
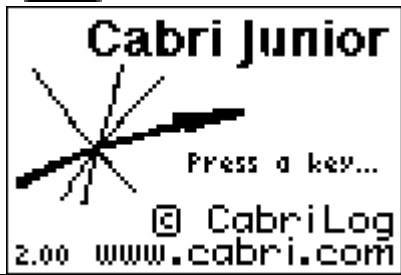

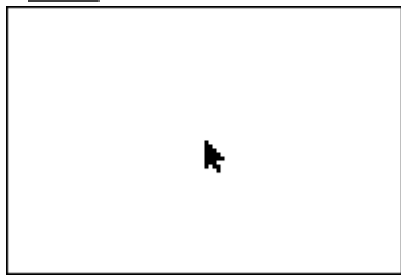
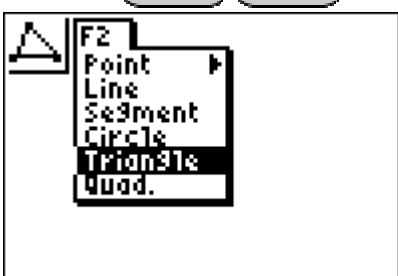

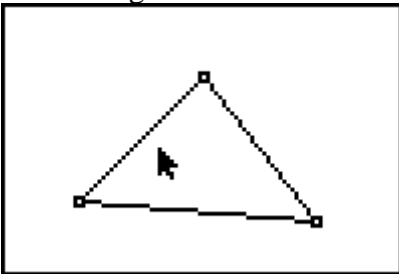


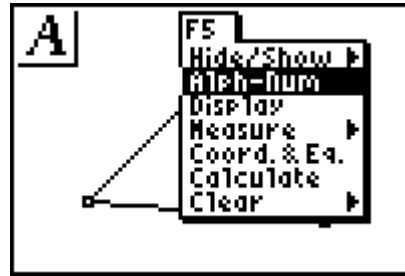
Creating an APPVAR: MDSEGTRI

<p>After turning on your handheld press</p> <p>APPS</p> 	<p>select CabriJr.</p> <p>5</p> 
<p>Y= scroll to New</p> 	<p>ENTER</p> 
<p>WINDOW ▲ ▲</p> 	<p>ENTER</p>  <p>Now select three points and draw the triangle.</p>

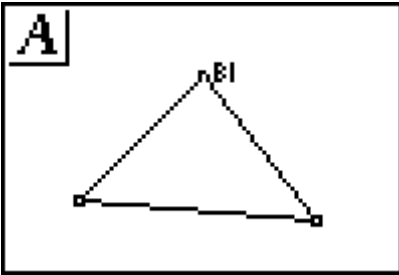
The Triangle



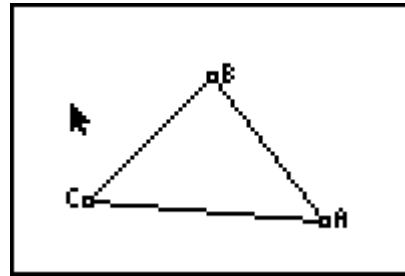
Label the vertices



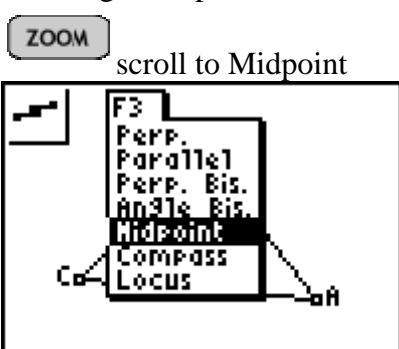
Move the cursor to a vertex so that the vertex becomes "active" press ENTER to create a text cursor and name the point.



Continue until all vertices are labeled.



Locating a midpoint

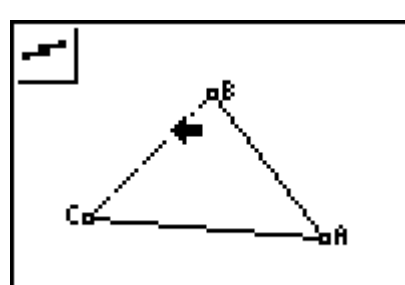


ZOOM

scroll to Midpoint

ENTER

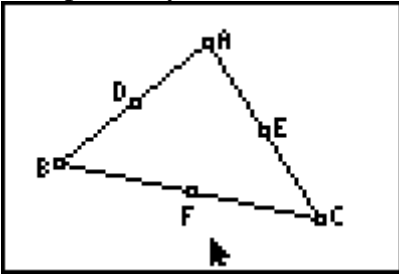
Move the cursor to side BC



ENTER

this locates the midpoint of BC

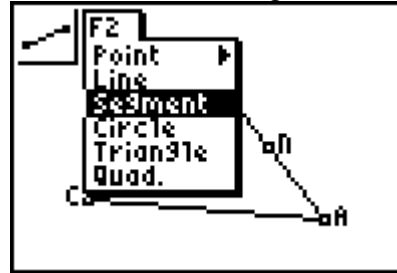
Locate the midpoints of AB and AC. Label the midpoints of BC, AB and AC, D, E and F respectively



Draw segments DE, EF, FD

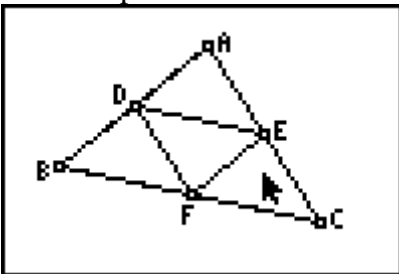
WINDOW

scroll to Segment



ENTER

Finished product.



This is the finished product that the student should receive and work with to answer the questions on the student worksheet.

For student exploration you will want to give them the finished product. Creation of the APPVAR is a good extra credit project.