## Parallel \& Perpendicular Lines

Student Activity
$\begin{array}{llll}7 & 8 & 9 & 10\end{array}$


## Introduction

Parallel and perpendicular lines in geometry are everywhere, but how can you make two equations parallel or perpendicular?

Scan the QR code or use the link to watch a video to explore parallel and perpendicular lines.


## Question: 1.

Determine the equation to the straight line that is parallel to $y=2 x-1$ passing through the point $(4,1)$.

## Question: 2.

Determine the equation to the straight line that is parallel to $y=-x+2$ passing through the point $(1,3)$.

## Question: 3.

A trapezium $A B C D$ has vertices: $A(-3,2) ; B(4,5) ; C(8,3)$ and $D(-6,-3)$. Identify the pairs of parallel sides.

## Question: 4.

A parallelogram has vertices: $\mathrm{A}(1,4) ; \mathrm{B}(5,9) ; \mathrm{C}(14,6)$ and $\mathrm{D}\left(d_{x}, d y\right)$. Determine the coordinates of point D

## Question: 5.

Determine the equation to the straight line that is perpendicular to $y=2 x-1$ passing through the point $(4,1)$

## Question: 6.

Points A, B \& C have coordinates: $(2,5),(13,3)$ and $(p, 9)$ respectively. Line AC is perpendicular to BC.
a) Determine the value(s) for $p$.
b) Find the coordinates of the midpoint of $A$ and $B$. Label this as point $D$.
c) Show that distances: $\mathrm{AD}, \mathrm{BD}$ and CD are all equal.

## Question: 7.

Points $A(1,1), B(14,3), C(10,10)$ and $D(2,9)$ form a quadrilateral.
a) Let $P, Q, R$ and $S$ be the midpoints of $A B, B C, C D$ and $D A$ respectively, determine the coordinates of point $P, Q, R$ and $S$.
b) PQRS forms a quadrilateral, show that this quadrilateral is a parallelogram.
c) Create your own set of points $A, B, C$ and $D$ such that they form a quadrilateral. Determine the coordinates for $P, Q, R$ and $S$ for your quadrilateral. Show that PQRS is also a parallelogram.

