

## **Objectives**

- Given a function, state and explain the limit at a particular value
- Given a graph, state and explain the limit at a particular value

#### **Materials**

• TI-84 Plus / TI-83 Plus

# Is There a Limit to Which Side You Can Take?

### Introduction

The limit describes the behavior of a function near a point. It represents how function outputs behave as inputs get very close to a value of interest. In some cases, the value of a limit depends on from which side the input value is approached. In this activity, you will investigate the idea of one-sided limits both graphically and numerically.

# **Exploration**

1. Enter this piecewise function into your graphing handheld:

$$f(x) = \begin{cases} x-3, x < 2\\ x+1, x > 2 \end{cases}$$

2. Set up your table as shown.

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**3.** Using your knowledge of piecewise functions and the table output, record the function values for  $x = \{1, 2, 3\}$ .

4. Take a closer look at what happens as the input gets closer to 2. In other words, look at  $\lim_{x\to 2} f(x)$ .

Change the table to start at 1.7 and increment the table by 0.1. In the table at the right, record the values of f(x) for the following inputs:

 $x = \{1.7, 1.8, 1.9, 2, 2.1, 2.2, 2.3\}$ 

 Change the table to start at 1.97, and increment by 0.01. Record the values of f(x) in the table shown.



X	Y1	Y2
1.97 1.98 1.99 2.01 2.02 2.03		
X=2		<u> </u>

- **6.** From your knowledge of limits, what is  $\lim_{x \to 2} f(x)$ ? Explain.
- 7. The notation  $\lim_{x \to 2^+} f(x)$  means to investigate the limit of the function f(x) as

*x* approaches 2 through values that are greater than 2 (from the right). In this case, you would be looking at what happens as the input value gets *very near* 2 from values higher than 2. Using input values  $x = \{2.3, 2.2, 2.1, 2\}$ , what conclusion would you draw regarding  $\lim_{x \to 2^+} f(x)$ , and why?

**8.** Explain what the notation  $\lim_{x \to 2^-} f(x)$  means.

Give some examples of useful input and a value for this limit, if any.

**9.** Confirm what you concluded by sketching the graph on the axes at the right, using the standard viewing window.

Imagine examining  $\lim_{x \to 2^+} f(x)$  by "walking"

from the right along the proper branch of the graph toward the value x = 2, and examining  $\lim_{x \to 2^{-}} f(x)$  by walking from

the left along the proper branch toward the input value x = 2.



- 10. Use any zooming technique you prefer, keeping both branches visible and keeping x = 2 toward the center of the window. Trace along each branch. What do you see as the result?
- **11.** Graph the function

$$g(x) = \begin{cases} x+1, x > 2\\ 5, x = 2\\ x-3, x < 2 \end{cases}$$

with the **WINDOW** settings shown. Sketch what you see.





- **12.** What difference, if any, is there in g(x) from f(x)?
- **13.** Find the following limits, and explain your results:  $\lim_{x \to 2} g(x), \lim_{x \to 2^+} g(x), \lim_{x \to 2^-} g(x).$

14. Graph the function

$$h(x) = \begin{cases} \frac{1}{(x+2)}, x < -1 \\ x^2 + 2, -1 \le x < 3 \\ -x + 9, x \ge 3 \end{cases}$$

in the viewing window given, and sketch what you see.



**15.** Find each limit, and explain how you arrived at your conclusion.

- **a.**  $\lim_{x \to -2} h(x)$
- **b.**  $\lim_{x \to -2^+} h(x)$
- c.  $\lim_{x \to -1} h(x)$
- **d.**  $\lim_{x \to -1^-} h(x)$
- $e. \lim_{x \to 3} h(x)$
- **f.**  $\lim_{x \to 3^+} h(x)$

**16.** Estimate the limits from the given graph.

**Note:** Each dot represents 1 unit.

Be sure to write what each limit is asking for and then estimate its value.

- **a.**  $\lim_{x \to 5}$
- **b.**  $\lim_{x \to 0}$
- c.  $\lim_{x \to 2^{-1}}$
- **d.**  $\lim_{x \to -2^+}$
- e.  $\lim_{x \to -1^+}$

