What are the chances?



Student Worksheet

7 8 9 10 11 12



TI-Nspire







Introduction

In probability, we often look at likelihood of events that are influenced by chance. Consider the event of rolling a pair of six-sided dice and observing the sum of the two numbers that turn up. We can observe what might happen if we roll the dice a fixed number of times (the experimental probability), and then we can use mathematics to look at what we might expect to happen in the long run (the theoretical probability).

Part 1: Simulating chance events

Most calculators also have a random integer command, which generates random integers between two limiting values. For example, the command randInt(1,20) on the TI-Nspire CAS will generate a random integer between 1 and 20 (inclusive).

To do this on the TI-Nspire CAS

- Press **HOME-1** to create a new document, and then press **1** to add a **Calculator** page.
- Press MENU-5 to select Probability, then press 4 (Random) and then 2 (Integer).
- Type randint(1,20) and then press · to display a random integer between 1 and 20.
- Press ENTER a few times to generate some extra random numbers.

randInt(1,20) 19
randInt(1,20) 19
randInt(1,20) 3
randInt(1,20) 11
randInt(1,20) 9
randInt(1,20) 15

*Doc ▽

A number of random integers will be generated.

To begin with, we will simulate the process of rolling of a single die.

Question 1.

What command would simulate this experiment?

Question 2.

Now try the command 60 times, and record the results in a frequency table (as shown below).

Die score	1	2	3	4	5	6
Tally						
Frequency						

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_					_
m	•	ΔC	•	n	-2

Observe your table results. Which score occurred most frequently?

Question 4.

Compare your results with some other students near you. What do you notice?

To simulate the rolling of two dice, and adding the resulting numbers, we can add two random integers.

Question 5.

What command would simulate the sum of the two numbers when two dice are rolled?

Question 6.

Try this command a number of times on your calculator.

- a) What is the smallest value you can obtain as a sum of the two random integers?
- b) What is the largest value you can obtain as a sum of the two random integers?

Question 7.

Now try the command 100 times, and record the results in a frequency table (as shown below).

Die sum						
Tally						
Frequency						

Question 8.

Comment on the distribution of results you obtained here.

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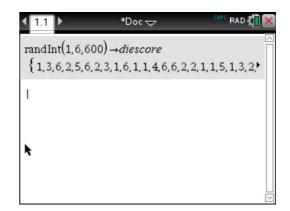
Part 2: Analysing results graphically

Generating a table of results for an experiment such as this would be time consuming if we were to conduct a large number of trials, and so we will use the calculator to help us store, visualise and analyse the results using statistical features. To begin with, note that the command **randint(1,6,600)** → **diescore** will generate 600 integers between 1 and 6, and store the results in a statistical variable named diescore. This can be used to generate and store the results of a large number of trials for further analysis.

To do this on the TI-Nspire CAS

- Press MENU-5 to select Probability and then press 4
 (Random) and then 2 (Integer).
- Type the following to complete the command randInt(1,6,600) → diescore

(Note that the key for storing to a variable is **CTRL-VAR**.) The results of the 600 trials are displayed as a bracketed list as shown right.



Question 9.

How many times would you expect the number 1 to occur in these 600 trials? Explain your reasoning.

It is difficult to scroll through this list of 600 numbers to count the frequency of each number. However, the calculator has a counting feature that can provide this information. For instance, the command **countif(diescore,1)** will report the frequency of the number 1 in the 600 stored trials. [Note: The **countif** command can be found by pressing the CATALOG key – or just type it directly).]

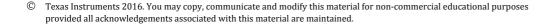
Question 10.

Use this command to complete a frequency table for the 600 trials.

Die score	1	2	3	4	5	6
Tally						
Frequency						

Question 11.

Compare these frequencies with your answer to question 9. Are these results what you expected? Explain your answer.





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We can obtain a relative frequency of each score by dividing the frequency by the total number of trials.

Question 12.

Use this method to calculate the relative frequency of obtaining a die score of 1. Use the formula that follows to assist.

Relative frequency of scoring
$$1 = \frac{\text{Frequency of scoring } 1}{\text{Number of trials}}$$

Question 13.

Copy and complete this frequency table for your previous results.

Die score	1	2	3	4	5	6
Tally						
Frequency						
Relative frequency (fraction)						
Relative frequency (decimal approx.)						

Question 14.

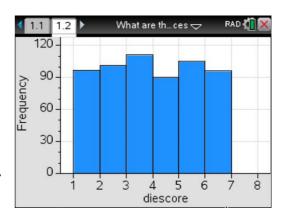
What would you expect the relative frequency of a die score of 1 to get close to if you conducted this trial a very large number of times? Express your answer as a fraction.

The results of the experiment can be viewed graphically. To do this, we will create a histogram of the results.

On the TI-Npire CAS

- Press MENU-5 to add a Data and Statistics page.
- Click at the bottom of the screen to add the variable diescore to the plotting screen. (This creates a dot plot of the results of the 600 trials.)
- Press MENU-1 to select Plot Type and select 3 to select Histogram.

The results of the 600 trials are displayed as a histogram. [Note that the columns are for numbers in the range 1–<2, 2–<3, and so on, rather than centred on the numbers 1 to 6.



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Question 15.

How would you expect this histogram to change in appearance if you were displaying the results of a much larger number of trials?

Now we will use this method to analyse the sum of two dice.

Question 16.

What command using the **randInt** function will simulate the results of 1000 rolls of two dice, and store the results in a statistical variable named **diesum**?

Press CTRL-LEFT ARROW to re-display the Calculator page, and enter this command.

Question 17.

Use the **countif** command to calculate the frequency of a sum of 2 in the 1000 stored trials.

Question 18.

Copy this table and use this command to complete the table for the 1000 trials.

Die sum	2	3	4	5	6	7	8	9	10	11	12
Tally											
Frequency											
Relative frequency (fraction)											
Relative frequency (decimal approx.)											

Question 19.

Are these relative frequencies what you expected? Explain your answer.

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Question 20.

Use your CAS to display a histogram of these results. Draw a sketch of this histogram and comment on its shape. Click on each column to verify the frequencies listed in the table above.

Part 3: Long-term relative frequency

To work out what we expect to happen in the two-dice sum experiment in the long run, we will look at all the possible outcomes when two dice are rolled.

Question 21.

Copy and complete the following table to display all the possible outcomes when rolling two dice.

		Die 1 score										
		1	2	3	4	5	6					
	1											
	2											
score	3											
Die 2 score	4											
	5											
	6											

Question 22.

For this experiment, how many possible outcomes are there in total?

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The probability of a particular sum can be calculated as follows.

Probability of a sum of 3 =
$$\frac{\text{Number of outcomes with a sum of 3}}{\text{Total possible outcomes}}$$
$$= \frac{2}{36}$$
$$\approx 0.056$$

Question 23.

Use the above method to calculate the probability of obtaining a sum of 2, 3, 4 ... 12, and then complete the table below.

Sum	2	3	4	5	6	7	8	9	10	11	12
No. of ways to obtain this sum											
Probability (fraction)											
Probability (decimal)											

Question 24.

Compare these theoretical probabilities with the relative frequencies obtained in your answer to question 17 and 18, and comment.