Name .	 	 	
Class _			

Problem 1 – Order Fractions and Decimals

Answer the following questions about the numbers in list L1.

Ar	iswer the following questions an	bout the numbers in list L1 .	
1.	Press LIST after your teacher h	nas sent list L1 .	
	Which is the greatest element	in the list?	
	Which is the least element in the	he list?	
2.	Are any of the numbers in the		
	Write the answer.		
Pr	oblem 2 – Fraction Challenge	•	
	ou and your partner will take turn oction between each pair of deci	ns creating lists of decimals. The goal is imals.	to find a
3.	Write the pairs decimals your p	partner creates. Find a fraction between	the decimals
	1st pair	2nd pair	
	Decimals:	Decimals:	
	Fraction:	Fraction:	
4.	Write the pairs decimals for yo	our partner and the fraction chosen he or	she chooses
	1st pair	2nd pair	
	Decimals:	Decimals:	
	Fraction:	Fraction:	
5.	Enter the 4 sets of decimals ar	nd fractions into list L2 from least to grea	atest.
	Press LIST > to L2. Enter each UNIT and 10/6 to enter fractions	n number, pressing ENTER after each. Yo in a list.	u can use

Write the new ordered list.

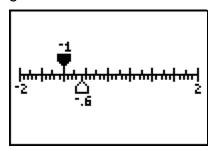
Ji₃

Comparing and Ordering Numbers

Problem 3 – Number Line App

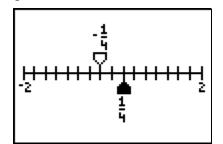
Use the screenshots provided to answer Exercises 6 - 9.

6. Find a fraction between the two given numbers.



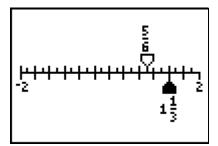
Write the answer.

8. Find one positive and one negative fraction between the given numbers.



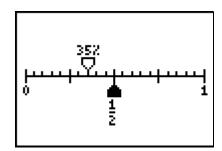
Write the answer.

7. Find a decimal between the two given numbers.



Write the answer.

9. Find a decimal between the two given numbers.



Write the answer.

Problem 4 – True or False?

Use < or > on the TI-73 to confirm each statement. Circle True or False.

10.
$$4\frac{2}{7} > 4.328$$

11.
$$2.787 < 2\frac{8}{11}$$

12.
$$\frac{19}{6} < 3\frac{1}{3}$$

True False

True False

True False

13.
$$75\% < \frac{5}{8}$$

14. 0.387 < 40%

15. $-\frac{7}{9} < -\frac{8}{11}$

True False

True False

True False

16. Draw a number line and place the 12 numbers from Exercises 10 - 15 on it.