

## Teacher Notes



# The Danish Resistance

## Activity 1 Reliving the Holocaust

### Activity at a Glance

- ◆ **Subject:** Social Studies
- ◆ **Subject Area:** World History
- ◆ **Category:** WW II
- ◆ **Topic:** The Holocaust
- ◆ **Grade Level:** 9 – 12
- ◆ **Prerequisites:** Students should be familiar with WW II and the Holocaust.
- ◆ **Total Teaching Time:** 60 minutes

### Materials

- ◆ *Number the Stars* novel by Lois Lowry (divided into parts for the students)
- ◆ LearningCheck™ **ACT1.edc** resource file
- ◆ TI-83 Plus and keyboards for each student
- ◆ *Instructions for Using the LearningCheck™ Application*
- ◆ *Instructions for Transferring Data from One Device to Another*

### Activity Overview

Each student will review their assigned section of the *Number the Stars* novel by Lois Lowry and complete a comprehension activity (*Quick Summary* section of the LearningCheck™ **ACT1.edc** resource file). Then, students will orally present their section to the class. To complete this activity, students will summarize the entire book (*Debriefing* section of the **ACT1.edc** file).

### Tip

Read the *Number the Stars* novel by Lois Lowry before beginning this lesson. Then, divide the book into sections and assign each student a section to review, indicating that they will be orally presenting their section of the book to the class. You may want to divide the book into equal parts or have some sections longer and/or shorter for certain students. Distribute the **ACT1.edc** file to the students' handheld devices. The *Quick Summary* section of the **ACT1.edc** file should be completed individually, while the *Debriefing* section of the **ACT1.edc** file should be completed in pairs. Refer to the *Instructions for Using the LearningCheck™ Application* to become familiar with the process students will use to complete these exercises.

## ***Directions***

### ***Before the Activity Begins***

Explain the directions for a *quick read* of a novel. A quick read is the process of breaking a book into sections and having each student read and present their information to the class. This approach allows the class to review an entire novel in a brief period of time.

- ◆ Divide the *Number the Stars* novel by Lois Lowry into sections.
- ◆ Distribute the sections to individual students.
- ◆ Instruct students on how to access the *Quick Summary* section of the **ACT1.edc** file on their handheld device (refer to *Instructions for Using the LearningCheck™ Application*).

Note: A brief summary of the novel is attached (*Teacher Notes*) for the teacher.

### **Warm-Up Activities:**

Although students should already have some background information concerning WW II and the Holocaust, begin the activity by exploring the students' knowledge of WW II and the Holocaust. Following are some possible discussion questions:

- ◆ What was happening to the Jewish population in Europe during WW II?
- ◆ Who was inflicting the harm?
- ◆ What could non-Jewish people do to help the Jews in the occupied countries?
- ◆ What would happen to people if they were caught helping Jews?

### ***During the Activity***

Using the TI-Navigator™ Classroom Network, download the **ACT1.edc** file to the students' handheld devices. If the TI-Navigator™ Classroom Network is not available, follow the steps outlined in *Instructions for Transferring Data from One Device to Another* presented at the end of this activity.

Circulate among the students as they read their assigned section and complete the *Quick Summary* section of the **ACT1.edc** file on their handheld device.

Next, have students briefly present their assigned section of the book; order should be from the first page to the end of the book.

### ***After the Activity***

Have students complete the *Debriefing* section of the **ACT1.edc** file in pairs. Inform students that they will be using the information that they learned from this activity in the next activity.

## ***Teacher Notes***

### ***Summary of Number the Stars by Lois Lowry***

The *Number the Stars* novel by Lois Lowry is based on actual events that occurred during the Nazi occupation of Denmark during WW II. You can learn more about this book and the Danish Resistance at the following websites:

- ◆ <http://www.carolhurst.com/titles/numberthestars.html>
- ◆ <http://www.planetbookclub.com/kids/archive/stars.99/starsintro.html>
- ◆ <http://www.holocaust-education.dk/holocaust/danmarkogholaust.asp>

The main characters are Annamarie Johansen and Ellen Rosen. Although they are best friends, Annamarie is a Dane and Ellen is a Danish Jew. The story unfolds as the Nazis decide to round up the Jews and send them to the concentration camps.

Annamarie's parents decide to help the Rosens escape from Denmark. Ellen comes to live with the Johansens and poses as their dead daughter, Lise. Ellen's parents go into hiding until they can escape to Sweden.

Annamarie's parents decide that it is time for Mrs. Johansen and the girls to go and visit Mrs. Johansen's brother, Henrik, at the seashore. The girls are excited to get away from the city and the German soldiers.

When the family arrives it is beautiful and they have a great time, but it does not last long. Soon, Uncle Henrik exclaims that a relative has died and that they will be receiving visitors that evening. People arrive at the house to grieve. Mr. and Mrs. Rosen arrive, also. The Nazi soldiers see a gathering of people and become suspicious. The Johansens convince the soldiers that everything is all right and they leave.

In the middle of the night, Uncle Henrik and Mrs. Johansen lead all of the visitors to Uncle Henrik's fishing boat. The passengers hide and wait for the trip to Sweden. Before daybreak, Annamarie awakes to find her mother still missing. Annamarie locates her mother on the ground with a broken bone and sees an important package on the ground. Annemarie takes the package to her uncle and heads back to the house.

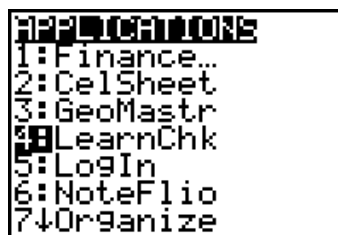
The Rosens and the other families successfully make it to Sweden where they will be safe. The Johansens return to the city and wait for the end of the war. The war ends.

## Instructions for Using the LearningCheck™ Application

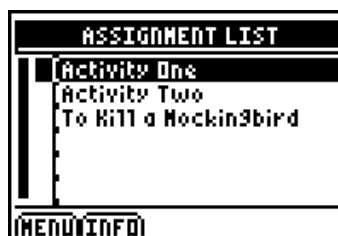
The LearningCheck™ application allows students to access resource files and respond to teacher-generated questions using the keyboard or the device alone.

If the application is not already installed on your TI device, it can be downloaded using TI Connect™ software from the [education.ti.com](http://education.ti.com) Web site.

- Once the application and files (AppVars) are installed on the device, access the files by pressing [APPS] and then selecting LearnChk.



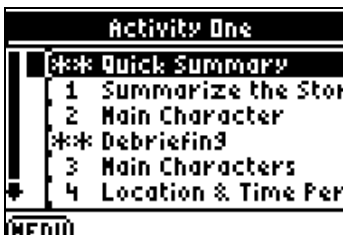
- When the ASSIGNMENT LIST displays, use [↑] [↓] to select the assignment and press [ENTER].



- On the ASSIGNMENT SIGN IN screen, enter the user name, which enables the teacher to keep track of student work.

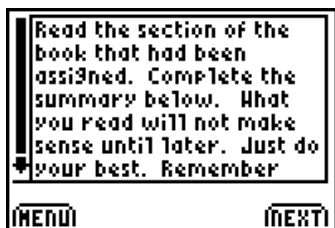


- Once signed in, the resource file displays.

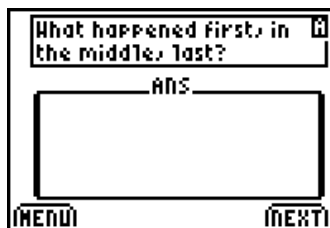


- The screen looks different depending on the type of question:

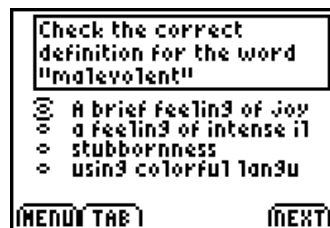
Instructions:



Open Response:



Multiple Choice:\*



\* Multiple Choice formats include True/False, Fill in the Blank, and Sequencing.

## Instructions for Transferring Data from One Device to Another

To begin transferring data, connect the two devices using a link cable. Outlets are located at the bottom of the devices.

1. On the receiving device, press **2nd** [LINK].

```
SEND RECEIVE
1: All+...
2: All-...
3: Prgm...
4: List...
5: Lists to TI82...
6: GDB...
7↓Pic...
```

2. Using **▶**, select **Receive** and press **ENTER**. The device displays **Waiting...** indicating that it is waiting for the transmission from the sending device.

```
SEND RECEIVE
1: Receive
Waiting...
```

3. On the sending device, press **2nd** [LINK].

```
SEND RECEIVE
1: All+...
2: All-...
3: Prgm...
4: List...
5: Lists to TI82...
6: GDB...
7↓Pic...
```

4. Ensure that **Send** is highlighted and select **Apps**.

**Note:** To transfer data for an application, select **AppVars** from the list.

```
SEND RECEIVE
8: Matrix...
9: Real...
0: Complex...
A: Y-Vars...
B: String...
APPs...
D↓APPVars...
```

5. The sending device displays the available applications or application variables. Using **▲** **▼**, select the desired application or application variable and press **ENTER**.

```
SEND TRANSMIT
*CT19Help APP
*Organize APP
*Periodic APP
*Prob Sim APP
*PuzzPack APP
▶*Start-up APP
■*StudyCrd APP
```

6. Using **▶**, select **TRANSMIT** and press **ENTER**. Both devices reflect the complete transfer.

```
SELECT TRANSMIT
1: Transmit
```