Estimating Square Roots

Name _____

An important understanding about square roots is that the square root of a number represents the edgelength for the square that can be made from that many tiles. For example, 25 tiles will make a square that is $5x5 \text{ since } \sqrt{25} = 5$.

1. Study the following geometric pattern of squares. What do you notice?



Did you see that each square in the first row is formed by adding the "L-shaped" piece to the previous smaller square?

2. For 40 tiles, the previous full square contains ______ tiles, making the square that is _____ by _____. The extra 4 tiles are a fractional piece of the "L" that will make the next perfect square. What fraction of the "L-piece" is shaded? _____

We know $\sqrt{40}$ lies between 6 and 7. Let's use 4/13 in estimating 6 $\frac{4}{13}$ as an *approximate* value for $\sqrt{40}$. Use this method to complete the table, rounding as shown.

Number	Side of	Fractional	Mixed numeral	Decimal	Sq Root	Difference
	last sq	L-piece	form	form	from TI-73	in values
40	6	4/13	6 4 13	6.30769	6.32456	.01687
75						
96						
125						

Looking at more examples on the TI-73 can help us to decide if this method for approximating square roots is a good one.

1. Press MODE to adjust your settings as shown. Press 2nd[QUIT].



2. We want L1 to contain the numbers 1-64, so the seq command can help. Press LIST and scroll your cursor to L1 in the heading bar. Press 2nd[STAT] then arrow across to OPS and select seq (7th on the list). Your screen should appear as shown below, ready to enter the following:

seq(x, x, 1, 64, 1)

Press [LIST] to verify that L1 contains 1-64.

51	L2	L3 1	

3. We wish to estimate square roots for the numbers 1-64. We will find the two parts as we did in the chart. Let's allow L2 to hold the sidelength for the previous perfect square; we will use iPART to find the whole number part of each square root. Press LIST and then scroll your cursor to L2 in the heading bar. Press MATH and arrow across to NUM where you can choose iPART, the third option. Your screen should appear as shown, ready to complete the expression: iPart([√] (L1)) by entering the following keystrokes: [2nd][√] then [2nd][STAT], where you select L1.



4. Scroll down a bit on your screen. You should see the value changes from 3 to 4 when your L1 value hits 16, a new perfect square value. The next change should be at 25, then 36 and so on. Remember these represent the whole number portion of the square root.



5. Now comes a slightly harder part. We want L3 to hold the fractional part of the "L-piece" for each value in L1. No shortcut method exists, so think about each "L-piece" between perfect squares, and then enter each fractional value into L3. To enter each fraction, first press the numerator value, then = followed by the denominator value and ENTER. The denominators will change as you reach a perfect square, since each "L-piece" is slightly larger than the previous one. You will enter 0 for the perfect squares found in L1 (like 1 and 4 as shown), since they have no extra part of the "L-piece" added. Continue entering "L-piece" values for 1- 64.

Lı	L2	L3 3	
нимания	าาากงาน	0 1/3 2/3 0 1/5 2/5	
L3(1) =Ø			

 Putting the two values in L2 and L3 together will give us a mixed numeral estimate for each square root. Press LIST and then scroll your cursor to L4 in the heading bar. Complete the rule at the bottom by pressing 2nd[STAT] choosing L2, pressing + and repeating 2nd[STAT] to choose L3. Hitting ENTER will display the right screen with each mixed number representing an estimated square root.

L2	L3	4 1 4
	0 120 120 120 120 120 120 120 120 120 12	
L4=L2+L3∎		

L2	L3	L4 4	
1112222	0 1/3 0 1/5 2/5	1.1/3 1.2/3 2.1/5 2.2/5 2.3/5	
L400 =1			

7. We can compare our estimated square root to the approximation given by the TI-73 by storing those values in L5. Press LIST and arrow across to L5. Then press [2nd][√] followed by [2nd][STAT] to choose L1. When you press ENTER you will see the righthand view. Notice the exact square roots you expect. The decimal approximations for the square roots are rounded to four places.

L3	L4	4 3 5	
0 1/3 2/3 0 1/5 2/5 3/5	1 1.1/3 1.2/3 2.1/5 2.2/5 2.3/5		
L5 =√(L1)∎			

L3	L٩	L5 5	5
0 1#3	1 1.1/3	1 1.4142	
2#3	1.2 / 3	1.7321	
245	20175	2.2361 2.4495 2.6458	
L5(1) = 1			

8. We can use L6 to store the difference between L5 and L4, measuring the closeness of our "L-piece" estimates to the usual ones. Press LIST and arrow across to L6, and move to the L6 heading. Press ENTER to view the right screen below. Notice that L6 contains only positive values. What does that tell us about our estimated square root values?

L4	L5	F R 6
1 1 1 2 2 1 2 2 1 5 2 2 2 2 5 2 2 2 5 5 2 2 2 5 5 5 5	1 1.4142 1.7321 2.2361 2.4495 2.6458	
L6 = L5 − L4 ■		



9. In order to view our results in a graph, we can use a combination of a scatterplot and the graph of a function. Use Y= to graph the square root function as shown. Your optimal viewing window will include [0,64] for x-values with y-values of [0-8] as shown.





10. On the same axes, let's include our estimated square root values. Set parameters by pressing [2nd [PL0T] and selecting **Plot 1**. Choose the scatterplot icon. To select the input and output variables, you will need to press [2nd [STAT] to select **L1** and **L4** as shown. The input variable is the numbers 1-64, and the output variable is our square root estimate formed by the "L-piece" process. The view at the right shows the result when the scatterplot is displayed simultaneously with our square root function graph from Step 9. Our estimates for the square root values appear to match very well with the function.





11. Let's take a closer look by graphing the difference values in L6. Turn off the square root graph and scatterplot in Plot 1. Then use Plot 2 to make a new scatterplot that uses our number 1-64 as input and the differences in L6 as output. We must think carefully about the viewing window, since our output values are so much smaller. Let's view a small piece of the graph by using the window parameters shown.





12. The graph shows the errors for our square root estimates from 25 to 36. How would you describe what is happening in this small piece of the graph?



13. Change the viewing window as indicated so that you can look at the larger graph. What does this graph tell you about our "L-piece" method of estimating square root values?





- 14. What do you think the graph would look like if we extended all of our lists to include the numbers 1-100?
- 15. Do you think this method of estimating the square root is helpful? Why or why not?
- 16. How someone decide that an estimated value is "close enough"?
- 17. What additional mathematical concepts might be related to this investigation?