

Euler Line

Guided Investigation

Teacher Notes & Answers

7 8 9 10 11 12



Introduction

The three triangle centres: orthocentre, centroid and circumcentre have many amazing properties, however there is one super property that connects them all! In this activity you will combine your learning from the three activities:

- Circumcentre
- Centroid
- Orthocentre



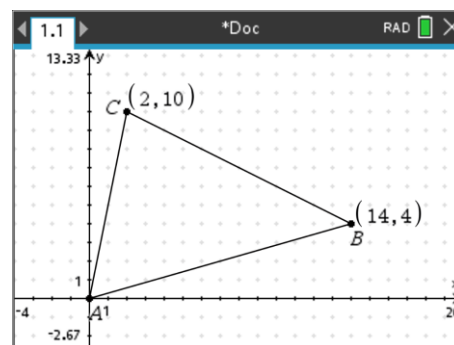
Spoiler alert: You can the QR code to watch a video and review the three centres and see what happens when all three centres are determined.

Geometry

Open a New TI-Nspire Document and insert a **Graphs Application**.

Draw a triangle with vertices:

$$A:(0, 0) \quad B:(14, 4) \quad C:(2, 10)$$



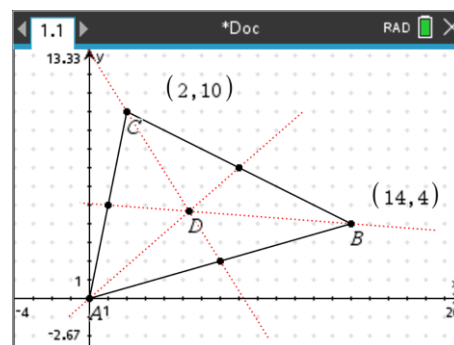
Question: 1.

Construct and determine equation for the three median lines and hence their point of intersection. (Centroid)

Note: In the diagram shown opposite the median lines have been changed to red dotted lines using the attributes and colour options. The centroid as at point D.

Answers: $y = \frac{7}{8}x$, $y = -\frac{8}{5}x + \frac{66}{5}$, $y = -\frac{1}{13}x + \frac{66}{13}$

Point of intersection: $\left(\frac{16}{3}, \frac{14}{3}\right)$



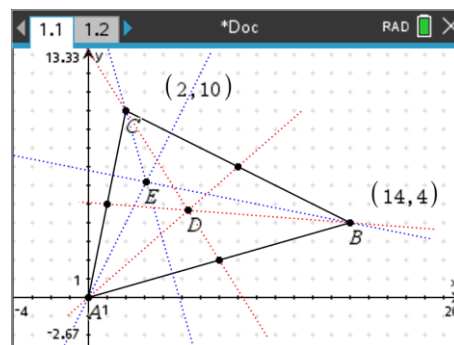
Question: 2.

Construct and determine the equation for the three altitudes and hence determine their point of intersection. (Orthocentre)

Note: In the diagram shown opposite the altitudes have been changed to blue dotted lines using the attributes and colour options. The orthocentre is at point E.

$$\text{Answer: } y = -\frac{7}{2}x + 17, \quad y = -\frac{1}{5}x + \frac{34}{5}, \quad y = 2x$$

$$\text{Point of Intersection: } \left(\frac{34}{11}, \frac{68}{11} \right)$$

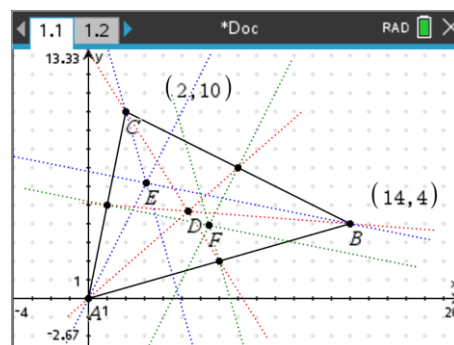
**Question: 3.**

Construct and determine the equation for the three perpendicular bisectors and hence determine their point of intersection. (Circumcentre)

Note: In the diagram shown opposite the perpendicular bisectors have been changed to green dotted lines using the attributes and colour options. The circumcentre is at point F.

$$\text{Answer: } y = -\frac{7}{2}x + \frac{53}{2}, \quad y = -\frac{1}{5}x + \frac{26}{5}, \quad y = 2x - 9$$

$$\text{Point of intersection: } \left(\frac{71}{11}, \frac{43}{11} \right)$$

**Question: 4.**

Determine the equation to the line passing through points D (centroid) and E (orthocentre).

$$\text{Answer: } y = \left(\frac{\frac{68}{11} - \frac{14}{3}}{\frac{34}{11} - \frac{16}{3}} \right) \left(x - \frac{34}{11} \right) + \frac{68}{11} \quad \text{which simplifies to: } y = -\frac{25}{37}x + \frac{306}{37}$$

Question: 5.

Determine the equation to the line passing through points E (orthocentre) and F (circumcentre) and comment on the result.

$$\text{Answer: } y = \left(\frac{\frac{68}{11} - \frac{43}{11}}{\frac{34}{11} - \frac{71}{11}} \right) \left(x - \frac{34}{11} \right) + \frac{68}{11} \quad \text{which simplifies to: } y = -\frac{25}{37}x + \frac{306}{37}$$

Comment: The two lines are the same, the points D, E & F are collinear.

Question: 6.

The triangle vertices are dynamic. Explore what happens to points D, E and F when the original triangle vertices are changed.

Answer: Points D, E & F remain collinear. [This is the Euler line.]

Question: 7.

Change vertex C on the original triangle to: (5, 9). Describe what happens to points D, E & F.

Answer: The points remain in a straight line [Euler line] and the line passes through C. This is because AC and BC are at right angles, therefore the altitude through A and B intersect at C.

Question: 8.

Let m_1 = Gradient of line AB; m_2 = Gradient of line BC and m_3 = Gradient of line AC.

Determine the following: $-\frac{m_1m_2 + m_2m_3 + m_1m_3 + 3}{m_1 + m_2 + m_3 + 3m_1m_2m_3}$

Answer: $m_1 = \frac{2}{7}$, $m_2 = -\frac{1}{2}$ and $m_3 = 5$. $m_E = -\frac{\frac{2}{7} \times \frac{-1}{2} + \frac{-1}{2} \times 5 + \frac{2}{7} \times 5 + 3}{\frac{2}{7} - \frac{1}{2} + 5 - 3 \times \frac{2 \times 1 \times 5}{7 \times 2}} = -\frac{25}{37}$

Note that this is the same as the gradient of the Euler line.