Problem 1 – Staying Positive

In this problem, you will explore the patterns you see when adding positive and negative numbers. In Exercises 1-6, determine if the answer will be positive. If not, decide what must be added to the problem to make it greater than zero. If needed, use the Number Line application to create vectors on a number line.

1. 6 + 7

Positive? Y or N

Add: _____

2. 4 + -6

Positive? Y or N

Add: _____

3. -5 + 7

Positive? Y or N

Add: _____

4. -3 + -2

Positive? Y or N

Add:

5. -8 + 8

Positive? Y or N

Add: _____

6. -9 + 12

Positive? Y or N

Add: _____

Explain how you decided what should be added to each problem that was not initially positive.

8. What patterns did you notice in Exercises 1 - 6?

Problem	Result
Both Positive Addends	
One Positive, One Negative	
Both Negative Addends	

Problem 2 - Serious Subtraction

Determine if each will be positive or negative. What should be *subtracted* to make the problem equal zero. Again, use the Number Line app, if needed to identify patterns.

9. 6 – 4

12. 4 – -6

Positive Negative

Subtract: _____

Positive Negative

Subtract: _____

10. 4 – 6

Positive Negative

Subtract: _____

Subtract.

13. -4 – -6

Positive Negative

Subtract: _____

11. -4 – 6

Positive Negative

Subtract: _____

14. 6 – -4

Positive Negative

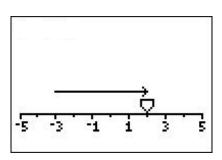
Subtract: _____

15. What happens when you subtract a negative number? _____

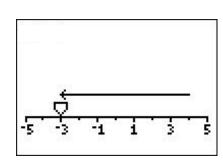
Problem 3 – Opposite Number Sentences

Write one addition number sentence and one subtraction number sentence that represent each vector below.

16.



17.



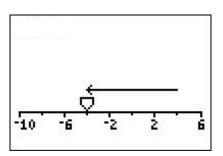
Addition: _____

Addition:

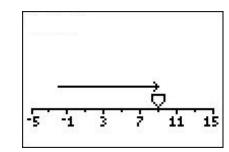
Subtraction:

Subtraction:

18.



19.



Addition:

Addition: Subtraction: _____

Subtraction: _____

20. Write rules for other students to follow when adding and subtracting integers.

Add two positive integers:

Subtract two positive integers: Add two negative integers:

Subtract two negative integers:

Add one positive and one negative integer: ______

Subtract one positive and one negative integer: ______