Name	
Class	

Problem 1 - Function Notation with Trigonometric Functions

Function notation is a way of naming functions and then using these names to describe changes. For example, the equation $y = \sin(x)$ can be rewritten as $f(x) = \sin(x)$. The f(x) part is read as the function named f in terms of the variable x.

If $f(x) = \sin(x)$, what would be the function notation of f(x) + 4? f(x + 2) - 6?

By substitution, $f(x) + 4 = \sin(x) + 4$ and $f(x + 2) - 6 = \sin(x + 2) - 6$.

• If $g(x) = \sin(x) + \cos(x)$, what is the function notation of g(x-4) - 12?

Problem 2 - Transformational Graphing Part I

The top of page 2.2 shows the graph of $\mathbf{f1}(x) = \sin(x)$. Move to the bottom of the page and graph the function $\mathbf{f2}(x) = -\mathbf{f1}(x)$.

- Rewrite **f2**(*x*) using function notation.
- How is the graph on the bottom different from the graph on the top?

Now change f1(x) to cos(x) and then to tan(x).

Overall, what effect does multiplying the function by -1 have on the graphs?

Problem 3 – Transformational Graphing Part II

The top of page 3.2 shows the graph of $\mathbf{f1}(x) = \sin(x)$. Move to the bottom of the page and graph the function $\mathbf{f2}(x) = \mathbf{f1}(x) + 2$.

- Rewrite **f2**(*x*) using function notation.
- How is the graph on the bottom different from the graph on the top?
- What would happen if you change 2 to –1?

Now change f1(x) to cos(x) and then to tan(x).

 What effect does adding or subtracting a constant outside of the function have on the graphs?

Problem 4 – Transformational Graphing Part III

The top of page 4.2 shows the graph of $\mathbf{f1}(x) = \sin(x)$. Move to the bottom of the page and graph the function $\mathbf{f2}(x) = \mathbf{f1}(x - 90)$.

- Rewrite **f2**(*x*) using function notation.
- How is the graph on the bottom different from the graph on the top?
- What would happen if you change -90 to +90?

Now change f1(x) to cos(x) and then to tan(x).

 What effect does adding or subtracting a constant inside the function have on the graphs?

Problem 5– Transformational Graphing Part IV

The top of page 5.2 shows the graph of $\mathbf{f1}(x) = \sin(x)$. Move to the bottom of the page and graph the function $\mathbf{f2}(x) = 2 \mathbf{f1}(x)$.

- Rewrite **f2**(*x*) using function notation.
- How is the graph on the bottom different from the graph on the top?
- What would happen if you change 2 to $\frac{1}{2}$?

Now change f1(x) to cos(x) and then to tan(x).

What effect does multiplying the function by a constant have on the graphs?

Trig Transformations

Problem 6– Transformational Graphing Part V

The top of page 6.2 shows the graph of $\mathbf{f1}(x) = \sin(x)$. Move to the bottom of the page and graph the function $\mathbf{f2}(x) = \mathbf{f1}(2x)$.

- Rewrite **f2**(*x*) using function notation.
- How is the graph on the bottom different from the graph on the top?
- What would happen if you change 2 to $\frac{1}{2}$?

Now change f1(x) to cos(x) and then to tan(x).

• What effect does multiplying the variable of the function by a constant have on the graphs?

Exercises

Decide what transformations would need to take place for the graph of $f(x) = \cos(x)$ to match each of the following functions.

a.
$$f(x) = 2\cos(3x)$$

b.
$$f(x) = -4\cos(x-5)$$

c.
$$f(x) = 2\cos(x+4) - 3$$

d.
$$f(x) = -3\cos(\frac{1}{5}x) + 9$$