
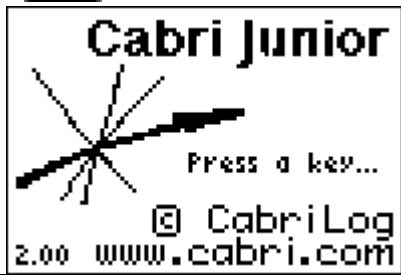

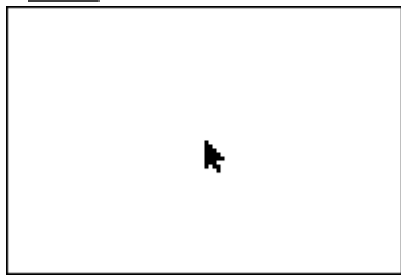
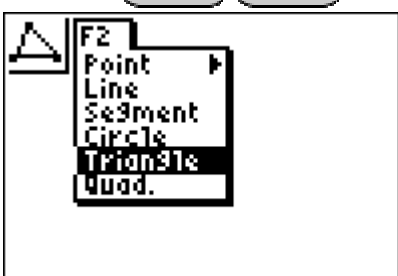

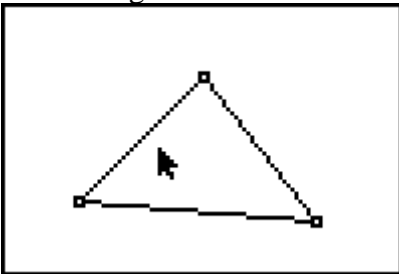


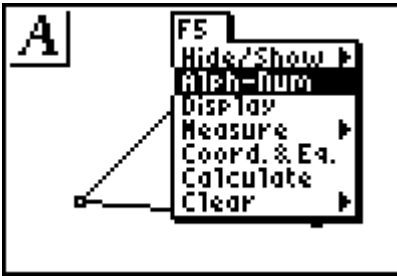
Creating an APPVAR: MDLINE

<p>After turning on your handheld press</p> <p><b>APPS</b></p> 	<p>select CabriJr.</p> <p><b>5</b></p> 
<p><b>Y=</b> scroll to New</p> 	<p><b>ENTER</b></p> 
<p><b>WINDOW</b> <b>▲</b> <b>▲</b></p> 	<p><b>ENTER</b></p>  <p>Now select three points and draw the triangle.</p>

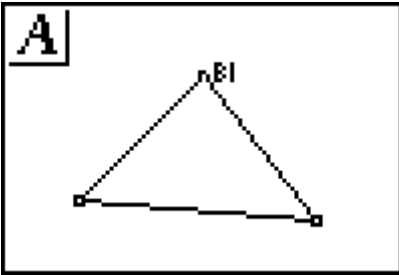
The Triangle



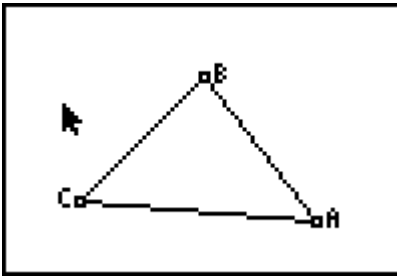
Label the vertices



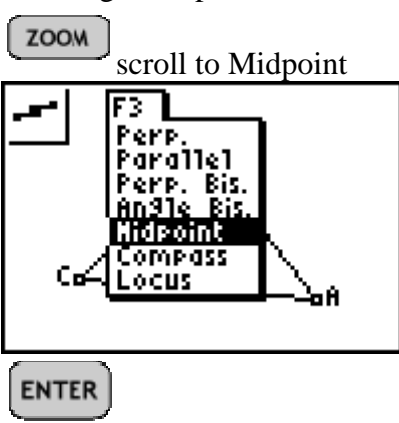
Move the cursor to a vertex so that the vertex becomes "active" press ENTER to create a text cursor and name the point.



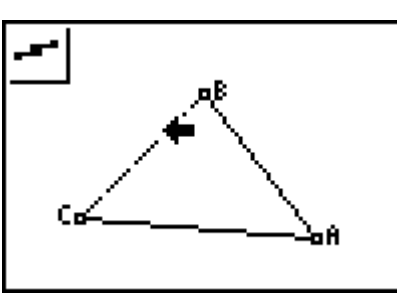
Continue until all vertices are labeled.



Locating a midpoint.

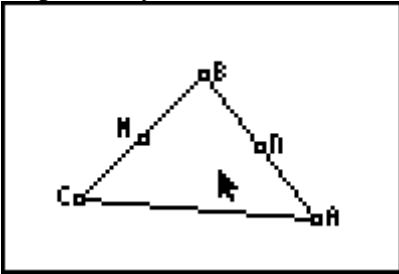


Move the cursor to side BC.



ENTER this locates the midpoint

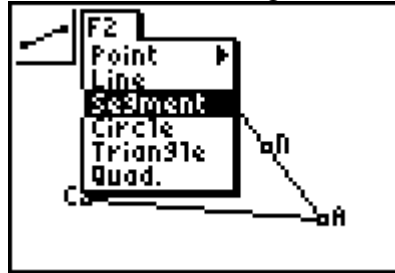
Locate the midpoint of AB. Label the midpoints of BC and AB M and N respectively.



Draw segment MN.

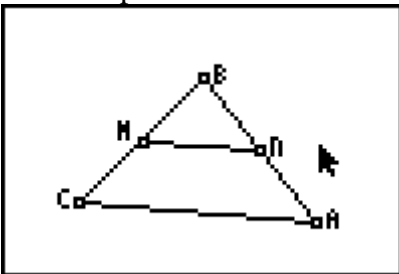
WINDOW

scroll to Segment



ENTER

Finished product.



This is the finished product that the student should receive and work with to answer the questions on the student worksheet.

For student exploration you will want to give them the finished product. Creation of the APPVAR is a good extra credit project.