

## Teacher Notes



# Community Connections: Using Drama to Examine Communities

## Activity 3 Skit Performance: Living the Part

### Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Reading Strategies: Forming Generalizations, Making Inferences; Literary Genres: Drama
- ◆ **Topic:** Community Connections: Using Drama to Examine Communities
- ◆ **Grade Level:** 6 - 12
- ◆ **Prerequisites:** None
- ◆ **Total Teaching Time:** 120 - 180 minutes

### Materials

- ◆ TI-83 Plus or TI-83 Plus Silver Edition
- ◆ TI External Keyboard
- ◆ NoteFolio™ and LearningCheck™ Applications
- ◆ NoteFolio™ File: **SKITEVAL.8xv**
- ◆ LearningCheck™ File: **Community Connections.edc**, Section 3 (*Reflecting On What You've Done*)
- ◆ Student Work Sheets: **Peer Evaluation Form: Skits; Reflecting on What You've Done**

### ***Activity Overview***

In this activity, the student groups will perform their skits for an audience.

### ***Directions***

#### ***Before the Activity Begins***

Provide the groups with 10-15 minutes to read through their skits one final time and make any final preparations. If possible, film the skits for peer evaluation on another day. If filming is not possible, distribute copies of the NoteFolio™ file, **SKITEVAL.8xv**, so that the students can evaluate each skit as it is performed.

#### ***During the Activity***

Student groups perform the skits. Realistically, this may take more than one class period.

***After the Activity***

If the skits were not videotaped, then have the students turn in their completed evaluation forms. Afterward, each student should complete the third section of the **CommunityConnections** LearningCheck™ file, **Reflecting on What You've Done**.

If skits were filmed, plan a day for watching them and completing the **Peer Evaluation Form** file.

**Student Work Sheet**  
**Peer Evaluation Form: Skits**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Today you will be evaluating three skits written and performed by your fellow students. Your comments will be given to your peers after I remove your name from the top of this file. Find something positive to say about each skit. Be respectful when describing weaknesses.

**Group 1**

List the actors: \_\_\_\_\_,  
\_\_\_\_\_

What I liked about the skit:

Next time, the students should...

**Group 2**

List the actors: \_\_\_\_\_,  
\_\_\_\_\_

What I liked about the skit:

Next time, the students should...

***Group 3***

List the actors: \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_

What I liked about the skit:

Next time, the students should...

***Student Work Sheet***  
***Reflecting On What You've Done***

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**What did you like about this activity?**

**What did you not like about this activity?**

**Is there anything you would have done differently if you were the teacher?**

**What was the most challenging part of this activity?**

**What was the easiest part of this activity?**