

Topic: Measuring Segments and Angles

Name: _____

Date: _____

Directions: Use your handheld to complete each question. Be sure to show all work, and to answer each question as completely as possible.

- Students should open the document *measuringsegmentsandangles.tns* on their handheld.
- You should save this file first in the appropriate folder (Geometry) before proceeding. Save the file as ***msegandanglesInitials*** (This will help in case you make a mistake and need to begin again. You will have a blank document to begin from.)
- Once you have completed the activity delete the transfer folder.

**Problem # 1: Measuring Segments**

Use page 1.2 on your handheld to answer the following questions and complete each step.

1. Draw Segment AB.
2. Use the POINT-ON option and place a point C on segment AB.
3. Measure segments AC, CB and AB. Record your answers below.

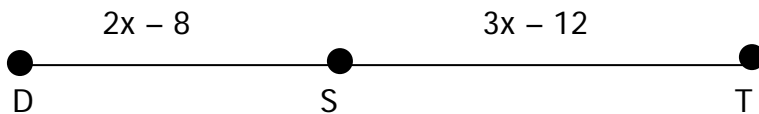
AC = _____ CB = _____ AB _____

4. What do you notice?
5. If you move point C to different locations on AB, does your answer for #4 still hold? What changes? What remains the same?
6. Change the length of AB by grabbing one of the end points and extending the segment. Repeat #5, do your observations still hold?

7. Write the definition of the **Segment Addition Postulate** below in your own words.

If three points A, B and C are _____

8. If $DT = 60$, find the value of x . Then find DS and ST

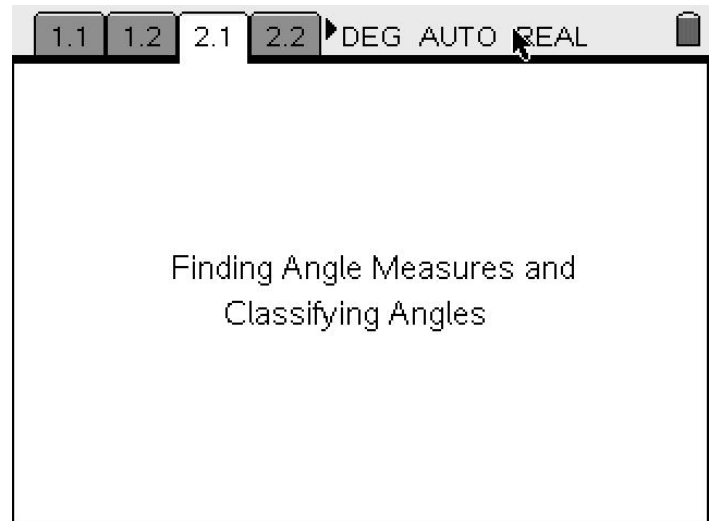


9. C is the midpoint of AB. Find AC, CB, and AB if AC is $2x + 1$ and CB is $3x - 4$.

Problem # 2 Finding Angle Measures

Use page 2.2 on your handheld to answer the following questions and complete each step.

- 10. Draw $\angle DEF$.
- 11. Measure $\angle DEF$. $m\angle DEF =$ _____
- 12. Classify $\angle DEF$. $\angle DEF$ is a(n) _____ angle.
- 13. Define each of the following:
 - a. Right Angle: _____
 - b. Acute Angle: _____
 - c. Obtuse Angle: _____
 - d. Straight Angle: _____
 - e. Congruent Angles: _____



- 14. Grab one of the rays of $\angle DEF$. Change your angle so that you have each of the other angles.
- 15. Can you get exactly a 90° angle by just grabbing and moving the rays of the angle? Why or why not? If you wanted a 90° angle exactly, what would you have to do?

- 16. Draw Ray EG in the middle of $\angle DEF$.
- 17. Measure $\angle DEG$ and $\angle GEF$. Record your answers below. What do you notice?

$m\angle DEF =$ _____ $m\angle DEF =$ _____ $m\angle GEF =$ _____

- 18. Move Ray EG. What changes? What stays the same?
- 19. Move one of the rays of $\angle DEF$. What changes? What stays the same?

Summarize the Angle addition Postulate below:

Angle Addition Postulate:

Use the diagram at the right to find the missing angle measures

- 20. If $\angle ACB = 75$ and $\angle DCB = 32$ find $\angle ACD$.
- 21. If $\angle ACD = 46.3$ and $\angle DCB = 117.4$ Find $\angle ACB$.
- 22. If $\angle ACD$ is twice the measure of $\angle DCB$ and $\angle ACB = 96$. What is $\angle ACD$ and $\angle DCB$?

