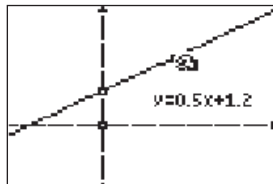


Investigating Equations of Lines

Approximate
Total Time:
25 minutes

ACTIVITY OVERVIEW: In this activity we will

- Draw a line and find its equation
- Move the points defining the line and observe the changes in the equation
- Draw another line and observe changes in its equation



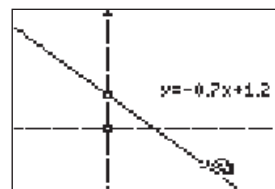
We can explore the equations of lines written in the form: $y = mx + b$. By moving points defining the lines, we can view the related changes in the parameters of the equations.

NCTM Geometry Standard: Specify locations and describe spatial relationships using coordinate geometry and other representational systems.



1

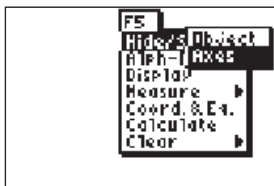
Press [APPS]. Move down to the Cabri Jr APP and press [ENTER]. Press [ENTER], or any key, to begin using the application. Press [Y=] for the F1 menu and select **New**. (If asked to **Save changes?** press [ENTER] to choose "No.")



5

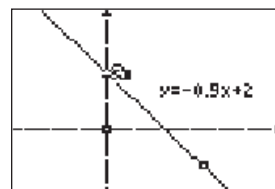
Move until the point (not on the y-axis) is flashing and press [ALPHA]. Move the point up and down and observe the changes in the equation of the line.

The slope of the line changes as the point moves. The y-intercept stays constant since it was one of the two points used to define the line.



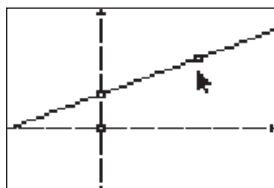
2

To show the axes, press [GRAPH] for the F5 menu, move to **Hide/Show**, and then move right and down to **Axes**. Press [ENTER].



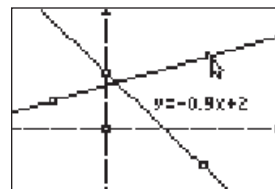
6

Press [CLEAR] and move until the y-intercept is flashing. Press [ALPHA] and move the point up and down on the axis. Observe that the y-intercept and the slope both change as the point is moved.



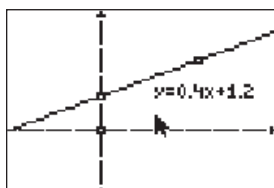
3

Press [WINDOW] for F2, move to **Line** and press [ENTER]. Move until the y-axis is flashing and press [ENTER] at some location on the axis to mark the y-intercept of the line. Move to the right and up and press [ENTER]. This marks the second point that defines the line.



7

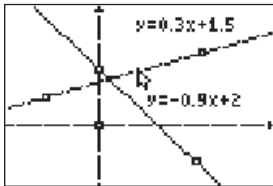
Draw another line using two more points, neither of which is the y-intercept of the new line. To do this press [WINDOW] for F2, move to **Line** and press [ENTER]. Move to a location in the second quadrant and press [ENTER]. Move to a location in the first quadrant and press [ENTER]. This marks the second point that defines the line.



4

Press [GRAPH] for the F5 menu, move to **Coord. & Eq.** and press [ENTER]. Move until the line is flashing and press [ENTER]. The equation of the line is displayed and can be moved to a convenient location. Press [CLEAR] to deactivate the *hand*. Press [CLEAR] again to turn off the **Coord. & Eq.** tool.

Investigating Equations of Lines



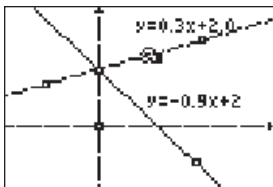
8

To find the equation of the new line, press **GRAPH** for the F5 menu, move to **Coord. & Eq.** and press **ENTER**. Move until the new line is flashing and press **ENTER**. The equation of the line is displayed and can be moved to a convenient location. Press **CLEAR** to deactivate the *hand*. Press **CLEAR** again to turn off the **Coord. & Eq.** tool.



10

To exit the APP, press **Y=** for the F1 menu. Move to **Quit**, then press **ENTER**. (Or you can press **2nd** **MODE** for **QUIT**.)



9

Move until the new line is flashing and press **ALPHA**. Unlike the first line, this entire new line can be moved up or down keeping the same slope since the y-intercept was not one of the defining points.

You can also use the *hand* to move either of the points used to define the line. This will change the slope and the y-intercept.



For TI-Navigator™ Users

Activity Center: Have students submit equations with certain characteristics (e.g. with a specific slope, parallel to a given line, with the same y-intercept as a given line). For help, see page 69.