



# Quadratic Connections

## Student Worksheet

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To click on an object, use . If you need to grab an object to move it, hold  for a two second count.

To open the file press  and click on 7:My Documents.

Find the file quadratic\_connections.

To advance to a new page of the document, press  . The page number 1.1,1.2, etc. appears at the top of your screen. The one not highlighted is the current page.

To scroll down on a page press the down arrow.

Answer all questions on this handout, not the handheld device.

### **Page 1.2**

What is the value of a? \_\_\_\_\_

What is the value of b? \_\_\_\_\_

What is the value of c? \_\_\_\_\_

### **Page 1.7**

Explain what is meant by first differences and second differences.

**Page 1.9** (To change the value of a, b, and c, up arrow to “Define a”, press enter, and change it.)  
Make a conjecture about the relationship of the parameter a and the differences.

What is the new value of a? \_\_\_\_\_

What is the new value of b? \_\_\_\_\_

What is the new value of c? \_\_\_\_\_

### **Page 1.10**

What are the coordinates of the vertex? \_\_\_\_\_

### **Page 1.11**

Make a conjecture about the relationship between the x-coordinate of the vertex, h and other value(s) on the spreadsheet.

You should now be able to write a formula for the x-coordinate of the vertex. What is it?

Explain how you can use the value of the x-coordinate to find the y-coordinate of the vertex.

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### **Page 1.13**

What would happen to the parabola if we changed only the sign of "a"?  
Make a conjecture.

### **Page 1.14**

What can you say about the point of intersection shown on the graph?

### **Page 1.15**

What have you learned about the role of parameter a?

What have you learned about the role of parameter b?

What you learned about the role of parameter c?

### **Page 1.16**

Find a, b, and c. Write the quadratic equation. Show your method.