Name		 
Class		

## **Problem 1**

A rational function is the quotient of two polynomial functions where the polynomial function in the denominator is of degree 1 or higher. To understand the behavior of rational functions better, let's examine the polynomial functions that make them up.

Graph the function  $f(x) = 2x^2 - 8$  on page 1.4. This function will become the *numerator* of the rational function.

- 1. What is the *y*-intercept of the numerator of the rational function?
- 2. How does the equation show what the y-intercept of the rational function will be?
- 3. Use the **Trace** function to find the zeros of the function.

Completely factor the function  $f(x) = 2x^2 - 8$ .

Return to page 1.4 and enter the factored form of  $f(x) = 2x^2 - 8$  in **f2**. Change the line weight to thick.

**4.** How does the factored form relate to the zeros of the function?

On page 2.2, enter the function  $f(x) = x^2$  - 16 in **f1**. This will eventually be the **denominator** of the function later on.

**5.** What is the *y*-intercept of the denominator?



## **Graphs of Rational Functions 1**

- 6. How does the equation show what the y-intercept will be?
- 7. Use **Graph Trace** to find the zeros.

Enter the factored form of  $f(x) = x^2$  - 16 in **f2** on Page 2.2. Change the line weight of **f2** to thick.

8. How does the factored form relate to the zeros of the function?

On page 2.7, re-enter the graph of **f1**(x) =  $2x^2 - 8$  and **f2**(x) =  $x^2 - 16$ .

You will now graph the rational function:  $f(x) = \frac{2x^2 - 8}{x^2 - 16}$  into **f3**.

Note: Since **f1**(x) = 2x<sup>2</sup> - 8 and **f2**(x) = x<sup>2</sup> - 16, enter  $\frac{f1(x)}{f2(x)}$  into **f3**.

- **9.** What are the zeros of the function  $f(x) = \frac{2x^2 8}{x^2 16}$ ?
- **10.** In **Graph Trace** mode on **f3**, move the cursor to x = 4. What happens?

What about when x = -4?

- **11.** What is the *y*-intercept of the rational function?
- **12.** Unhide **f1** and **f3**. Where do the numerator's parabola and the rational function intersect? Where do the denominator's parabola and the rational function intersect?
- 13. Drag the functions f1 and f3. How does changing them affect the rational function?