

## Teacher Notes



# Slavery in Ancient Greece

## Activity 3 Election and Assessment of Slavery in Ancient Greece

### *Activity Overview*

Students will participate in a referendum concerning the slavery issue of ancient Greece. Afterwards, students will record their explanations for their votes on the issues in the referendum.

### *Tip*

Review with students all of the issues of the referendum to ensure understanding before beginning the assessment portion.

### *Directions*

#### *Before the Activity Begins*

Using the TI-83 Plus handheld device, distribute the **Ballot for Slavery Question Referendum** edc resource file to the students.

Review with students the previous activities concerning slavery in ancient Greece. Analyze the different viewpoints of the various groups in Greek city-states.

## Activity at a Glance

- ◆ **Subject:** Social Studies
- ◆ **Subject Area:** World History
- ◆ **Category:** Pre-Modern Civilizations
- ◆ **Topic:** Ancient Greece
- ◆ **Grade Level:** 9 – 11
- ◆ **Prerequisites:** None
- ◆ **Total Teaching Time:** 60 minutes

## Materials

- ◆ Student Handout
- ◆ **Slavery in Ancient Greece** edc resource files: Ballot for Slavery Referendum
- ◆ TI-GRAPH LINK™ Cable, USB Cable, or TI Navigator™

***During the Activity***

Give students the opportunity to review the issues and make their choices. Once the students vote on each issue, have them submit their ballots so you can collect and graphically display the results for the class.

While preparing the results, students will write a proposal for the elimination of the system of slavery. In their proposal, students should address all of the questions on the ballot.

***After the Activity***

Display the referendum results. Ask the students to share some of their responses and lead a class discussion. Collect the explanations for grading from the students.