



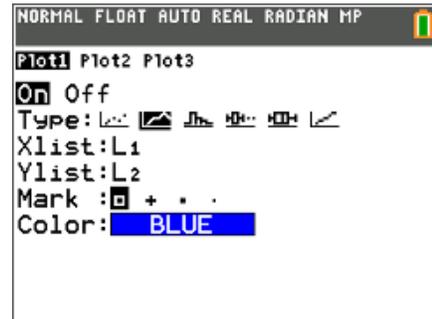
Problem 1 – Creating a Scatter Plot

Open the list editor by pressing $\boxed{\text{stat}}$ $\boxed{\text{enter}}$. Enter the x-values into list **L1** and the y-values into list **L2**.

x	2	8	8	12	8	8	2	2
y	3	3	1	5	9	7	7	3

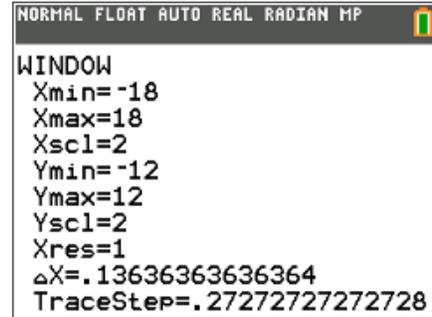
Create a connected scatter plot of **L1** vs. **L2**.

Press $\boxed{2\text{nd}}$ $\boxed{\text{stat plot}}$ and select **Plot1**. Change the settings to match those shown at the right.

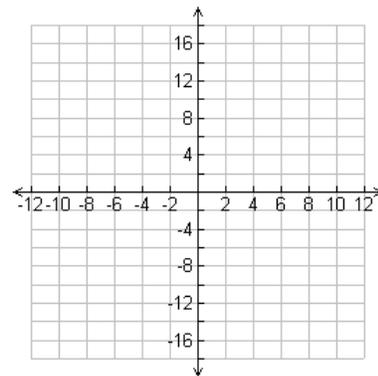


Press $\boxed{\text{window}}$ and adjust the window settings to those shown at the right.

Press $\boxed{\text{graph}}$ to view the scatter plot.



1. Sketch the scatter plot.



Problem 2 – Reflections and Rotations

Go back to the list editor. Enter the formula $\boxed{=}$ $\boxed{-}$ $\boxed{\text{L1}}$ at the top of list **L3** to create the opposite of each of the x-values in **L1**.

Then, enter the formula $\boxed{=}$ $\boxed{-}$ $\boxed{\text{L2}}$ at the top of list **L4** to create the opposite of each of the y-values in **L2**.

L1	L2	L3	L4	L5	3
2	3				
8	3				
8	1				
12	5				
8	9				
8	7				
2	7				
2	3				
-----	-----				

L3 = -L1



Transformations with Lists

Student Activity

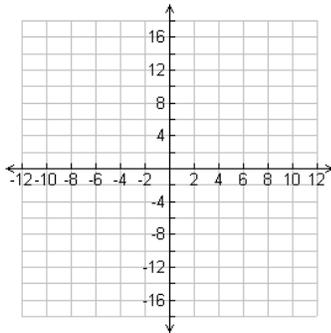
Name _____

Class _____

Graph the following scatter plots using **Plot2**, one at a time. For each combination of lists, determine what type of reflection occurred.

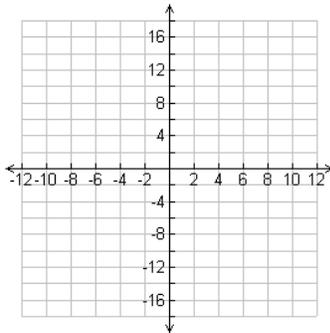
Press **graph** to view **Plot1** and **Plot2** together.

2. $x \leftarrow L3$ and $y \leftarrow L2$



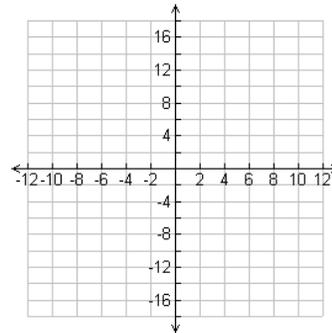
$(-x, y)$ _____

3. $x \leftarrow L1$ and $y \leftarrow L4$



$(x, -y)$ _____

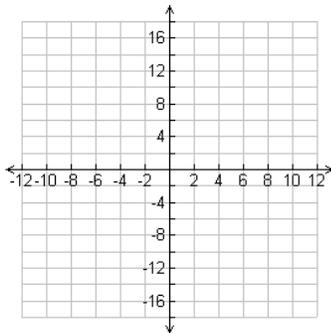
4. $x \leftarrow L2$ and $y \leftarrow L1$



(y, x) _____

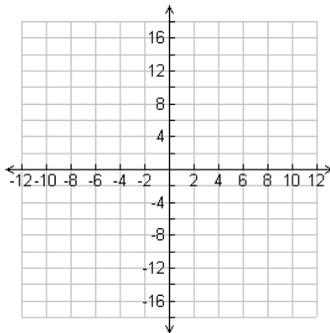
Use **Plot2** to create the following scatter plots. For each combination, determine what type of rotation occurred.

5. $x \leftarrow L4$ and $y \leftarrow L1$



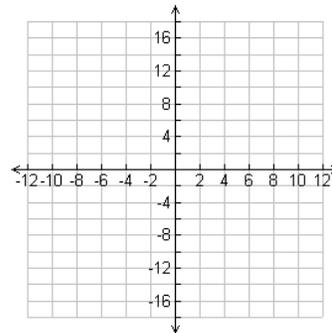
$(-y, x)$ _____

6. $x \leftarrow L2$ and $y \leftarrow L3$



$(-x, -y)$ _____

7. $x \leftarrow L3$ and $y \leftarrow L4$



$(y, -x)$ _____

Problem 3 – Translations

Press **stat** **enter** to go back to the list editor.

In the formula bar for **L3**, enter **=L1-5** to translate the x-values. In the formula bar for **L4**, enter **=L2+3** to translate the y-values.

L1	L2	L3	L4	L5	3
2	3	-----	-----	-----	
8	3				
8	1				
12	5				
8	9				
8	7				
2	7				
2	3				
-----	-----				

L3=L1-5



Transformations with Lists

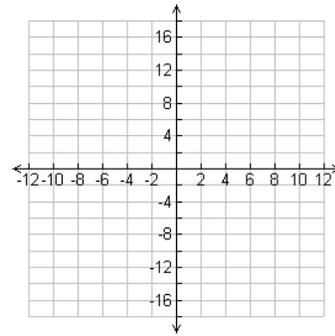
Student Activity

Name _____

Class _____

Change **Plot2** so that the **Xlist** is **L3** and the **Ylist** is **L4**. Press **graph** to view the scatter plots.

- Where did the image shift? How many units left/right and how many units up/down?

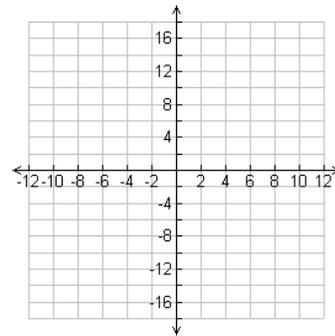


- Translate the scatter plot into Quadrant 3 by editing the formula bars for **L3** and **L4**.

L3 formula: _____

L4 formula: _____

Explain how the image shifted.

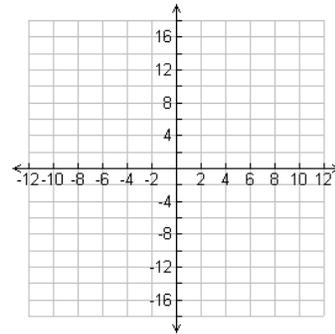


Problem 4 – Dilations

In the list editor, change the formula for **L3** to $=0.5*L1$ and the formula for **L4** to $=0.5*L2$.

Press **graph** to view the scatter plots.

- Explain what happened to the image.



- Dilate the scatter plot into Quadrant 3 by editing the formula bars for **L3** and **L4**.

L3 formula: _____

L4 formula: _____

Explain what happened to the image.

