

# EXPLORATIONS



## Activity 5

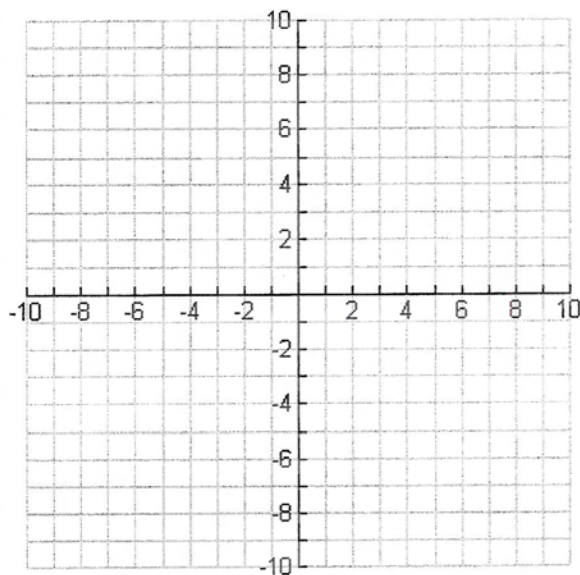
### Exploring the Vertex Form of a Quadratic Function


The vertex form of a quadratic function is  $f(x) = a(x - h)^2 + k$ . By changing the values of  $a$ ,  $h$  and  $k$  the shape and position of the graph can be changed. The values of  $h$  and  $k$  also will determine the maximum or minimum value of the function, called the *vertex*.


In this activity, you will change the parameters of the function and determine the effects on its graph and its vertex.

#### Exploration

1. Open a new TI InterActive! document. Title this document **Vertex Form of a Quadratic Function**. Add your name and the date to this document.
2. Select Math box  and define  $a = 1$ . In the next two math boxes, define  $h = 0$  and  $k = 0$ .
3. Select Graph  and define  $y_1(x) = x^2$  and  $y_2(x) = a * (x - h)^2 + k$ . Click in the checkbox to the left of each equation to select the equation. Note that the two graphs are the same. Sketch the graph on the grid provided.



*Note:* Use the symbol palette  to access the  $^2$ .

4. Click on Save to Document  to paste the graph into your TI InterActive! Document.

### ***Analysis***

1. Double-click on  $k = 0$  and change the value of  $k$  to each of the values indicated. Click out of the math box and describe the effects on the graph.

$k = 2$  \_\_\_\_\_

$k = 3.5$  \_\_\_\_\_

$k = -3$  \_\_\_\_\_

$k = -6.5$  \_\_\_\_\_

2. Generalize your findings about the effect of  $k$  on the graph in Question 3 of the Exploration.

\_\_\_\_\_  
\_\_\_\_\_

3. Double-click on  $k = -6.5$  and change the  $-6.5$  back to 0. Double-click on  $h = 0$  and change the value of  $h$  to each of the values indicated. Click out of the math box and describe the effects on the graph.

$h = 1$  \_\_\_\_\_

$h = 4.5$  \_\_\_\_\_

$h = -2$  \_\_\_\_\_

$h = -7.5$  \_\_\_\_\_

4. Generalize your findings about the effect of  $h$  on the graph in Question 3 of the Exploration.

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\_\_\_\_\_

5. Double-click on  $h: = -7.5$  and change the  $-7.5$  back to 0. Double-click on  $a: = 1$  and change the value of  $a$  to each of the values indicated. Click out of the math box and describe the effects on the graph.

$a: = 2$  \_\_\_\_\_

$a: = 3$  \_\_\_\_\_

$a: = 1/2$  \_\_\_\_\_

$a: = 1/4$  \_\_\_\_\_

6. Change the value of  $a$  to each of the values given below. Then explain the effects on the graph.

$a: = -1$  \_\_\_\_\_

$a: = -2$  \_\_\_\_\_

$a: = -1/2$  \_\_\_\_\_

$a: = -1/4$  \_\_\_\_\_

7. Generalize your findings about the effect of  $a$  on the graph in Question 3 of the Exploration.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Double-click on the graph. Define  $y_2(x) = 1 * (x - 2)^2 + 1$  and click on the graph. Explain how  $y_2(x)$  can be obtained from the graph of  $y_1(x)$ .

\_\_\_\_\_  
\_\_\_\_\_

9. Click on **Trace** and then on the graph of  $y_2(x)$ . In the Trace Value box, click on the left and right arrows to trace to the lowest point on the graph of  $y_2(x)$ . What are the coordinates of this point? This point is called the *vertex*.

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10. How does this point compare to the values of  $h$  and  $k$  of  $y_2(x)$ ?

\_\_\_\_\_

11. Define  $y_2(x) = -(x + 3)^2 - 4$  and click on the graph. Explain how  $y_2(x)$  can be obtained from the graph of  $y_1$ .

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12. Click on **Trace** and then on the graph of  $y_2$ . Trace to the highest point on the graph of  $y_2(x)$ . What are the coordinates of this point? This point is also called the vertex.

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13. How does this point compare to the values of  $h$  and  $k$  of  $y_2$ ?

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14. Save this document as **vertex\_form.tii**. Print a copy of this document.

**Additional Exercises**

For each of the following functions, determine the vertex and identify the values of  $h$  and  $k$ . Explain how the graph can be obtained from the graph of  $y = x^2$ .

1.  $f(x) = 2(x + 5)^2 + 2$

vertex: \_\_\_\_\_ h: \_\_\_\_\_ k: \_\_\_\_\_

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2.  $f(x) = 0.5(x - 4)^2 - 4$

vertex: \_\_\_\_\_ h: \_\_\_\_\_ k: \_\_\_\_\_

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3.  $f(x) = -2(x + 5)^2 - 6$

vertex: \_\_\_\_\_ h: \_\_\_\_\_ k: \_\_\_\_\_

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4.  $f(x) = -0.5(x - 6)^2 + 3$

vertex: \_\_\_\_\_ h: \_\_\_\_\_ k: \_\_\_\_\_

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5.  $f(x) = -(x + 4)^2 - 3$

vertex: \_\_\_\_\_ h: \_\_\_\_\_ k: \_\_\_\_\_

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6. How do the vertex and the ordered pair  $(h, k)$  compare?

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7. How does the value of  $a$  determine whether the graph has a maximum or a minimum value?

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8. Generalize your findings about the effects of  $a$ ,  $h$  and  $k$  on the graph of  $f(x) = a(x - h)^2 + k$ .

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## Teacher Notes




### Activity 5

## Exploring the Vertex Form of a Quadratic Function

### Objective

- ◆ Students will investigate the effects of changing the parameters  $a$ ,  $h$  and  $k$  of the function  $f(x) = a(x - h)^2 + k$
- ◆ Students will investigate the vertex of the function  $f(x) = a(x - h)^2 + k$ .

### Applicable TI InterActive! Functions

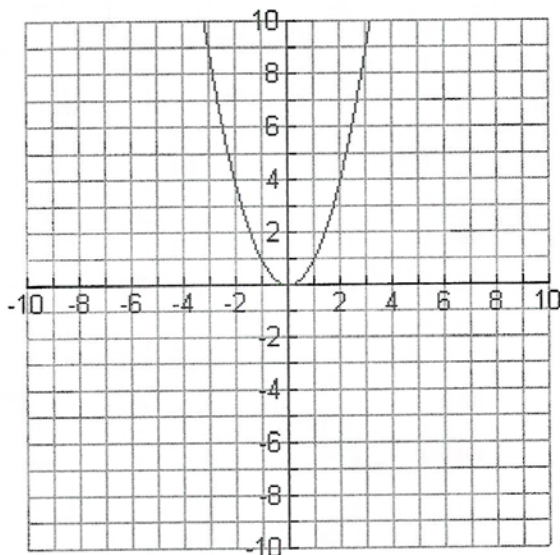
- ◆ Define variable:= value
- ◆ Graph 
- ◆ Trace 

### Problem

In this activity, students will change the parameters  $a$ ,  $h$  and  $k$  of the function  $f(x) = a(x - h)^2 + k$  and discuss the effects of changing each on the graph of the parent function  $f(x) = x^2$ . Additionally, the vertex  $(h, k)$  will be determined and the effect of  $a$  on the vertex will be observed.

### Exploration

3.



## Analysis

- $k = 2$       The graph shifts up 2 units.

$k = 3.5$       The graph shifts up 3.5 units.

$k = -3$       The graph shifts down 3 units.

$k = -6.5$       The graph shifts down 6.5 units.
- If  $k > 0$ , the graph will be shifted up  $k$  units. If  $k < 0$ , the graph will be shifted down  $k$  units.
- $h = 1$       The graph shifts to the right 1 unit.

$h = 4.5$       The graph shifts to the right 4.5 units.

$h = -2$       The graph shifts to the left 2 units.

$h = -7.5$       The graph shifts to the left 7.5 units.
- If  $h > 0$ , the graph will be shifted to the right  $h$  units. If  $h < 0$ , the graph will be shifted to the left  $h$  units.
- $a = 2$       The graph is stretched vertically by a factor of 2.

$a = 3$       The graph is stretched vertically by a factor of 3.

$a = 1/2$       The graph is compressed vertically by a factor of  $1/2$ .

$a = 1/4$       The graph is compressed vertically by a factor of  $1/4$ .
- $a = -1$       The graph is flipped over the  $x$ -axis.

$a = -2$       The graph is flipped over the  $x$ -axis and stretched vertically by a factor of 2

$a = -1/2$       The graph is flipped over the  $x$ -axis and compressed vertically by a factor of  $1/2$ .

$a = -1/4$       The graph is flipped over the  $x$ -axis and compressed vertically by a factor of  $1/4$ .
- If  $a > 0$  the graph will open upwards and for  $a < 0$  the graph is flipped over the  $x$ -axis and opens downwards. If the absolute value of  $a$  is greater than one, then the graph is stretched vertically by a factor of  $a$ . If the absolute value of  $a$  is less than one, then the graph is compressed vertically by a factor of  $a$ .
- Shift the graph 2 units to the right and up 1 unit.



9. (2, 1)
10. They are the same.
11. Flip the graph over the  $x$ -axis, shift the graph 3 units to the left and down 4 units.
12. (-3, -4)
13. They are the same.

### ***Additional Exercises***

1. vertex: (-5, 2)                       $h$ : -5                       $k$ : 2

Stretch the graph vertically by a factor of 2, shift the graph to the left 5 units and up 2 units.

2. vertex: (4, -4)                       $h$ : 4                       $k$ : -4

Compress the graph vertically by a factor of 0.5, shift the graph to the right 4 units and down 4 units.

3. vertex: (-5, -6)                       $h$ : -5                       $k$ : -6

Flip the graph over the  $x$ -axis, stretch the graph vertically by a factor of 2, shift the graph to the left 5 units and down 6 units.

4. vertex: (6, 3)                       $h$ : 6                       $k$ : 3

Flip the graph over the  $x$ -axis, compress the graph vertically by a factor of .5, shift the graph to the right 6 units and up 3 units.

5. vertex: (-4, -3)                       $h$ : -4                       $k$ : -3

Flip the graph over the  $x$ -axis, shift the graph to the left 4 units and down 3 units.

6. The vertex and the ordered pair  $(h, b)$  are the same.
7. If  $a > 0$ , then the graph has a minimum. If  $a < 0$ , then the graph has a maximum.
8. The value of  $h$  shifts the graph left and right and determines the  $x$ -coordinate of the vertex. The value of  $k$  shifts the graph up and down and determines the  $y$ -coordinate of the vertex. The value of  $a$  stretches or compresses the graph horizontally and determines whether the graph has a maximum or a minimum.