

## Teacher Notes



# Reviewing Literary Devices and Poetic Elements with Chain Poetry

## Activity 3 Assessing Literary Devices and Poetic Elements with Chain Poetry

### *Activity Overview*

The students will revise and finish the draft of the poem written in Activity 2 before sharing it with the class.

### *Directions*

#### *Before the Activity Begins*

Review what was done in Activities 1 and 2. Students should know that they are responsible for revising and finishing the poem drafted in Activity 2. Distribute the LearningCheck™ file, **Chain Poetry.edc**, to be used in the assessment of the poem. An alternative assessment method is to use the paper-based **Rubric for Assessing the Chain Poem** sheet found at the end of this activity.

## Activity at a Glance

- ◆ **Subject:** English
- ◆ **Subject Area:** English/Language Arts
- ◆ **Category:** Literary Devices, Poetic Elements
- ◆ **Topic:** Chain Poetry
- ◆ **Grade Level:** 6 - 12
- ◆ **Prerequisites:** The lesson assumes students are familiar with literary devices and poetic elements.
- ◆ **Total Teaching Time:** 60 minutes

## Materials

- ◆ TI-83 Plus
- ◆ TI External Keyboard
- ◆ NoteFolio™ and LearningCheck™ applications installed on each device
- ◆ LearningCheck™ file: **Chain Poetry.edc**
- ◆ Student Handout: **Rubric for Assessing the Chain Poem** (optional)
- ◆ Instructions for Using the LearningCheck™ Application

***During the Activity***

Students will finish the poems they started earlier and stored on their devices. Encourage students to make changes to the poem that will suit their aesthetic desire and to ensure that literary devices and poetic elements have been used correctly. Remind students to give their poems clever or evocative titles. When the students are finished, have them read their poems to the class. Most poetry benefits from being read aloud.

***After the Activity***

Students will trade devices and assess poems using the **Chain Poetry.edc** LearningCheck™ file or alternatively, the printed **Rubric for Assessing the Chain Poem** sheet. Afterward, the class should discuss some of the problems they noticed and discuss various ways these could be overcome.

## Accessing the LearningCheck™ Application on the TI-83 Plus

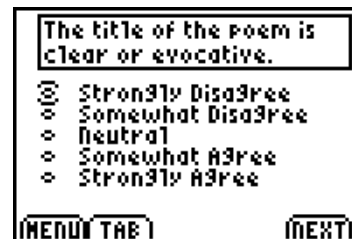
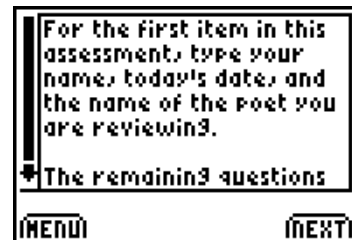
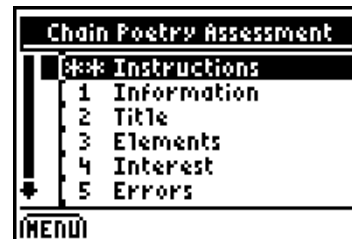
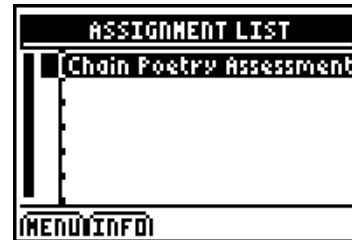
The following procedure enables you to access the LearningCheck™ Application. It assumes that the software is already installed on the device.

1. Turn on the device and press the **Apps** key to display this screen. Select the **LearnChk** Application by highlighting the selection number using  $\uparrow$   $\downarrow$ . Press  $\text{ENTER}$ .
2. Press  $\text{ENTER}$  to move past the title screen. The **Assignment List** is displayed. Use  $\uparrow$   $\downarrow$  to highlight the **Chain Poetry** assignment, and then press  $\text{ENTER}$ .
3. Enter your ID to sign in, and then press  $\text{ENTER}$  to open the file.
4. The first entry gives instructions for the assignment. Highlight this option, and then press  $\text{ENTER}$  to open it.

Read the section instructions. Use the  $\downarrow$  to scroll down the page. (The long bar and down arrow on the left side indicates there is more text to view that is not displayed on the screen.)

5. To continue to the assessment questions, press **NEXT** (using the  $\text{GRAPH}$  key).

Use the **TAB** key to move the cursor to the answer you want to select.



6. To select an answer, press **ENTER**. Press **NEXT** to continue to the next question.

When all questions are answered, the **LearningCheck™** Application redisplay the list of questions in the file.

The title of the poem is clear or evocative.	
<input type="radio"/>	Strongly Disagree
<input type="radio"/>	Somewhat Disagree
<input type="radio"/>	Neutral
<input type="radio"/>	Somewhat Agree
<input checked="" type="radio"/>	Strongly Agree
<b>ENTER</b> <b>TAB</b>	<b>NEXT</b>

***Student Data Sheet***  
***Rubric for Assessing the Chain Poem***

Poet: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

1. The title of the poem is clever or evocative.

0    1    2    3    4    5

Comment:

---

---

2. The poem effectively incorporates multiple literary devices and literary elements.

0    1    2    3    4    5

Comment:

---

---

3. The poem is interesting and imaginative.

0    1    2    3    4    5

Comment:

---

---

4. The poem is free of distracting errors.

0    1    2    3    4    5

Comment:

---

---

5. The poet read the poem with a loud, clear voice.

0    1    2    3    4    5

Comment:

---

---