

Teacher Notes



Reviewing Literary Devices and Poetic Elements with Chain Poetry

Activity 2 Collaborating on Literary Devices and Poetic Elements with Chain Poetry

Activity Overview

Students will collaborate in a systematic way to write a draft of a poem using literary devices and poetic elements (LD/PE). A chain of writers will contribute to the poem (think “chain letter”). Each student will be responsible for starting and finishing a poem.

Directions

Before the Activity Begins

Tell students that Activity 2 will be similar to Activity 1, though more creatively demanding. Students will need to prepare their devices by closing the NoteFolio™ file created in Activity 1 and then opening a new, untitled file.

Use the instructions from Activity 1 to open a new, untitled file.

Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Literary Devices, Poetic Elements
- ◆ **Topic:** Chain Poetry
- ◆ **Grade Level:** 6 - 12
- ◆ **Prerequisites:** The lesson assumes students are familiar with literary devices and poetic elements.
- ◆ **Total Teaching Time:** 30 minutes

Materials

- ◆ TI-83 Plus
- ◆ TI External Keyboard
- ◆ NoteFolio™ application installed on each device
- ◆ Teacher Notes: **30 Random Words**

During the Activity

Use the directions below to guide students through the activity. Remind students that they can refer to the sheet of definitions they created in Activity 1 if they need it.

1. "You should be seated at your device. Type "Title?" The title for your poem will be written when the poem is finished."
2. "I will now give you a card with a word on it. You must use this word in the next step. The purpose of this word is to give your poem a direction. This word does not have to be the topic of your poem."

Note: See *Teacher Notes: 30 Random Words* at the end of this activity.

3. "Press **ENTER** twice. I will now call out a literary device or poetic element (LD/PE). Write the beginning of a poem (1 to 3 lines) using the LD/PE at least once. You will have five minutes to do this step. Be sure to use the word I've given you."
4. "Time is up. Please stand up and move to the next device."

Note: The teacher will need to determine the best way for students to move from device to device.

5. "I will now call out another LD/PE. You will have five minutes to continue the poem started on the device in front of you. You must use the LD/PE I call out."
6. "Time is up. Please stand up and move to the next device."
7. "I will now call out another LD/PE. You will have five minutes to continue the poem started on the device in front of you. You must use the LD/PE I call out."

Note: The teacher will need to determine how many times students will switch devices.

8. "Now I'd like you to return to your device and save the work."

After the Activity

Tell students they will be finishing the poem and sharing it with the class the next day in class.

Teacher Notes: 30 Random Words

animal

opulent

bomb

pressure

city

quintet

corduroy

road

daughter

silence

embrace

skeleton

excuse

tonight

fly

trust

freeze

underneath

grievance

villain

him

wish

injure

xenophobe

keepsake

yellow

landslide

zest

mother

necessary