| The wise man decides not to <br> take back his offer. The <br> Queen convinces the King to <br> make a new offer to the wise <br> man because she knows that <br> they cannot meet the original <br> request. | The Queen suggests a <br> smaller chessboard with 16 <br> squares. <br> How much rice will the wise <br> man receive under this new <br> plan? |
| :--- | :--- |
| Graph the new offer. |  |
|  |  |
| The Queen's new plan <br> suggests giving the wise <br> man one grain of rice for the <br> first square of the <br> chessboard, 3 grains of rice <br> for the second square, 9 <br> grains of rice for the third <br> square, and continues to <br> triple. | The original plan was a 64 <br> square chessboard where the <br> wise man requested 1 grain <br> for the first square, 2 grains <br> for the second square, 4 <br> grains for the third square, <br> and so on doubling each day. |
| What is the rule for any <br> square? | Compare the wise man's <br> original plan with the <br> queen's new plan. |

$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { The King does not like to be } \\ \text { told what to do so he comes } \\ \text { up with his own new offer } \\ \text { for the wise man. } \\ \text { Graph the new offer. }\end{array} & \begin{array}{l}\text { The King thought that an } \\ \text { even smaller chessboard } \\ \text { would be better. The king’s } \\ \text { plan involves using a board } \\ \text { with 12 squares. } \\ \text { How much rice will the wise } \\ \text { man receive under this new } \\ \text { plan? }\end{array} \\ \hline \begin{array}{l}\text { The King's new plan starts } \\ \text { with one grain of rice on the } \\ \text { first square and quadruple } \\ \text { the number of grains from } \\ \text { one square to the next. }\end{array} & \begin{array}{l}\text { The wise man’s original plan } \\ \text { started with 1 grain on the } \\ \text { first square and doubled the } \\ \text { amount on each square for } \\ 64 \text { squares. The queen's } \\ \text { plan started with 1 grain on } \\ \text { the first square and tripled } \\ \text { the amount from one square } \\ \text { to the next for 16 squares. } \\ \text { The king’s plan started with } \\ 1 \text { grain on the first square } \\ \text { and quadrupled the amount } \\ \text { on each square for 12 } \\ \text { squares. }\end{array} \\ \text { square? is the rule for any } \\ \text { Compare the all three plans. }\end{array}\right\}$
\(\left.$$
\begin{array}{|l|l|}\hline \begin{array}{l}\text { The Prince came up with a } \\
\text { plan for his father to offer } \\
\text { for the wise man. }\end{array} & \begin{array}{l}\text { The Prince also suggests } \\
\text { staying with a traditional } \\
\text { chessboard with 64 squares. }\end{array} \\
\text { Graph the new offer. } & \begin{array}{l}\text { How much rice will the wise } \\
\text { man receive under this new } \\
\text { plan? }\end{array} \\
\hline \begin{array}{l}\text { The Prince's plan suggests } \\
\text { giving the wise man 20 } \\
\text { grains of rice for the first } \\
\text { square of the chessboard, } 25 \\
\text { grains of rice for the second } \\
\text { square, 30 grains of rice for } \\
\text { the 3rd square, and continues } \\
\text { to increase the number of } \\
\text { grains by 5 for each square. }\end{array} & \begin{array}{l}\text { The wise man's plan started } \\
\text { with 1 grain on the first } \\
\text { square and doubled the } \\
\text { amount on each square for } \\
\text { started with 1 grain on the } \\
\text { first square and tripled the } \\
\text { amount from on each square } \\
\text { for 16 squares, the king's } \\
\text { plan started with 1 grain on } \\
\text { the first square and }\end{array}
$$ \\
quadrupled the amount on \\

for 12 squares.\end{array}\right\}\)| What is the rule for any |
| :--- |
| square? |

\(\left.$$
\begin{array}{|l|l|}\begin{array}{l}\text { The Royal Mathematician } \\
\text { comes up with his own offer } \\
\text { for the wise man. }\end{array} & \begin{array}{l}\text { The Royal Mathematician also } \\
\text { suggests a chessboard with 16 } \\
\text { squares. }\end{array} \\
\text { Graph the new offer. } & \begin{array}{l}\text { How much rice will the wise } \\
\text { man receive under this new } \\
\text { plan? }\end{array} \\
\hline \begin{array}{l}\text { The Royal Mathematician's } \\
\text { new plan suggests giving the } \\
\text { wise man 500 grains of rice } \\
\text { for the first square of the } \\
\text { chessboard, 1000 grains of } \\
\text { rice for the second square, } \\
\text { 2000 grains of rice for the 3rd } \\
\text { square, and continues to } \\
\text { double. }\end{array} & \begin{array}{l}\text { The wise man's plan started } \\
\text { with 1 grain on the first square } \\
\text { and doubled the amount for 64 } \\
\text { squares, the queen's plan } \\
\text { started with 1 grain on the first } \\
\text { square and tripled the amount } \\
\text { for 16 squares, the king's plan } \\
\text { started with 1 grain on the first } \\
\text { square and quadrupled the } \\
\text { amount for 12 squares, the }\end{array}
$$ \\

prince's plan started with 20\end{array}\right\}\)| grains and increased by 5 for |
| :--- |
| each square. |

