

Multiplication & Division of Functions – ID: 10218 Tim By Pat Flynn and Brock Wenciker

Time required 20 minutes

Activity Overview

Students will determine the resulting functions produced from the multiplication and division of two functions. They will explore the graphical representation of the resulting function and support their algebraic solution by determining if the graphs coincide. Additionally, students will evaluate two points using both forms of the functions.

Concepts

• Determine the result of multiplication and division of functions.

Teacher Preparation

This activity allows students to multiply and divide f(x) and g(x).

- This activity could be used in Algebra 2 or Precalculus prior to composition of functions.
- The screenshots on pages 2 and 3 (top) demonstrate expected student results. Refer to the screenshots on pages 3 (bottom) and 4 for a preview of the student TI-Nspire document (.tns file).
- To download the student .tns file and student worksheet, go to education.ti.com/exchange and enter "10218" in the quick search box.

Classroom Management

- This activity is intended to be **teacher-led**. You may use the following pages to present the material to the class and encourage discussion. Students will follow along using their handhelds, although the majority of the ideas and concepts are only presented in this document; be sure to cover all the material necessary for students' total comprehension.
- Students may record their answers within the TI-Nspire document or on separate sheets
 of paper. Alternatively, you may wish to use the questions posed to engage a class
 discussion.

TI-Nspire[™] Applications Calculator, Graphs & Geometry, Notes

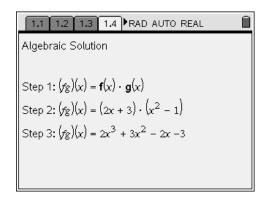


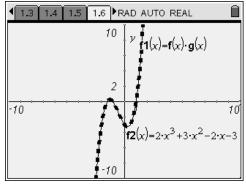
Multiplications of Functions

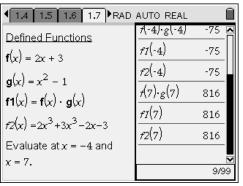
Students will find the product of two functions. Students are given a rule to follow and asked to apply the rule. On page 1.4, students can verify their answers.

Students will learn how to support their solution graphically. If the graph of $f(x) \cdot g(x)$ coincides with the graph of the product students found, then their product is supported.

Students are asked to evaluate f(x), g(x), and their product function at a few x-values to show one more way that the products are equivalent.

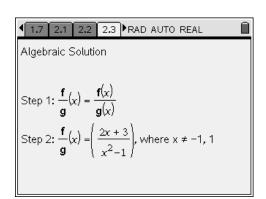






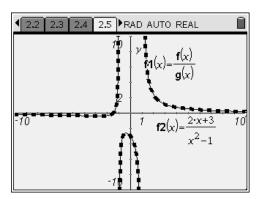
Division of Functions

Students are given the rule for $\frac{f}{g}(x)$ and asked to apply this rule. Students can verify their answers on page 2.3.

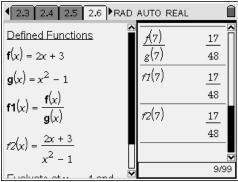




Students will once again support their answers graphically.



Students evaluate the functions for a few x-values.



Students will later complete a few practice problems on their own.

Student Exercise Solutions

1.
$$(f \cdot g)(x) = 3x^3 - x^2 - 15x + 5$$

1.
$$(f \cdot g)(x) = 3x^3 - x^2 - 15x + 5$$
 2. $\frac{f}{g}(x) = x + 5$, when $x \neq 5$

Multiplication & Division of Functions - ID: 10218

(Student)TI-Nspire File: PreCalcAct29_MultDivFxns_EN.tns

