

Name: \_\_\_\_\_

Date: \_\_\_\_\_

TAKS: How Does It Translate?  
Student Worksheet

What is a translation? How do you know how a graph moves? Use what you know about the equations and use the graphing calculator to confirm your answer.

Look at the equation below.

- 16** How does the graph of  $y = 3x^2 - 5$  compare with the graph of  $y = 3x^2 + 8$ ?

Is it the added number or the multiplied number that changes? Predict how that changes the graph?

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Use the graphing calculator to confirm your answer choice. Did the graph change as you predicted? \_\_\_\_\_

- F** The graph of  $y = 3x^2 - 5$  is 3 units above the graph of  $y = 3x^2 + 8$ .
- G** The graph of  $y = 3x^2 - 5$  is 13 units below the graph of  $y = 3x^2 + 8$ .
- H** The graph of  $y = 3x^2 - 5$  is 3 units to the right of the graph of  $y = 3x^2 + 8$ .
- J** The graph of  $y = 3x^2 - 5$  is 13 units to the left of the graph of  $y = 3x^2 + 8$ .

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Which equation would come from the translation describe below?

\_\_\_\_\_

Use the graphing calculator to confirm your answer choice. Did the equation you selected translate as you predicted?

\_\_\_\_\_

**40** If the graph of  $y = \frac{3}{4}x^2 - 1$  is translated up 4 units, which of the following equations represents the resulting graph?

**F**  $y = 3x^2 - 4$

**G**  $y = \frac{3}{4}x^2 + 3$

**H**  $y = 3x^2 + 4$

**J**  $y = \frac{3}{4}x^2 - 5$

Predict the translation of the graph described below?

\_\_\_\_\_

Use the graphing calculator to confirm you answer choice. Did the graph change as you predicted? \_\_\_\_\_

**36** If  $c = -5$ , how does the graph of  $y = x^2 + 2c$  compare to the graph of  $y = x^2 + c$ ?

**F** The graph of  $y = x^2 + 2c$  is below the graph of  $y = x^2 + c$ .

**G** The graph of  $y = x^2 + 2c$  is above the graph of  $y = x^2 + c$ .

**H** The graph of  $y = x^2 + 2c$  is narrower than the graph of  $y = x^2 + c$ .

**J** The graph of  $y = x^2 + 2c$  is wider than the graph of  $y = x^2 + c$ .