### **Population and Limits**

by

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### **Textbook Correlation: Key Topic**

• Limits

### **NCTM Principles and Standards:**

- Process Standard
  - Representation
  - Connections
  - Problem Solving

Consider a model of a population that lives in an unfavorable habitat. Assume 20% of the population dies in a given generation and 100 more immigrates to the habitat at the end of each generation. Describe the population as time passes. Will this population die out eventually? Given the initial population is 200, the model is described by the recursion formula:

$$\begin{array}{l} p_0=200\\ p_n=0.8p_{n-1}+100\\ \text{where}\\ n=0,1,2,3\ldots \text{years and}\\ p_n \,\text{is the number of insects after n years.} \end{array}$$

### **Numerical Analysis**

Enter the equation and initial condition in sequence mode on your TI-89 or TI-92 Plus. Investigate the table and time series plot:

F1+ F2+ Tools Zoom	F3 F4 F54 F64 Edit / A11 Style	F7 Axes
-PLOTS ✓ u1=.8	_u1(n - 1) -	+ 100
u11=20 u2=∎	0	
u12= u3= u13=		
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
MAIN	RAD AUTO	SEQ

F1+ F2 (18) Tools Setup (A 18)	
n	u1
Θ.	200.
1.	260.
2.	308.
3.	346.4
4.	377.12
n=0.	
MAIN RAI	DAUTO SEQ

F1+ F2 (3) ToolsSetup		
n	u1	
50.	499.996	
51.	499.997	
52.	499.997	
53.	499.998	
54.	499.998	
n=54.		
MAIN RAD	AUTO SEQ	

From observing the iterations on the table, **it appears that** after 30 generations the population is leveling off and approaching a limit of 500.

## **Graphical Analysis**

Graphing the model.



The time series plot also illustrates graphically that the population **appears** to be leveling off or approaching a limit of about 500. The horizontal axis (x scale =1) represents the number of generations (time interval) and the vertical axis (y scale = 50) represents the population (number of inhabitants). Note that when you trace, the n, x and y coordinates of the marked point on the graph are given at the bottom of the TI-89 screen.

## Finding the Limit of a Sequence

Let's look at the sequence again. This time we will enter it in the Data/Matrix Editor (Apps, 6). Follow the steps illustrated on the following screens:

Teola APPLICATIONS	NEW YES YES YES YES
1:Home 2:V= Editor 3:Window Editor 4:Graph	Type: Data≯ Folder: main≯ Variable: pop
1:Current Matrix Editor 2:Open am Editor > 3:New Editor >	ture discrizioni 2
MAIN RAD AUTO SEQ	

Highlight c1. Access the MATH menu (2<sup>nd</sup>, 5). Select 3:List and then 1:seq(.

F1- Tools #	F2 Plot Setup C	3 F4 e11Header	F5 F64 F7 CalcutilStat	$\square$	F1+ I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I I	Ū
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	c1	с2	с3		2:Angle → 3 1:seq( → 3	
1					1 3:List > 2:min(	
2					2 5:Complex	
3					3 6 Statistics + 5 SortD is +	
4					4  7:Probability⊧   6:sum( ,  ty⊧	
- 1 -					Aviest F / /:cumSum( F /	
<u>C1=</u>						
MHIN	RAD	HUTU	SEQ		TYPE OR USE €→T↓ + LENTERJ OR LESCJ	

After pressing **ENTER**, complete the command by typing **x**,**x**,**0**,**40**).

F1+ Tools	n de la cost		S. 84 84	3	ĺ	F1- Tools P	Tot Setup C	73 F4 e11Header	F5 F64 F7 CalcutilSta	a)
DATA			1	Γ	Ĩ	DATA				
	c1	c2	c3	1			c1	c2	c3	
1				1		1	Θ			
2				1	:	2	1			
3				1		3	2			
4				1		4	3			
c1=s	eq(x,x	,0,40)				8r4c	1=3			
MAIN	RAD	AUTO	SEQ		Ĩ	MAIN	RAD	AUTO	SEQ	

Highlight c2, select **seq**( from the Math menu again. Complete the command with **u1(n),n,0,40**). Make sure that nmin is 0 in the Window editor. Otherwise you will get a sequence setup error message.

F1- T0015	F2 Plot Setup C	73 F4 e11Header	F5 F64 F7 CalcutilSta	Ĵ	F1- T0015			N 8 57	i	F17 T0015	F2 Plot Setup (	F3 F4 e11Header	F5 F6 F7 CalcutilSta	3
DATA					DATA					DATA				
	c1	c2	c3			c1	c2	сЗ			c1	c2	c3	]
1	0				1	0				1	0	200.		]
2	1				2	1				2	1	260.		]
3	2				3	2				3	2	308.		]
4	3				4	3				4	3	346.4		]
														1
c2=					c2=seq(u1(n),n,0,40)				Br1c2=200.					
MAIN	RAD	AUTO	SEQ		MAIN	RAD	AUTO	SEQ		MAIN	RAC	AUTO	SEQ	

Add another column to the table. Take the absolute value of the difference between the current population and the apparent limit, 500, (a reasonable guess). After highlighting c3, go to the MATH menu to select **abs**(.



You may assign titles to the columns if you wish. Simply highlight the space above the desired column, press **ENTER** and type the title followed by **ENTER**.

Fi- Tools	F2 Plot Setup(	F3 F4 e11Header	F5 F6+F7 CalcutilSte	3	F1- Tools	en i i cond	a de la comp	<u>ि विभिन्न</u>	2	F17 T0015	F2 Plot Setup	F3 F4 Ce11Header	F5 F6+F7 CalcutilSta	Ē
DATA					DATA					DATA	gen	POP	1500	
	c1	c2	c3	1		c1	c2	c3	1		c1	c2	c3	
1	0	200.	300.	]	1	0	200.	300.	]	1	0	200.	300.	
2	1	260.	240.	]	2	1	260.	240.	]	2	1	260.	240.	
3	2	308.	192.	]	3	2	308.	192.	]	3	2	308.	192.	
4	3	346.4	153.6	]	4	3	346.4	153.6	]	4	3	346.4	153.6	
<u>c1,</u> ]	c1,Title=				c1,Title=gen					c1,Title="gen"				
MAIN	RAD	AUTO	SEQ		MAIN RAD AUTO SEQ				MAIN RAD AUTO SEQ					

**Note**: An alternative way to look at the values in the tables above is to define a new function in the Y = editor, u2(n) = the absolute value of the difference between the limit and the sequence.

For example,



F1+ F2 Tools Setu	Partie and a state of the state	<u>ASSA</u>	
n	u1	u2	
Θ.	200.	300.	
1.	260.	240.	
2.	308.	192.	
3.	346.4	153.6	
4.	377.12	122.88	
n=0.			
MAIN	RAD APP	ROX SEQ	

### Exercise 1:

When will the population be within a tolerance  $\varepsilon = 100$  of 500? That is, when will  $|500 - p_n| = |p_n - 500| < 100$ ?

### Answer:

Looking at the figures in the table, for  $n \ge 5$ ,  $|p_n - 500| < 100$ .

F1+ F2 ToolsPlot Setup CellHeader CalcutilStat											
DATA	gen	POP	1500								
	c1	c2	c3								
5	4	377.12	122.88								
6	5	401.7	98.304								
7	6	421.36	78.643								
8	7	437.09	62.915								
Br6c	1=5										
MAIN	RAD	AUTO	SEQ								

Mathematically, we represent this by saying, for  $\varepsilon = 100$  there is a number N = 5 such that for  $n \ge 5$ ,  $|p_n - 500| < 100$ . This means that after five or more generations the population will be within a tolerance of 100 of the determined limit.

If the tolerance = 10, the corresponding N is 16 because for  $n \ge 16$ ,  $|p_n - 500| < 10$ .

F1- Tools	F2 10t Setup C	F3 F4 e11Header	F5 F6+F7 Ca1cUti1Sta	Ĩ	F1+ F2 F3 F4 F5 F6+F7 ToolsPlot SetupCellHeaderCalcUtilStat				Ð	F1+ F2 F3 F4 F5 F6+F7 ToolsPlot SetupCellHeaderCalcUtilStat				
DATA	gen	POP	1500		DATA	gen	POP	1500		DATA	gen	POP	1500	
	c1	c2	сЗ			c1	c2	сЗ			c1	c2	сЗ	
9	8	449.67	50.332		13	12	479.38	20.616		16	15	489.44	10.555	
10	9	459.73	40.265		14	13	483.51	16.493		17	16	491.56	8.4442	
11	10	467.79	32.212		15	14	486.81	13.194		18	17	493.24	6.7554	
12	11	474.23	25.77		16	15	489.44	10.555		19	18	494.6	5.4043	
Br12c1=11					Br16c1=15					Br17c1=16				
MAIN	RAD	AUTO	SEQ		MAIN	RAD	AUTO	SEQ		MAIN	RAD	AUTO	SEQ	

### Exercise 2:

What is the corresponding N for  $\varepsilon = 1$ ?

# **Definition of** *limit of a sequence*:

A sequence of numbers,  $p_1$ ,  $p_2$ ,  $p_3$ , ... approaches the limit L ( written lim  $_{n \to \infty}$   $p_n = L$ ), if for every tolerance  $\varepsilon > 0$ , there is some positive integer N such that for every integer  $n \ge N$ ,  $|p_n - L| < \varepsilon$ .

## Challenge:

From your experimental evidence it appears that the population is approaching a limit of 500. How can you know for sure that this continues? Use the definition of limit of a sequence to verify that 500 is the limit of the sequence  $p_n$  as n approaches infinity.