- 1. Have students get into pairs.
- 2. Start activity center with the background image loaded into activity center.
- 3. Students will then go to a place on the map that is close to where they live. Once everyone is to a point, they will mark the point.
- 4. You can send the points back to them if needed, so they can see everyone's coordinates.
- 5. Once they mark the point, they can start to make an equation using their partners point. Their goal is to make the line go through both points.
- 6. I take the background image off the activity center so you can see the points. Restart the activity with the students submiting equations. I have them go one at a time by groups so they can see if they hit both points.
- 7. You can make a different equation by moving the axes and starting the activity again. Also you can have them chang partners.

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