

Graphing the Tangent to a Curve

by - Lynda Ferneyhough

Activity overview

Students will graph a function and the graph of the tangent line's slope as a point moves around the curve.

Concepts

• An investigation in the relationship of tangents to curves.

Teacher preparation

Students will work from a calculator document.

Classroom management tips

Each student can be given a different function by using the last four digits of their student number as the coefficients in a cubic function. Positive and negative signs can be used alternately. A cubic function with visible local maximum and local minimum points is easier to see the affect of the investigation.

TI-Nspire Applications

TI-Nspire, Graphs, Lists & Spreadsheet and Notes are used during this activity.

Step-by-step directions

Graphing the Tangent to a Curve

by: Lynda Ferneyhough Grade level: secondary Subject: Precalc/Trig Time required: 45 minutes

Students will enter a function and investigate the slope of the tangent line at a point as it moves around the curve. The next page is a Graphs page. Press (am) > Graphs.

Students enter a function $f 1(x) = a \cdot x^3 + b \cdot x^2 - c \cdot x - d$ using the last four digits of their student number for the coefficients a, b, c, d. Hide or show the function line by pressing (iii) G.

Alter the window as necessary. Press (menu) > Window/Zoom > Window Settings.

A sample is shown at the right here.

Place a point, A, on the curve and draw the tangent at the point. (menu) > Points & Lines > Point On, move to curve until pencil appears. Press (enter) then label point as capital A. Hovering over the x and y coordinates allows you to reduce the accuracy by pressing the negative sign. (menu) > Points & Lines > Tangent, move to curve until pencil appears.

Measure the slope of the tangent and store the value as **slope**. (menu) > Measurement > Slope, move to the tangent line and (enter). Click on the slope value until it is shaded press (bestif) (var) and enter word "slope".

Store the x-coordinate of point A as xa.

The next page is Lists & Spreadsheet. Press (2) > Lists & Spreadsheets.

Move to white space beside column letter. *Call column A xcoa, and column B tanslope.*

In column A's formula line do an automatic data capture of **xa**, and in column B capture **slope**. Press (menu) > Data > Data Capture > Automated Data Capture.

Return to the graph m 4.

Change the graph type to scatter plot. $(\mathbb{P}(\mathbb{R}))$ ((\mathbb{P})) ((\mathbb{R})))

Put xcoa into the x-list and tanslope into the y-list. Enter to get variable list, choose name and tab to next list.

Grab point A and slowly move it around the curve. Move over point A and press (a) until the hand closes.



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1 -1.9855	13.6253	
2		
3		
4		
5		
B tanslope:=a	apture(slope, 1)	< >



Student TI-Nspire Document Tangent_Graph.tns





1.1 1.2 1.3 ▶ TangentGraph ▼		
Place a point, A, on the curve and draw the tangent at the point.		
Measure the slope of the tangent and store the value as slope.		
Store the x-coordinate of point A as xa.		
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4 1.4 1.5 1.6 ➤ TangentGraph ▼ ④ ☑ Return to the graph.		
 ▲ 1.4 1.6 ▶ TangentGraph ▼ ④ ⊠ Return to the graph. Change the graph type to scatterplot. 		
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