

# Dividing a Fraction by a Whole Number

Name \_\_\_\_\_

## Vocabulary

non unit fraction:

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quotient:

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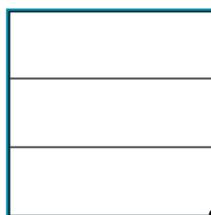
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In this activity, you will use a unit square and the relationship between multiplication and division to divide a fraction by a whole number.

1. Make a conjecture about  $\frac{1}{3}$  divided by 4.

Write your answer. Complete the unit square to show your reasoning. Check your answer using the interactive unit square.



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2. Recall that multiplication and division are related:  $20 \times 4 = 80$  can be written as  $80 \div 4 = 20$ . Write  $4 \times \frac{1}{10} = \frac{2}{5}$  as a division problem.

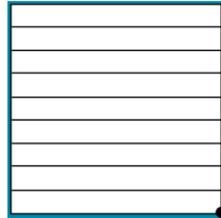
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# Dividing a Fraction by a Whole Number

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3. A board is  $\frac{4}{9}$  yard long. If you divide the length of the board into 3 equal parts, how long will each part be? Complete the unit square to show your reasoning.



4.  Suppose that you know the following:  $\frac{1}{8} \div 3 = \frac{1}{24}$ . How could you use that information to answer  $\frac{6}{8} \div 6$ ?