$\qquad$ Period:

Date: $\qquad$

## Geometry: Vertical, Adjacent, and Supplementary Angles with Cabri Jr.

## Part 1: Vertical and Adjacent Angles

Draw two intersecting lines and measure the angle formed.

- Draw $\overleftrightarrow{A B}$ and $\overleftrightarrow{C D}$ that intersect near the center of the screen.
- Construct the intersection point of $\overleftrightarrow{A B}$ and $\overleftrightarrow{C D}$. Label this point $\mathbf{O}$.
- Find the measure of each of the four angles. Place these measures in the interior of each angle.



## Exploration:

1. Define Vertical Angles (p. 96) -
2. Drag point $A$ or point $B$ to four different locations where the angles have different measures. Find $m \angle A O C, m \angle B O D$, $\mathrm{m} \angle \mathrm{COB}$, and $\mathrm{m} \angle A O D$ for each location. Collect and record your data in the table to the right.

| Location | $1^{\text {st }}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ | $4^{\text {th }}$ |
| :--- | :--- | :--- | :--- | :--- |
| $\mathrm{m} \angle \mathrm{AOC}$ |  |  |  |  |
| $\mathrm{m} \angle \mathrm{BOD}$ |  |  |  |  |
| $\mathrm{m} \angle \mathrm{COB}$ |  |  |  |  |
| $\mathrm{m} \angle \mathrm{AOD}$ |  |  |  |  |

3. If $\angle A O D$ and $\qquad$ are vertical angles, then the $\mathrm{m} \angle \mathrm{AOD}$ . If $\angle A O C$ and $\qquad$ are vertical angles, then the $\mathrm{m} \angle \mathrm{AOC}$
4. Define Adjacent Angles (p. 96) -
5. Identify all pairs of adjacent angles. (4 pairs)
6. If $m \angle A O D=9 \emptyset^{\circ}$, what would be the measure of the remaining angles? Verify your answer using Cabri Jr.
7. Write a conjecture about two lines that intersect at a $90^{\circ}$ angle.
8. Drag point $A$ or point $B$ so that $m \angle A O D=m \angle A O C$. What must be true about $\overparen{A B}$ and $\overleftrightarrow{C D}$ ?

Show the teacher your calculator screen. Teacher Signature: $\qquad$

## Part 2: Supplementary Angles

9. Define Supplementary Angles (p. 96) -
10. Draw two adjacent angles that are supplementary.

- Clear the previous construction.
- Draw a horizontal line $\overleftrightarrow{A B}$ near the center of the screen.
- Construct $\overline{C D}$ so that point $C$ is on $\overrightarrow{A B}$ between point $A$ and point $B$, and $D$
 is above the line.
- Measure $\angle A C D$ and $\angle D C B$. Place these measures in the interior of each angle.
- Calculate the sum of $m \angle A C D$ and $m \angle D C B$. Label the calculation and place it near the bottom of the screen.


## Exploration:

11. Change the size of the angle by dragging $D$ to the left and right and by dragging $D$ to the other side of $\overleftrightarrow{A B}$. Observe the changes in the measures and note how they are related.
12. True or False: Consider the following statements and use a construction to determine if they are valid. Be sure to provide written arguments for your conclusions.
a) Supplementary angles can be drawn without having vertical angles. True or False: $\qquad$
b) Vertical angles can be drawn without having supplementary angles. True or False:
c) Two adjacent angles can be drawn that are not supplementary. True or False:
d) Any two non-adjacent angles are vertical angles. True or False:

Show the teacher your calculator screen. Teacher Signature:

