Name: P	eriod:	Date:
<b>Geometry:</b> Properties of Parallel I	Lines	- (
Part 1: Transversal Lines		<u> </u>
Transversal – A line that intersects two cop	lanar lines at two different poi	ints.
A transversal creates eight angles: (Use the	figure on the right. You do no	$bt = \int_{-\infty}^{\infty} \mathbf{B}^{}$
have to use Cabri Jr. for part 1.)		<u>6_5/6</u> _0
Corresponding angles - pairs of angles that	lie in relative positions when	tow 7/8
lines are cut by a transversal. $\angle 1$ and $\angle 5$ is	a pair of corresponding angles	s.
$\angle 3$ and $\angle 7$ is another pair of corresponding	; angles. Name the two remaining	ing r
pairs of corresponding angles.	and	
Alternate interior angles – pairs of angles the	hat lie on opposite sides of a tra	ansversal and between the two lines
cut by the transversal. $\angle 3$ and $\angle 6$ is a pair	of alternate interior angles. $\angle$	$\leq$ and $\geq$ is another pair of
alternate interior angles.		
<u>Alternate exterior angles</u> – pairs of angles t	hat lie on opposite sides of a tr	ansversal and are outside the two lines
cut by the transversal. $\angle 2$ and $\angle 7$ is a pair	of alternate exterior angles. $\angle$	2 and $2$ is another pair of
alternate exterior angles.		
<u>Same-side interior angles</u> – are pairs of ang	les that lie on the same side of	a transversal and are between the two
lines cut by the transversal. $\angle 3$ and $\angle 5$ is a	pair of same-side interior angle	es. $\angle$ and $\angle$ is another pair of
same-side interior angles.		
<u>Same-side exterior angles</u> – are pairs of ang	gles that lie on the same side of	t a transversal and are outside the two
lines cut by the transversal. $\angle 1$ and $\angle /$ is a	pair of same-side interior angle	es.
2 and $2$ is another pair of same-sid	e exterior angles.	<u> </u>
Part 2: Angles Cut by a Transversal	vorsal	
Draw two non-paranet lines cut by a transv		/
• Draw a non-horizontal line AB on $$	the top half of the screen.	
• Draw a horizontal line CD on the b	ottom half of the screen.	<u> </u>
• Place a point W on $\overrightarrow{AB}$ and a point	X on $\overrightarrow{CD}$ .	μ péz j
• Draw a transversal line between the	ese two points.	L I
• Construct a point Y on $\overrightarrow{WX}$ above 1	ine $\overrightarrow{AB}$ and a point Z on $\overrightarrow{WX}$ b	below $\overrightarrow{CD}$ as shown.
• Find the measurement of $\angle AWX$ an	d∠CXZ.	
Exploration:		
$\nabla$ Drag each line or a point on the line	to find conditions when the m	reasures of $\angle AWX$ and $\angle CXZ$ are
equal. Note the relationship of the	three lines each time the condition	tion is met.
$\nabla$ Investigate the relationships between	n the following pairs of angles	s when the measures of $\angle AWX$ and
$\angle CXZ$ are equal.		······································
$\circ \angle AWX \text{ and } \angle WXD$		$\angle CXZ$ and $\angle YWB$
$\circ$ $\angle AWX$ and $\angle CXW$	0	$\angle CXZ$ and $\angle AWY$
Questions and Conjectures:		
1. For each angle pairing mentioned in	the exploration, determine the	e angle relationship of the pair.
a. Alternate interior angles:	· ·	

- b. Alternate exterior angles:
- c. Same-side interior angles:
- d. Same-side exterior angles:\_\_\_\_\_
- 2. Make a conjecture about the relationship among the three lines when the measures of  $\angle AWX$  and  $\angle CXZ$ are equal.
- 3. What are the relationships between the angles listed below when the measures of  $\angle AWX$  and  $\angle CXZ$  are equal? (Equal, Supplementary, Complementary, etc.)

Show your teacher your calculator screen and completed answers. Teacher Signature:\_\_\_\_\_

 $\circ$  ∠CXZ and ∠YWB \_\_\_\_\_  $\circ$  ∠CXZ and ∠AWY \_\_\_\_\_

## Period: Part 3: Parallel Lines Cut by a Transversal

Draw two parallel lines cut by a transversal.

- Clear the previous construction.
- Draw a non-horizontal line  $\overrightarrow{\mathsf{EF}}$  on the top half of the screen. •
- Draw a point G not on  $\overrightarrow{\mathsf{EF}}$  on the bottom half of the screen.
- Construct line  $\overrightarrow{\mathsf{GH}}$  parallel to  $\overrightarrow{\mathsf{EF}}$ .
  - Hit ZOOM then scroll down to Parallel hit ENTER.
  - Scroll to point G and press ENTER].
  - $\circ$  Scroll to  $\overleftarrow{\mathsf{E}} \overrightarrow{\mathsf{F}}$  and press [ENTER].
  - Place point H on the line created.
- Construct line  $\overrightarrow{ST}$  as a transversal that intersects  $\overrightarrow{EF}$  and  $\overrightarrow{GH}$ .
- Construct point M at the intersection of  $\overrightarrow{\mathsf{EF}}$  and  $\overrightarrow{\mathsf{ST}}$ . •
- Construct point N at the intersection of  $\overrightarrow{\mathsf{GH}}$  and  $\overrightarrow{\mathsf{ST}}$ .

## **Exploration:**

- $\nabla$  Measure two angles that are corresponding angles. Drag the lines and the points on the lines. Note the relationship between the two angles:
- $\nabla$  Repeat the previous Exploration using a pair of angles that are (Note the relationship of each.):
  - a. Alternate interior angles:
  - b. Alternate exterior angles:
  - c. Same-side interior angles: d. Same-side exterior angles:

## **Ouestions and Conjectures:**

- 4. Answer the following questions based on angles formed by two parallel lines cut by a transversal.
  - a. Name all pairs of corresponding angles and make a conjecture about their measurements (equal, supplementary, complementary, etc.)
  - b. Name all pairs of alternate interior angles and make a conjecture about their measurements.
  - c. Name all pairs of alternate exterior angles and make a conjecture about their measurements.
  - d. Name all pairs of same-side interior angles and make a conjecture about their measurements.
  - e. Name all pairs of same-side exterior angles and make a conjecture about their measurements.
- 5. For parallel lines and a transversal, if two angles are corresponding angles, then
- 6. For parallel lines and a transversal, if two angles are alternate interior angles, then
- 7. For parallel lines and a transversal, if two angles are alternate exterior angles, then
- 8. For parallel lines and a transversal, if two angles are same-side interior angles, then
- 9. For parallel lines and a transversal, if two angles are same-side exterior angles, then



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Date: