Name:
Period: $\qquad$

Date:


## Geometry: Properties of Parallel Lines

## Part 1: Transversal Lines

Transversal - A line that intersects two coplanar lines at two different points. A transversal creates eight angles: (Use the figure on the right. You do not have to use Cabri Jr. for part 1.)
Corresponding angles - pairs of angles that lie in relative positions when tow lines are cut by a transversal. $\angle 1$ and $\angle 5$ is a pair of corresponding angles. $\angle 3$ and $\angle 7$ is another pair of corresponding angles. Name the two remaining pairs of corresponding angles. $\qquad$ and $\qquad$ .
Alternate interior angles - pairs of angles that lie on opposite sides of a transversal and between the two lines cut by the transversal. $\angle 3$ and $\angle 6$ is a pair of alternate interior angles. $\angle \ldots$ and $\angle \ldots$ is another pair of alternate interior angles.
Alternate exterior angles - pairs of angles that lie on opposite sides of a transversal and are outside the two lines cut by the transversal. $\angle 2$ and $\angle 7$ is a pair of alternate exterior angles. $\angle \ldots \ldots$ and $\angle \ldots$ is another pair of alternate exterior angles.
Same-side interior angles - are pairs of angles that lie on the same side of a transversal and are between the two lines cut by the transversal. $\angle 3$ and $\angle 5$ is a pair of same-side interior angles. $\angle \_$and $\angle \ldots$ is another pair of same-side interior angles.
Same-side exterior angles - are pairs of angles that lie on the same side of a transversal and are outside the two lines cut by the transversal. $\angle 1$ and $\angle 7$ is a pair of same-side interior angles.
$\qquad$ and $\angle$ $\qquad$ is another pair of same-side exterior angles.

## Part 2: Angles Cut by a Transversal

Draw two non-parallel lines cut by a transversal.

- Draw a non-horizontal line $\overleftrightarrow{A B}$ on the top half of the screen.
- Draw a horizontal line $\overparen{C D}$ on the bottom half of the screen.
- Place a point $W$ on $\overleftrightarrow{A B}$ and a point $X$ on $\overrightarrow{C D}$.

- Draw a transversal line between these two points.
- Construct a point $Y$ on $\overparen{W X}$ above line $\overleftrightarrow{A B}$ and a point $Z$ on $\overleftrightarrow{W X}$ below $\overrightarrow{C D}$ as shown.
- Find the measurement of $\angle A W X$ and $\angle C X Z$.


## Exploration:

$\nabla$ Drag each line or a point on the line to find conditions when the measures of $\angle \mathrm{AWX}$ and $\angle \mathrm{CXZ}$ are equal. Note the relationship of the three lines each time the condition is met.
$\nabla$ Investigate the relationships between the following pairs of angles when the measures of $\angle \mathrm{AWX}$ and $\angle C X Z$ are equal.
$\circ \angle A W X$ and $\angle W X D \quad \circ \angle C X Z$ and $\angle Y W B$
$\bigcirc \angle A W X$ and $\angle C X W$ - $\angle C X Z$ and $\angle A W Y$

## Questions and Conjectures:

1. For each angle pairing mentioned in the exploration, determine the angle relationship of the pair.
a. Alternate interior angles:
b. Alternate exterior angles:
c. Same-side interior angles:
d. Same-side exterior angles:
2. Make a conjecture about the relationship among the three lines when the measures of $\angle \mathrm{AWX}$ and $\angle \mathrm{CXZ}$ are equal.
3. What are the relationships between the angles listed below when the measures of $\angle A W X$ and $\angle C X Z$ are equal? (Equal, Supplementary, Complementary, etc.)
$\circ \angle A W X$ and $\angle W X D \quad \circ \angle C X Z$ and $\angle Y W B$
$\circ \angle A W X$ and $\angle C X W \quad \circ \angle C X Z$ and $\angle A W Y$

Show your teacher your calculator screen and completed answers. Teacher Signature: $\qquad$
$\qquad$

## Part 3: Parallel Lines Cut by a Transversal

Draw two parallel lines cut by a transversal.

- Clear the previous construction.
- Draw a non-horizontal line $\overrightarrow{E F}$ on the top half of the screen.
- Draw a point $G$ not on $\overrightarrow{E F}$ on the bottom half of the screen.
- Construct line $\overleftrightarrow{G H}$ parallel to $\overrightarrow{\mathrm{EF}}$.
- Hit ZOOM then scroll down to Parallel hit ENTER.
- Scroll to point $G$ and press ENTER.
- Scroll to $\overrightarrow{E F}$ and press ENTER.
- Place point H on the line created.

- Construct line $\overleftrightarrow{S T}$ as a transversal that intersects $\overrightarrow{E F}$ and $\overleftrightarrow{G H}$.
- Construct point $M$ at the intersection of $\overrightarrow{E F}$ and $\overleftrightarrow{S T}$.
- Construct point N at the intersection of $\overparen{\mathrm{GH}}$ and $\overparen{\mathrm{ST}}$.


## Exploration:

$\nabla$ Measure two angles that are corresponding angles. Drag the lines and the points on the lines. Note the relationship between the two angles:
$\nabla$ Repeat the previous Exploration using a pair of angles that are (Note the relationship of each.):
a. Alternate interior angles:
b. Alternate exterior angles:
c. Same-side interior angles:
d. Same-side exterior angles:

## Questions and Conjectures:

4. Answer the following questions based on angles formed by two parallel lines cut by a transversal.
a. Name all pairs of corresponding angles and make a conjecture about their measurements (equal, supplementary, complementary, etc.)
b. Name all pairs of alternate interior angles and make a conjecture about their measurements.
c. Name all pairs of alternate exterior angles and make a conjecture about their measurements.
d. Name all pairs of same-side interior angles and make a conjecture about their measurements.
e. Name all pairs of same-side exterior angles and make a conjecture about their measurements.
5. For parallel lines and a transversal, if two angles are corresponding angles, then
6. For parallel lines and a transversal, if two angles are alternate interior angles, then
7. For parallel lines and a transversal, if two angles are alternate exterior angles, then
8. For parallel lines and a transversal, if two angles are same-side interior angles, then
9. For parallel lines and a transversal, if two angles are same-side exterior angles, then

Show your teacher your calculator screen and completed answers. Teacher Signature: $\qquad$

