

Teacher Notes



Documenting an Elder's Journey

Activity 1 Exploring the Hero's Journey

Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Literary Genres: Hero's Journey
- ◆ **Topic:** Documenting an Elder's Journey
- ◆ **Grade Level:** 6 - 12
- ◆ **Prerequisites:** None
- ◆ **Total Teaching Time:** 45-60 minutes

Materials

- ◆ TI-83 Plus
- ◆ TI External Keyboard
- ◆ NoteFolio™ Application
- ◆ Overhead Projector
- ◆ Student Work Sheet: **Outline of the Hero's Journey**
- ◆ Instructions for Using the NoteFolio™ Application

Activity Overview

Students will prepare for an interview with an elder (parent, relative, person in the community) outside of the school environment using an outline of the Hero's Journey, a story that appears in the mythologies of most cultures.

Tip

The Internet is home to a multitude of useful sites devoted to the Hero's Journey. You may want to cull supplementary materials from these sites and provide them for your students.

Directions

Before the Activity Begins

Assess and build the students' knowledge of the Hero's Journey story form. Place a transparency of the outline of the Hero's Journey on an overhead projector and have a class discussion in which participants explain how the elements of the Hero's Journey appear in a popular movie. There are dozens of movies you and your students could analyze: *Malcolm X*, *The Matrix*, *Mulan* (to name only a few).

During the Activity

Students should have their devices and keyboards ready for typing.

Present students with the handout titled *Outline of the Hero’s Journey*. Instruct each student to brainstorm questions for each element in the Hero’s Journey. Students should type their completed lists of questions with their devices. Advise students to avoid having too many questions that can be answered with a simple “yes” or “no.”

After the Activity

Ask students to share their questions with the class. One student may like another student’s question and want to add it to his/her set of questions.

Give the students a window of time to do the interviews. Use your discretion. I suggest giving students at least a seven-day window.

Accessing the NoteFolio™ App on the TI-83 Plus

The following procedure enables you to access the NoteFolio™ Application. It assumes that the software is already installed on the device.

Note: NoteFolio™ App is most efficiently used on the TI-83 Plus with the TI Keyboard.

1. Turn on the device and press **[APPS]** to display the list of installed applications. Select the **NoteFolio** Application by using **[↑]** **[↓]** to scroll to it in the list.



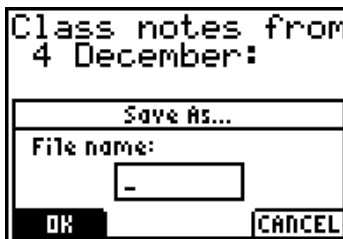
2. Press **[ENTER]**. Press any key to clear the NoteFolio™ App Introduction screen. A blank (new) NoteFolio™ App file is initially displayed.



3. Students complete the exercise in the opened file.
4. When each student is finished, the file can be saved. To save a NoteFolio™ App file, press **Menu**. Use **[↓]** to highlight the Save As option.



5. Press **[ENTER]**. The Save As... box is displayed. If any text appears in the File name box, press **[CLEAR]** to remove it. Type the new file name, and remember to use uppercase letters and numbers only.



Note: If you are not using a TI Keyboard, remember to press the **[ALPHA]** key to type letters.

6. Press **OK** to save the file.

Student Work Sheet
Outline of the Hero's Journey

Name: _____

Date: _____

1. The hero is at home.
2. The hero must leave/wants to leave home.
3. The hero encounters many obstacles during the journey.
4. The hero makes friends during the journey.
5. A wise, helpful guide provides crucial information and/or gives the hero a talisman (special object).
6. The talisman.
7. The hero is trapped underground (things look grim).
8. The hero experiences victory.
9. The hero returns home or creates a new home.
10. The hero has moved from a state of innocence to one of experience.