige of Syracuse in 212 B.C. Of his countless contributions to many branches of mathematics, Archimedes was most proud of his discovery that the volume of a sphere is two-thirds the volume of the cylinder in which it is inscribed. This discovery and the corresponding diagram was carved on the tomb of Archimedes.

In *Worked Example* 1, we show how to program a TI-89 calculator to eliminate the need to re-enter a formula each time we wish to perform a computation.



THERE GOES ARCHIMEDES WITH HIS CONFOUNDED LEVER AGAIN



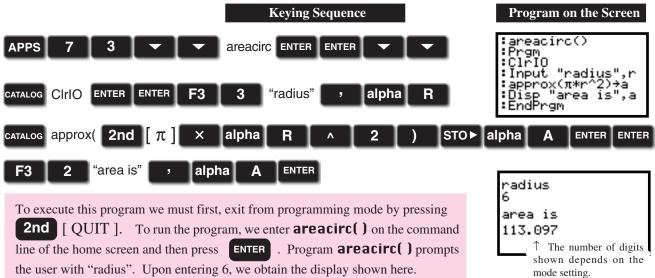


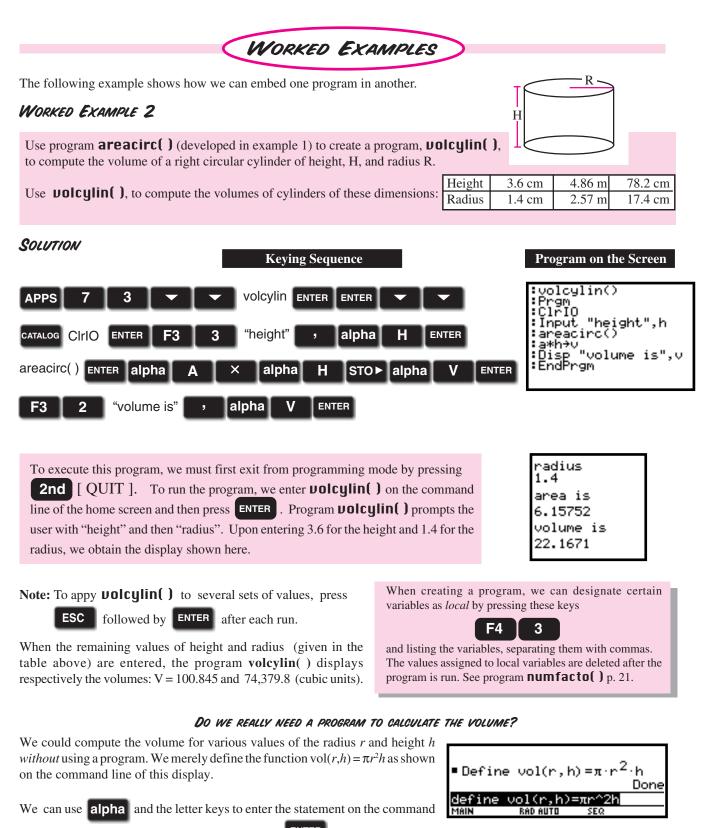
WORKED EXAMPLE 1

Write a program that prompts the user to enter a value for the radius of a circle, and then displays the area of that circle.

SOLUTION

The formula for the area, A, of a circle of radius r is given by $A = \pi r^2$. The keying sequence below shows how we can embed this formula in a program, **areacirc()**, that outputs the area for any input of the radius.





line. To store this definition in memory, we press

To calculate the volume of the cylinder with radius 1.4 and height 3.6, we enter the command shown in the display. Upon pressing **ENTER**, we obtain 22.1671 for the volume. One advantage to using a program is that we can define the variables r, h, and v as local variables so that they are not stored in memory, leaving more variables free. Other advantages will emerge later.

■ Define vol(r,h)=π·r²·h Done ■ vol(1.4,3.6) 22.1671 vol(1.4,3.6) MAIN RAD AUTO SEQ 2/30

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EXERCISES & INVESTIGATIONS

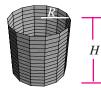
0. What fraction of the volume of the tin shown in the diagram is occupied by the tennis balls? (Use the relationship discovered by Archimedes. (See page 14.)



2. The volume of a sphere of radius *R* is given by

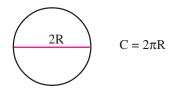


The volume of a cylinder of radius *R* and height *H*, is given by $V_{cylinder} = \pi R^2 H$.



Verify algebraically your answer to exercise 1.

3. The circumference C of a circle is given by $C = 2\pi R$ where R denotes the radius. Write a program which prompts for the radius and then computes the circumference.



④. The volume of a cone is one third the area of the base times the height.

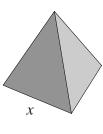
a) Write a formula for the volume of a cone with circular base of radius, R and height, H.

b) Write a program that prompts the user to enter the radius of the base of a cone and its height, and then computes and displays its volume.

6. The volume of a pyramid is one third the area of the base times the height.

a) Write a formula for the volume of a pyramid of height, h, with square base having side length x.

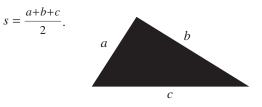
b) Write a program which prompts for the height and side length of the square base of a pyramid and then computes and displays its volume.



- **6.** When it was completed around 2580 B.C., the Great Pyramid of Cheops (Khufu) was the tallest structure in the world. Its height was 147 m. Its base was a square with side length 230 m.
- a) Use your program from exercise 5 to find the volume of the Pyramid of Cheops.
- b) If all dimensions of the pyramid were increased by 10% what would be the percent increase in its volume?



②. Heron's formula for the area of a triangle with sides of length *a*, *b*, and *c* is given by $A = \sqrt{s(s-a)(s-b)(s-c)}$ where



a) Write a program which prompts for three sides of a triangle and displays its area, A.

b) Use your program to calculate the area of a triangle with sides 17 cm, 9 cm, and 21 cm.

③. Write a program which prompts for the height of a triangular prism and the side lengths of its triangular base and then displays H its volume. Note: The volume of any prism is the product of its height and the area of its base. (See exercise 7.)



9. Use the program you developed in exercise 8 to compute the volumes of the triangular prisms with these dimensions.

Height in cm	2.3	6.5	17
Sides of the base in cm	7.6, 5.1, 9	4.3, 3.7, 5	2.3, 7, 1.8

(D. a) The volume of a pyramid is one-third the product of the area of its base and its height. Write a program which prompts for the height and the side lengths of the base of a triangular-based pyramid and yields its volume.



b) Use your program to find the volume of a pyramid of height 15 m with triangular base having sides of length 28 m, 35 m and 42 m.

Exploration 3

- **1.** If we assume that the balls are packed tightly in the tin so that sides of the tin is in contact with the balls, and that the balls a spherical and the tin cylindrical, then, as suggested by t Archimedes relationship, the tennis balls occupy two-thirds t volume inside the tin.
- 2. The combined volume of the three tennis balls would be:

$$3\left(\frac{4}{3}\right)\pi R^3$$
 or $4\pi R^3$

The container which holds three balls of radius R has a base with

area πR^2 and height 6R; that is, a volume of $6\pi R^3$. Therefore the combined volume of the tennis balls is two-thirds the volum of the container.

3. The required programcircum() is shown below.

```
:circum()

:Prgm

:ClrIO

:Local r,c

:Input "radius",r

:approx(2*π*r)+c

:Disp "circumference is",c

:EndPrgm
```

4. a) The volume, V of a cone with circular base of radius, R an height, H is given by:

$$V = \frac{1}{3}\pi R^2 H$$

b) The required program, **volcone()**, is shown below.

```
:volcone()

Prgm

:ClrIO

Local r,h,v

Input "radius",r

Input "height",h

approx(π*r^2*h)/3→v

:Disp "volume is",v

:EndPrgm
```

5. a) The volume, V, of a pyramid with a square base of side lengtl x units, and height h, is given by:

$$V = \frac{1}{3}x^2h$$

b) The required program, **volpyram()**, is shown below.

```
:volpyram()
:Prgm
:ClrIO
:Local x,h,v
:Input "sidelength",x
:Input "height",h
:approx(x^2*h)/3+v
:Disp "volume is",v
:EndPrgm
```

Note that the quickest way to create **Dolpyram()** is to recall program **Dolcone** from Exercise 4 and press F1 followed by 2 t save this program as **Dolpyram**. Open program **Dolpyram** and then modify it to match the program **Dolpyram()** given above.