

Teacher Notes



Making Movie Predictions

Activity 3 Going Out on a Limb: Presenting Predictions

Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Reading Strategies:
Predicting Outcomes
- ◆ **Topic:** Making Movie Predictions
- ◆ **Grade Level:** 6 - 12
- ◆ **Prerequisites:** None
- ◆ **Total Teaching Time:** 60 minutes

Materials

- ◆ TI-83 Plus
- ◆ Transparency: **Public Speaking Tips**
- ◆ Student Work Sheet: **Movie Prediction Presentations: Peer Evaluation**
- ◆ LearningCheck™ application
- ◆ LearningCheck™ files: **Reflecting On What You've Done.edc, Peer Evaluation Form: Movie Predictions Presentations.edc**

Activity Overview

Each student will present his or her predictions to the class, using the project display board as part of the presentation. In addition, each student will submit to the teacher his or her own reflective essay on predictions and their outcomes.

Give each student a choice: read the reflective essay as a speech to the class (some students feel more comfortable reading a scripted speech) or speak extemporaneously, taking cues from the project display board.

Tip

Because it is likely that this activity will span the school year, you may want to pick a day in April, May or June (when summer movie sequels are looming) when the students will present their project display boards.

Directions

Before the Activity Begins

Review the basics of public speaking the day before the presentations. See the teacher transparency titled **Public Speaking Tips**. Send the students the

LearningCheck™ file **Peer Evaluation Form Movie Prediction Presentations.edc**. Also send the students the **Reflecting On What You Have Done.edc** file. (These are also provided in paper-based format.)

During the Activity

Each student will present his or her predictions to the class with a project display board. Have each student evaluate three other students' presentations.

After the Activity

Students will turn in completed **Peer Evaluation Forms** (either electronically or on paper, as per the teacher's instructions).

Homework

Students will complete the student LearningCheck™ file titled **Reflecting On What You've Done**.

Public Speaking Tips

Tips for the Speaker

- ◆ Greet your audience and state your name.
- ◆ Speak loudly and clearly.
- ◆ Maintain eye contact with your audience.
- ◆ Say, "Thank you," to signal that you are done. Wait for applause before walking away from the podium.
- ◆ Smile!

Tips for the Audience

- ◆ Be sure all distractions are put away.
- ◆ Show your respect for the speaker by being courteously quiet.
- ◆ Clap when the person is done.

Student Work Sheet

Name: _____

Peer Evaluation Form: Movie Predictions Presentations

Date: _____

Today you will be evaluating three students' presentations. Your comments will be given to your peers after I remove your name from the top of this paper. Please find something positive to say about each student, and be respectful when describing weaknesses.

Student 1

Name of presenter: _____

What I liked about his/her presentation:

Next time, the presenter should...

Student 2

Name of presenter: _____

What I liked about his/her presentation:

Next time, the presenter should...

Student 3

Name of presenter: _____

What I liked about his/her presentation:

Next time, the presenter should...

Student Work Sheet
Reflecting On What You've Done

Name: _____

Date: _____

What did you like about this activity?

What did you not like about this activity?

Is there anything you would have done differently if you were the teacher?

What was the most challenging part of this activity?

What was the easiest part of this activity?