| Ü | Change of Base   | Name  |
|---|------------------|-------|
|   | Student Activity | Class |

In this activity, students discover the change of base rule for logarithms by examining the ratio of two logarithmic functions with different bases. It begins with a review of the definition of a logarithmic function, as students are challenged to guess the base of two basic logarithmic functions from their graphs. The goal of applying the properties of logarithms to add these two functions is introduced as a motivator for writing them in the same base. Students explore the hypothesis that the two functions are related by a constant first by viewing a table of values, then by exploring different values for the two bases. Finally, they prove the change of base rule algebraically and apply it to find the sum of the two original functions.



## Problem 1 – Relating log functions with different bases

Execute the **DIFFBASE** program. Press **PRGM** and choose it from the list. Press **ENTER**. Choose **SeeGraphs** from the menu. You will see the graphs of two logarithmic functions with different bases:

$$Y_1 = \log_a(x)$$
 and  $Y_2 = \log_b(x)$ .

- (a) What are *a* and *b*? Approximate the values know that the x-scale is every 5 units and the y-scale is every 1 unit.
- (b) What points on the graph are the best clues to the base of the logarithmic function?

Once you think you know you *a* and *b*, run the **DIFFBASE** program again and choose **GuessBases** from the menu. Enter the values of *a* and *b* that you found.

The program graphs two logarithmic functions with bases you entered as thick lines on top of the original graph. If you choose *a* and *b* correctly, your graph will look like the one shown.

If you see more than 2 curves on your graph, try different values for *a* and *b*.

Suppose we are interested in the sum of these two functions,

$$(Y_1 + Y_2)(x) = \log_a(x) + \log_b(x).$$

How could we write this as a single logarithmic expression?

- > We can't apply the properties of logarithms unless the logarithms have the same base.
- > We need to rewrite the functions with the same base.
- This means we want to find a function that is equal to Y<sub>1</sub>, but has a log base b instead of log base a.

| Change of Base   | Name  |
|------------------|-------|
| Student Activity | Class |
|                  |       |

Maybe there is a constant *c* that could relate the two functions, like:  $c \cdot Y_1(x) = Y_2(x)$ . Then, we would have  $Y_1(x) = \frac{Y_2(x)}{c} = \frac{1}{c} \cdot \log_b(x)$ , which is a logarithmic function with base *b*.

We can't be sure there is such a constant, but that doesn't have to stop us from looking for one. Run the **DIFFBASE** program again and choose **GraphC** from the menu. The program calculates

 $c = \frac{Y_2(x)}{Y_1(x)} = \frac{\log_b x}{\log_a x}$  and stores the result in  $Y_3$ .

Examine the graph of **Y3** and then view the **Y3** function table.

(c) What is c?

## Problem 2 – A closer look at c

Is *c* always the same? Run the **DIFFBASE** program and choose **CalculateC** from the menu. Given *a* and *b*, the program calculates *c* and displays the value. Try two different values of *a* and *b*. What is *c* now?

Continue to choose **CalculateC** from the menu to experiment with different values of *a* and *b*. As you try different values, the program records the results in the **Lists**. (Values of *a* are stored in **L1**, *b* values in **L2**, and *c* values in **L3**.) Be sure to try some powers of *a* and *b* such that one is a power of the other, like 2 and 8 or 9 and 3.

After you have tried at least 10 different values for *a* and *b*, exit the program and view the data in the lists. Record some of those values in the table below.

| а | Y <sub>1</sub> ( <i>x</i> ) | b | Y <sub>2</sub> ( <i>x</i> ) | С |
|---|-----------------------------|---|-----------------------------|---|
|   |                             |   |                             |   |
|   |                             |   |                             |   |
|   |                             |   |                             |   |
|   |                             |   |                             |   |

(d) Can you guess a formula for c?

Formula:

## Problem 3 – Deriving the Change of Base Rule algebraically

We are convinced now that there is a constant that relates  $\log_a(x)$  to  $\log_b(x)$  and that the constant depends on the values of **a** and **b**. We may even have an idea what the constant is. Time to use some algebra to find out for sure.

Two functions are equal if and only if their values are equal for every *x*-value in their domain. Let's pick a point (*x*, *y*) on the graph of  $Y_1(x)$ . For this (*x*, *y*),  $\log_a(x) = y$ . If we can write **y** in terms of logs base **b**, we will have our function.



Name \_\_\_\_\_ Class

- (e) Rewrite  $\log_a(x) = y$  as an exponential function.
- (f) We want an expression with base  $\boldsymbol{b}$  log, so take log<sub>b</sub> of both sides.
- (g) Simplify using the properties of logs. Solve for y.
- (h) What is c?

You have found a formula for changing the base of a logarithm. To change a log base *a* expression to log base *b*, simply divide the expression by  $\log_a(b)$ . This can be written as

$$\log_a(x) = \frac{\log_b(x)}{\log_b(a)}.$$

(i) Use this formula to find  $(Y_1 + Y_2)(x)$  if  $Y_1(x) = \log_3(x)$  and  $Y_2(x) = \log_{10}(x)$ .

## Problem 4 – Further practice with the Change of Base Rule

- (j) Use the Change of Base Rule to simplify the expression:  $\frac{1}{4}\log_9 27$ .
- (k) The function f is given by  $f(x) = \log_4(x)$ . Without a handheld, use the Change of Base Rule to evaluate f(8).
- (I) If  $f(x) = \log_8 x$  and  $g(x) = \log_{64} x$ , given that the input values into each function are equal, describe the relationship between the output values of f(x) and g(x).