

Name	

Class _

Problem 1 – Gathering the Data

In this activity, you will measure the circumference and diameter of various round objects in both metric and customary units. This data will then be used to investigate relationships.

1. Measure the circumference and diameter of the items available. Store the metric measurements of diameter and circumference to MDIA and MCIR. Store the customary measurements to CDIA and CCIR.

To name a list, press LIST, then arrow to move to the top of L1, 2nd DEL to insert a new list, and then 2nd MATH to input letters for the list name. Once you have input the list name, move down to **DONE** and press ENTER to return to the List screen. Press ENTER again to save the name.

Repeat for each list. Record your lists below.

2. If there were any objects that you could not measure for the circumference and diameter, list the item and known measurements here.

Problem 2 – Customary Measurements

- Set up a Stat Plot for CDIA vs. CCIR. Press 2nd Y=
 ENTER and match the settings at the right. Then press Z00M and select ZoomStat.
- **4.** Describe the relationship you see in the stat plot.



- **5.** What could be done, mathematically, to get from a diameter measurement to a circumference measurement? Use either the graph or the lists to help.
- 6. Estimate the unknown measurements for any items listed in Exercise 2.
- 7. On the home screen, divide CCIR by CDIA. Press 2nd LIST to find the list names. The home screen should read LCCIR/ LCDIA. What is the relationship of the elements in CDIA to the elements in CCIR?
- 8. Find the mean of the data. Press 2nd LIST > > and select mean(. _____

Problem 3 – Metric Measurements

Now look at the relationship between the metric measurements you recorded.

- 9. Set up a Stat Plot for MDIA vs. MCIR. Press 2nd
 Y= ENTER and match the settings at the right. Then press 200M and select ZoomStat.
- **10.** Describe the relationship in the stat plot.



- **11.** What could be done to the diameter measurement to get the circumference measurement? Use either the graph or the lists to help.
- 12. Divide MCIR by MDIA. How does this relate to your answer in Exercise 7?
- 13. Is the relationship between MDIA and MCIR the same or different than CDIA and CCIR?