

Materials

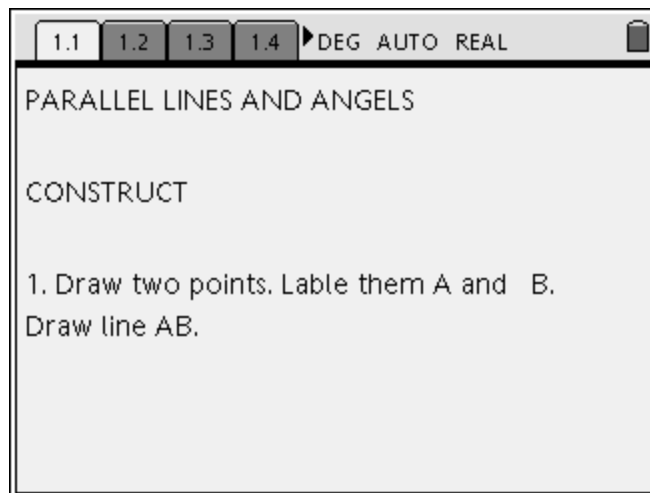
- TI-Nspire Math and Science Learning Handheld
- Parallel Lines and Angles Worksheet

Teacher's COPY

Introduction

The following problem is related to Parallel lines and angles.

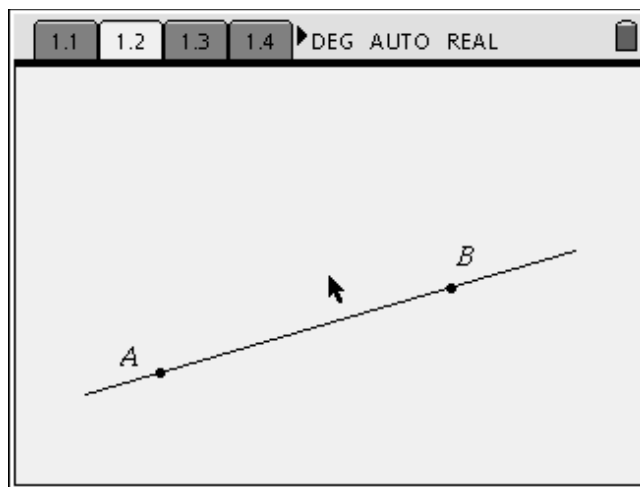
You can use TI-Nspire Handheld to explore the properties of parallel lines.



CONSTRUCT

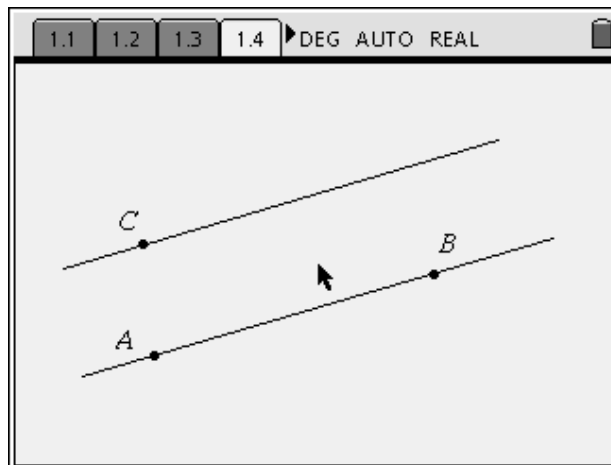
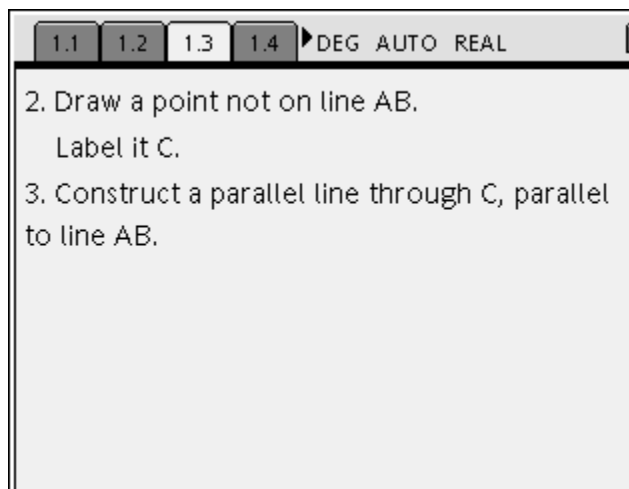
Construct line AB.

1. Choose the for Home 2: Graphs and Geometry.
2. Press , choose 1: Tools ▶, 2: Hide/Show, followed by , choose 2: View ▶ 1: Hide Axes. Repeat , choose 2: View ▶ 3: Hide Entry Line (Ctrl G).
3. To draw points A and B; now press , choose 6: Points and Lines ▶ 2: Point
4. Draw line AB by joining the two points. Press , choose 6: Points and Lines ▶ 4: Line.
5. Note: Label the points immediately you make them

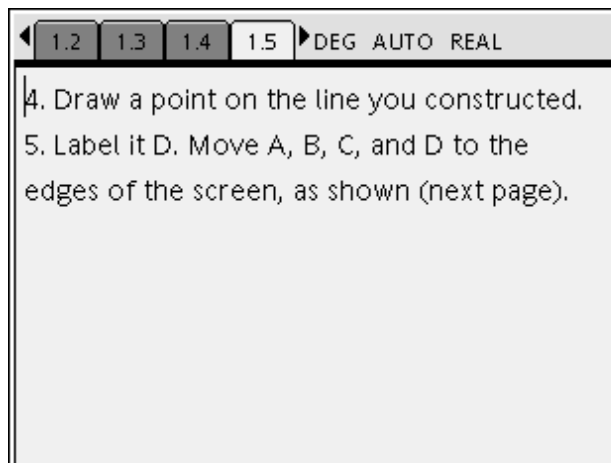


Draw a point not on line AB . Label it C .
Parallel line to line AB through point C

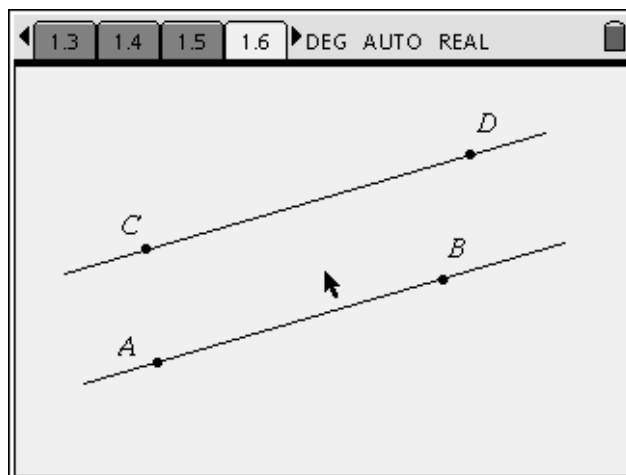
1. Draw point C ; Press $\text{\textcircled{menu}}$, choose 6: Points and Lines \blacktriangleright , 1: Point
2. Label point C immediately you make it.
3. Press $\text{\textcircled{menu}}$, choose 9: Construction \blacktriangleright 2: Parallel
4. Press $\text{\textcircled{enter}}$ at point C followed by moving the cursor to line AB and pressing $\text{\textcircled{enter}}$.



Draw a point on the line you constructed.
Label it D .

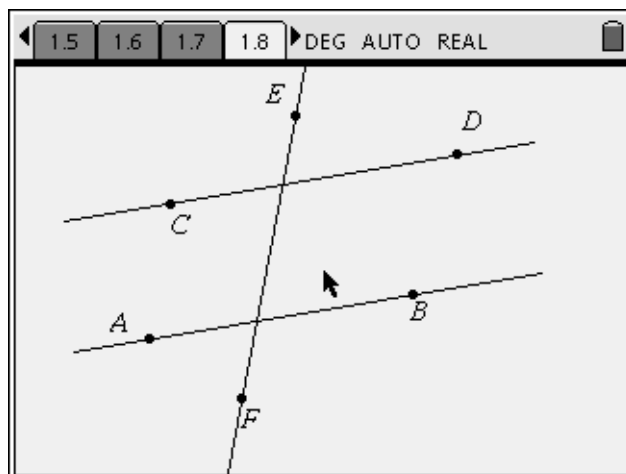


Move A , B , C , and D to the edges of the screen, as shown.

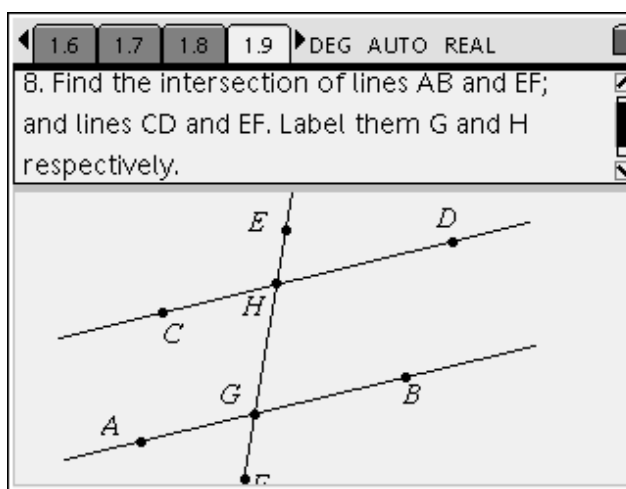


Draw two points outside the parallel lines. Label them E and F . Draw transversal line EF .

1. Press $\text{\textcircled{MENU}}$, choose 6: Points and Lines \blacktriangleright , 1: Point; Label it E immediately. Repeat for point F .
2. Draw transversal line EF by pressing $\text{\textcircled{MENU}}$, choose 6: Points and Lines \blacktriangleright , 4: Line; join points E and F .



Find the intersection of line AB and transversal line EF . Label it G . Find the intersection of line CD and transversal line EF . Label it H .



INVESTIGATE

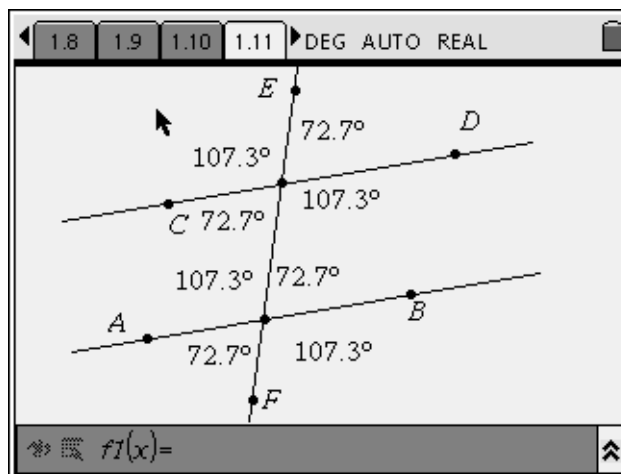
1. Measure all eight angles formed by the three lines. What do you notice?

Answers will vary. Sample answers: see picture at right. The corresponding angles are congruent. The alternate interior angles are congruent.

2. Drag line AB on the side of B to change the angle the transversal makes with the parallel lines.

Be sure E and F stay outside the parallel lines. What do you notice?

Sample answers: The corresponding angles are always congruent. The alternate interior angles are always congruent.



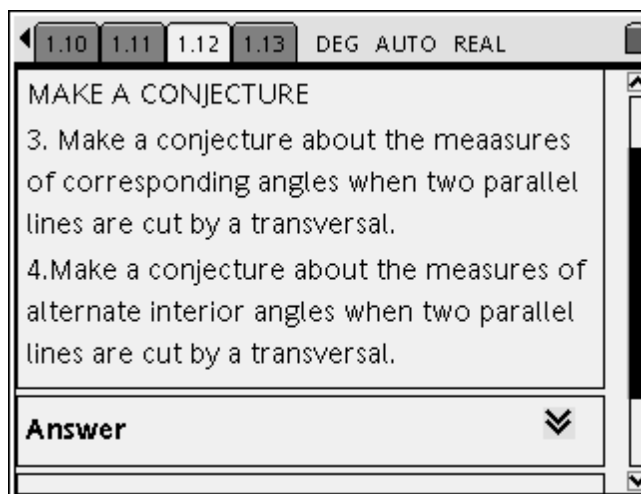
MAKE A CONJECTURE

3. Make a conjecture about the measures of corresponding angles when two parallel lines are cut by a transversal.

Sample answer: If two parallel lines are cut by a transversal, then the pairs of corresponding angles are congruent. The alternate interior angles are congruent.

4. Make a conjecture about the measures of alternate interior angles when two parallel lines are cut by a transversal.

Sample answer: if two parallel lines are cut by a transversal, then the pairs of alternate angles are congruent.



EXTENSION

CRITICAL THINKING Calculate the sum of two consecutive interior angles. Make and test a conjecture about the sum.

Sample conjecture: If two parallel lines are cut by a transversal, then the sum of two consecutive interior angles is 180° .

