

Name \_\_\_\_\_

Taneisha has the same average in math and language arts. She believes that academically she is equally strong in both subjects. Is she?

Use the test scores below to show her your results.

**Math** test scores 80, 75, 90, 95, 65, 70, 80, 90, 70, 95

**Language Arts** test scores: 95, 65, 88, 90, 67

Find the mean and median for both classes.

Mean \_\_\_\_ median \_\_\_\_ Math

Mean \_\_\_\_ median \_\_\_\_ Language Arts

Construct a box and whiskers plot for each class to convince Taneisha that she is stronger in one of the two classes.

TI-73 directions **enter data into Lists.**

1. Press the **LIST** key.

2. Clear all entries from L1 and L2 → use the **▲** key to highlight L1, press **CLEAR**, then press **ENTER**. Use the **▶** to navigate to L2. Repeat the previous steps to clear L2.

3. Enter the **Math** test scores into L1. Press **ENTER** after each score.

4. Use the **▶** to navigate to L2. Enter the **Language Arts** test scores into L2.

5. Press **2nd****MODE**, to quit.

| L1 | L2 | L3    | 2 |
|----|----|-------|---|
| 80 | 95 | ----- |   |
| 75 | 65 |       |   |
| 90 | 88 |       |   |
| 95 | 90 |       |   |
| 65 | 67 |       |   |
| 70 |    |       |   |
| 80 |    |       |   |
| 90 |    |       |   |
| 95 |    |       |   |

L2(6) =

### Find the mean

The calculator can find the minimum, maximum, mean, median, and mode for any list. Check your answers for the mean using the calculator.

1. Press **2nd****LIST**. Use the **▶** to navigate to **MATH**. Scroll to **mean(**

2. Press **ENTER**, then press **2nd****LIST**, choose L1, press **▶** then press **ENTER**.

3. Do your calculations and the calculator's match?

4. Repeat for L2.

```
Ls OPS MODE CALC
1:min(
2:max(
3:mean(
4:median(
5:mode(
6:stdDev(
7:sum(
```

Construct a **box plot**

Plot for the Math test scores:

1. Press **2nd****Y=**

2. Scroll to Plot1 and press **ENTER**

Use the arrow key to:

Turn Plot1 ON

Type box and whiskers

XList: L1

Freq: 1

Your screen should look like this→

```
5: Plots
1: Plot1...On
   L1 L2
2: Plot2...Off
   L1 L3
3: Plot3...Off
   L1 L2
4: PlotsOff
```

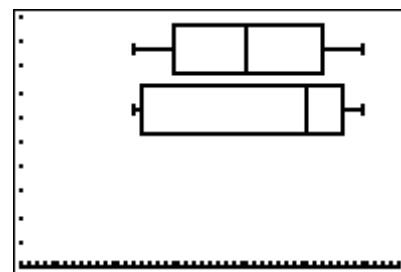
```
Plot1 On Off
Type: [box] [whisker] [median] [mean] [line]
      [circle] [line] [line] [line]
Xlist:L1
Freq:1
```

3. Press **GRAPH**

4. Do you see the box plot of the math scores? If not, you may need to **change your window**. Press **ZOOM** and scroll to ZoomStat (#7). Press **GRAPH**. The math box plot will be on your screen.

5. Plot the Language Arts test scores using the same steps in Plot2 with the XList: L2.

6. Compare the two graphs. Use the **TRACE** and arrow keys to find minX, Q1, the median, Q3, and the maxX for each subject.



### Explore more

How do the grades compare? Is Taneisha equally strong in both subjects?

Explain using information from the graphs.

Today Taneisha received her latest test grade in each class: Math 75 and Language Arts 75.

Enter these scores into L1 and L2 and explore the changes.

Compare and contrast the new graphs. Write a letter to Taneisha explaining how each new test score affected her grade.

### Extension

Taneisha decided to look at her science grades. Enter her grades into L3.

**Science** test scores 82, 88, 0, 89, 85

Find the mean \_\_\_\_\_ and median \_\_\_\_\_

Which of the two measures is a better predictor of Taneisha's grade on the next test? Explain.

The science teacher has announced that if a student passes next Friday's test, the lowest grade will be replaced with a 70. How will this affect the mean and median of Taneisha's test scores? Would you prefer that your grade be based on the mean or median? Explain.

Choose two of your own classes and plot the information. Compare and contrast the grades. What conclusions can you make?