$\qquad$
Numbers
Class $\qquad$

## Problem 1 - Order Fractions and Decimals

Answer the following questions about the numbers in list L1.

1. Press LIST after your teacher has sent list L1.

Which is the greatest element in the list? $\qquad$
Which is the least element in the list? $\qquad$
2. Are any of the numbers in the list equal? How do you know?

Write the answer. $\qquad$
$\qquad$

## Problem 2 - Fraction Challenge

You and your partner will take turns creating lists of decimals. The goal is to find a fraction between each pair of decimals.
3. Write the pairs decimals your partner creates. Find a fraction between the decimals.

## 1st pair

Decimals: $\qquad$

Fraction: $\qquad$

2nd pair
Decimals: $\qquad$

Fraction: $\qquad$
4. Write the pairs decimals for your partner and the fraction chosen he or she chooses.

## 1st pair

Decimals: $\qquad$

Fraction: $\qquad$

## 2nd pair

Decimals: $\qquad$

Fraction: $\qquad$
5. Enter the 4 sets of decimals and fractions into list L2 from least to greatest.

Press LIST $\square$ to L2. Enter each number, pressing ENTER after each. You can use UNIT and b/C to enter fractions in a list.

Write the new ordered list. $\qquad$

## Problem 3 - Number Line App

Use the screenshots provided to answer Exercises 6-9.
6. Find a fraction between the two given numbers.


Write the answer. $\qquad$
8. Find one positive and one negative fraction between the given numbers.


Write the answer. $\qquad$
7. Find a decimal between the two given numbers.


Write the answer. $\qquad$
9. Find a decimal between the two given numbers.


Write the answer. $\qquad$

## Problem 4 - True or False?

Use < or > on the TI-73 to confirm each statement. Circle True or False.
10. $4 \frac{2}{7}>4.328$

True False
13. $75 \%<\frac{5}{8}$

True False
11. $2.787<2 \frac{8}{11}$

True False
14. $0.387<40 \%$

True False
12. $\frac{19}{6}<3 \frac{1}{3}$

True False
15. $-\frac{7}{9}<-\frac{8}{11}$

True False
16. Draw a number line and place the 12 numbers from Exercises $10-15$ on it.

