

# Student Worksheet 3

## TI-15 Explorer™: Fractions

W3

Name: \_\_\_\_\_

1. Using the calculator, if you need to, to fill in the blank parts in this table.  
If the symbol  $U\ n/d \rightarrow n/d$  appears at the top of the calculator screen, the fraction can be written in simpler form by pressing  $\boxed{\text{Simp}}$  and  $\boxed{\text{Enter}}$ .

| First fraction | Second fraction | Answer to first $\times$ second | Simplified fraction if possible |
|----------------|-----------------|---------------------------------|---------------------------------|
| $\frac{1}{3}$  | $\frac{3}{1}$   |                                 |                                 |
| $\frac{1}{4}$  | $\frac{4}{1}$   |                                 |                                 |
| $\frac{2}{3}$  | $\frac{3}{2}$   |                                 |                                 |
| $\frac{3}{2}$  | $\frac{2}{3}$   |                                 |                                 |
| $\frac{3}{4}$  | $\frac{4}{3}$   |                                 |                                 |
| $\frac{1}{5}$  |                 | $\frac{5}{5}$                   |                                 |
|                | $\frac{2}{1}$   |                                 | 1                               |
| $\frac{5}{4}$  |                 | $\frac{20}{20}$                 |                                 |

- a) Explain how the second fraction is chosen when the first is given.

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b) Write down another two fractions that have this property and check on the calculator.

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Fractions with this property are called **RECIPROCAL**S of each other.

2. Dividing one fraction by another fraction.

Use your calculator to complete this table giving the simplest fraction answer.

Make sure that your calculator is in **Manual** mode and **n/d**

| First fraction | Second fraction | Answer to first ÷ second | Simplified fraction if possible |
|----------------|-----------------|--------------------------|---------------------------------|
| $\frac{1}{3}$  | $\frac{1}{3}$   |                          |                                 |
| $\frac{1}{4}$  | $\frac{1}{4}$   |                          |                                 |
| $\frac{2}{3}$  | $\frac{1}{5}$   |                          |                                 |
| $\frac{1}{5}$  | $\frac{2}{3}$   |                          |                                 |
| $\frac{2}{5}$  | $\frac{3}{2}$   |                          |                                 |
| $\frac{3}{2}$  | $\frac{2}{5}$   |                          |                                 |
| $\frac{1}{2}$  | 3               |                          |                                 |
| 3              | $\frac{1}{2}$   |                          |                                 |

a) Can you see what is happening in a division question?

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b) Guess the answer to  $\frac{1}{4} \div \frac{1}{3}$  and check on the calculator.

c) Try one more of your own, then find a partner and check each other's work.