## Curriculum Links <br> TI-15 Explorer ${ }^{\text {m" }}$ : Pieces of Pi

## Year 7 Measurement

## Statement of Learning Opportunities

- Students investigate and use the relationship between the radius and diameter of a circle and its circumference and area


## Key Ideas

- The perimeter of a circle is called its circumference
- For all circles the ratio of circumference length to the diameter length will be the same
- This fixed ratio is called pi ( $\pi$ )
- Pi is an irrational number and cannot be exactly represented as a fraction or as a decimal. The only exact way of writing it is as a symbol $-\pi$
- The circumference of a circle can be calculated by the formula: $C=\pi D$ or $C=2 \pi r$


## Key Vocabulary

Circle, Diameter, Radius, Perimeter, Circumference, Ratio, Pi ( $\pi$ ), Rational, Irrational, Exact, Approximate, Formula

## Lesson Overview

i) Discovery of $\pi$ (or review of the meaning of $\pi$ )
ii) Two different circumference formulas for different input information
iii) Adding and subtracting circumferences for more than one circle
iv) Assessment

## Equipment

Tl-15 Explorer ${ }^{\text {TM }}$ calculators for students, copies of worksheets $1 \& 2$, copies of assessment sheet, string, ruler, PowerPoint display (optional)

## Sequencing

| develop and apply formulas for the perimeter of polygons given the relevant linear dimensions | investigate and use the relationship between the radius and diameter of a circle and its circumference | investigate and use the relationship between the diameter and radius of a circle and its area |
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## Indicators of Success

- Students can identify circles in their environment
- Students can identify and name parts of a circle; radius, diameter and circumference
- Students understand that the perimeter of a shape is the length of the measure around the boundary of the shape
- Students understand that circumference is the name given to the perimeter of a circle
- Students demonstrate that perimeter and circumference should be measured in length units (e.g. mm, cm, m, km)
- Students demonstrate knowledge that $\pi$ is a letter of the Greek alphabet and that it is pronounced 'pi'
- Students demonstrate knowledge that $\pi$ is chosen to represent the constant value of any circle's circumference divided by its diameter
- Students indicate that any decimal number representation of pi must be an approximation
- Students can find and use the $\pi$ key on their calculator
- Students can calculate the circumference of any circle from a knowledge of the circle's radius or diameter and provide their answer in either exact or approximate form

